

THE BROWN DAILY HERALD

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Brown and others lack classes on nonproliferation

BY SCHUYLER VON OEYEN

A report suggests several leading universities — including Brown — are deficient in courses on weapons of mass destruction and methods of combatting their proliferation.

The report, sponsored by the Center for Nonproliferation Studies at the Monterey Institute in Washington, D.C., and released late last year in Nonproliferation Review, found only a handful of the nation's top universities offer any specialized courses on weapons of mass destruction.

The journal points out that America's top colleges and universities could and should be doing a better job of expanding their course offerings on WMD. Only 10 universities, including Stanford University, Harvard University, Princeton University and Yale University — offered more than one focused course on WMD.

In a comparative study of the top 25 universities selected in the most recent U.S. News and World Report, the report found that Brown did not offer any courses specializing in weapons of mass destruction, and offered only a few undergraduate courses that had units on WMD.

"This issue has received a lot less attention in the period after the Cold War," said Professor Terrence Hopmann, director of the Global Security program at the Watson Institute for International Studies.

Hopmann said he has taught a number of courses with units on weapons of mass destruction and nonproliferation efforts.

Among the courses at Brown that include WMD as part of their focus are PS40: "Conflict and Cooperation in International Politics;" PS147: "International Negotiation and Conflict Resolution;" and PS182, Sec. 30: "Global Security after the Cold War," a senior seminar taught this semester by Hopmann.

"What few upper-level classes offer even small units on weapons of mass destruction are usually horribly over-subscribed," Hopmann said.

"It is crucial for students pursuing careers in international security to have knowledge-based access to these critical issues that face us today and will continue to confront us for years ahead," said William Huntington '05, an international relations concentrator focusing on global security.

Huntington said he could not get into a number of IR classes and added that Hopmann's senior seminar was especially difficult to get into.

Yet the number of courses dealing with weapons of mass destruction could soon increase. Assistant Professor Nina Tannenwald, who is currently on leave doing research at the Stanford Center for International Security and Arms Control, is expected to return to Brown next year. Most of her research is on nuclear nonproliferation, Hopmann said.

see PROLIFERATION., page 5



Kerry Miller / Herald

Qadira Abdul-Ali said charity is one of Islam's five pillars.

Annual Eid dinner raises awareness

BY SARA PERKINS

The Brown Muslim Students' Association's annual Eid dinner drew over 200 people to Andrews Dining Hall to celebrate the holiday and raise awareness of the diversity and unity within the Muslim community.

The Muslim holiday Eid-ul-Adha, the "Festival of Sacrifice," is celebrated at the conclusion of the haj, the annual pilgrimage to the holy city of Mecca in Saudi Arabia. The festival commemorates Ibrahim's willingness to sacrifice his son Ishmael as commanded by God.

The Eid dinner is held "to welcome the Muslim community and to help them feel at home, and to share the experience with the rest of campus, ... explaining the significance of the event," said BMSA Co-President Noura Alturki '05.

The dinner raised approximately \$1,200 for Islamic Relief, an international relief and development organization working for the long-term development of the world's poorest nations, Alturki

see EID, page 5

Asian-American retreat brings students, staff, alumni together

BY MOMOKO HIROSE

Encouraging increased unity among Asian-American leaders on campus and urging more Asians and Asian Americans to join University faculty, the Asian-American Community Retreat brought alumni, staff and undergraduates together Saturday morning.

Ten alumni discussed their experiences at Brown.

Mary-Kim Arnold '95, assistant director of Alumni Relations, said as an adoptee of a Caucasian family, she felt alienated from the Asian-American community.

"I didn't have the sense of bloodline or continuity that others had," Arnold said. "But it's not just having an Asian-American family; it's also about understanding what an Asian-American family (is) about."

Arnold described her troubles at Brown, which included overwhelming alienation and family issues.

"I'm not here to place blame, but somewhere along the line, something should have happened with all these mentors, counselors and advisors," Arnold said. "We need infrastructure, underlying resources that really give support, not just to put out the major fires."

Joanne Suh '05 also raised the issue of having many leaders but not being able to connect.

"People get burnt out so quickly with all the same core people involved in Third World activism," Suh said. "How do you keep it going? How do you deal with it?"

John Eng-Wong '62, director of the Foreign Students, Faculty and Staff Services Office, presented an overall history of Asians and Asian Americans at Brown.

"When I went to Brown, it was before people really thought of themselves as Asian American," Wong said. "The people who ran restaurants and laundries were the spectrum of my experience."

"I was (at Brown) just when the notion of 'Asia America' (and the) Asian-American movement started," said Robert Lee '80, associate professor of American Civilization, about his undergraduate experience.

Splitting up into discussion groups, undergraduates, alumni and staff worked together to develop concrete action plans.

Delphine Huang '05, a member of the Asian American Students Association, presented the idea of having representatives from all Asian/Asian-American affiliated groups to come together and discuss plans of coalition building.

Other ideas included encouraging more Asians and Asian Americans to take faculty positions in the future to build the community.

Hannah Rodriguez-Farrar '87 said students often talk about wanting more Asian/Asian-American faculty but fail to realize that they can become faculty themselves.

"We need to talk to students about getting Ph.D.s and thinking about becoming part of the faculty as a career choice," Rodriguez-Farrar said.

Huang said, the conference was "an opportunity for (alumni) to get together and connect ... while allowing undergraduates the chance to get advice on coalition building across the community, especially with divisions between ethnic groups."

"I thought (the retreat) was a really positive experience," Harold Lee '06 said. "It was great talking with younger alumni who were active at Brown to hear the same things they went through. ... I would have liked to see more South Asians (and) Southeast Asians represented though."

Herald staff writer Momoko Hirose '06 covers the Third World community. She can be reached at mhirose@browndailyherald.com.

Fewer units next year to help balance RC workload

The number of first-year units will be reduced next year in an attempt to balance out the workloads of the counselors, Assistant Dean of Student Life Amy Graham told The Herald.

The counselor-to-student ratio this year ranges from 1:8 to 1:26 depending on the unit, Graham said. Complaints from current peer counselors about the variation in workload led the Office of Student Life to re-evaluate the system, Graham said.

By restructuring the units, the counselor-to-student ratio will be between 1:16 and 1:19 for all units, which is "much more of a middle ground," she said. Brown's counselor-to-student ratio will still be much smaller than the national average of 1:40, she said.

Graham did not know the exact numbers, but esti-

mated that there would be 10 fewer counselors overall. Money that would have been spent on the additional salaries will go toward programming funds or salary increases for peer counselors, Graham said.

Basirat Ottun '05, a minority peer counselor for unit 24, said that even with four counselors for the 60 first-years in her unit, "I feel like I don't really get to know everyone. It's really hard to have a good relationship with everybody."

Graham said she hopes the changes will "even out the counselors' experiences more than affect first-years."

"It's sad that there might not be a unit 26 next year," said Eddie Chacon '06, "but that means we have to go out with a bang."

—By Lisa Mandle

INSIDE MONDAY, MARCH 3, 2003

New RISD museum show displays wallpaper designs by contemporary artists
arts and culture, page 3

Brian Rainey '04 thinks American version of nation-building will lead to disaster
column, page 7

Grades have little to do with a good education, says Seth Magaziner '06
column, page 7

Women's ballers loss makes Harvard the winner of this year's Ivy League Title
column, page 8

Men's basketball comes up just short in battle for Ivy League superiority
sports, page 8

TODAY'S FORECAST



sunny/windy
high 24
low 8

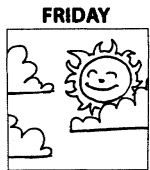
THIS MORNING

MONDAY, MARCH 3, 2003 • PAGE 2

WEATHER



TODAY
High 24
Low 8
sunny/wind



FRIDAY
High 37
Low 33
partly cloudy



SATURDAY
High 41
Low 18
light rain



SUNDAY
High 33
Low 24
mostly sunny

GRAPHICS BY TED WU

CALENDAR

BLOOD DRIVE — Corner of Brown & George Streets, 12 p.m.

READING — "Aristophanes' Lysistrata," world-wide theatre event for peace. Lower Blue Room, 4 pm

CROSSWORD

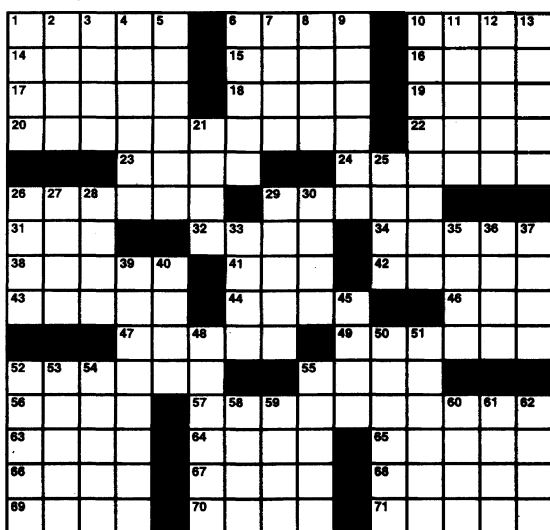
- ACROSS**
- Sketches
 - Exchange one thing for another
 - Fishhook
 - Put the check in the mail
 - Big stack
 - Muffin topper
 - Put up with
 - North Carolina university
 - Widespread
 - Spa in southwest Germany
 - Say confidently
 - Capone facial feature
 - Dying fire pieces
 - "Who cares?" feeling
 - Blockbuster rental
 - Daily grind
 - Roast insert
 - Impressive grouping
 - Wheat, corn, etc.
 - "as directed"
 - Brownish gray
 - Flower leaf
 - Little bighorn
 - Reading room
 - London lockups
 - "Do unto ..."
 - Billiard shots
 - Ice on the water
 - Jump
 - Washington city
 - Leontyne Price specialty
 - Between ports
 - Sci-fi film extra
 - Perform a number
 - One might be pathological
 - Aired an encore presentation of
 - Bit of Pedro's pocket change
 - Copenhagen citizen
 - 16th-century circumnavigator
- DOWN**
- Olive ___ uniform color
 - Musical McEntire
 - In the thick of
 - Most broad
 - Foul odor
 - Harpoon cousin
 - Hardly tame
 - Medicinal plant
 - Authored
 - Island in French Polynesia
 - ___ and kicking
 - Allude (to)
 - Dutch South Africans
 - Howls at the moon
 - Horn or hamburger
 - Pendulum paths
 - Untainted
 - At the apex of
 - Passport endorsements
 - Newscast bit
 - Injure, as a muscle
 - Discourteous
 - Imitator
 - Strong longings
 - Capital of American Samoa
 - Close in anger
 - South American weapon that's thrown
 - "The Drew Carey Show" deliveryman
 - In the direction of
 - Doctor, ideally
 - Brooch fastener
 - Eagle's nest
 - Drizzles or pours
 - Highway warning
 - Japan's continent
 - No-no for Mrs. Sprat
 - Old Italian money
 - Plumber's concern
 - Diarist Frank

ANSWER TO PREVIOUS PUZZLE:

T	I	S	S	U	E	S	P	O	W	D	E	R	S
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R	A	I	D	E	D	C	A	M	E	O	N	T	O
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xwordeditor@aol.com 03/03/03

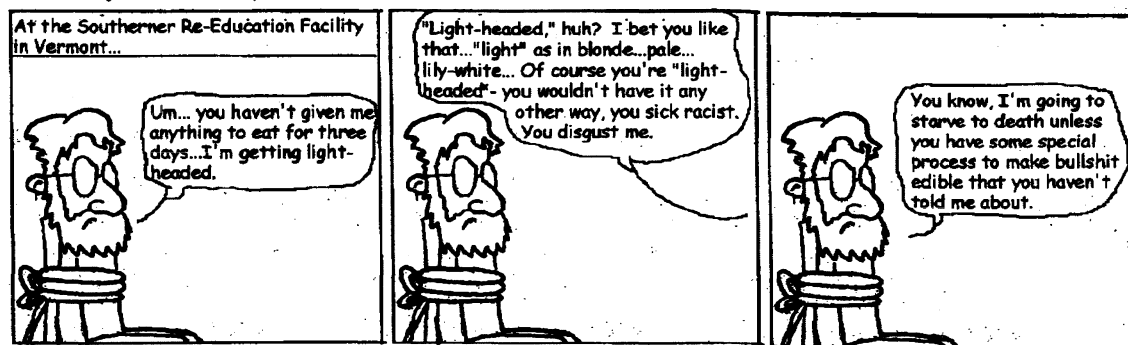
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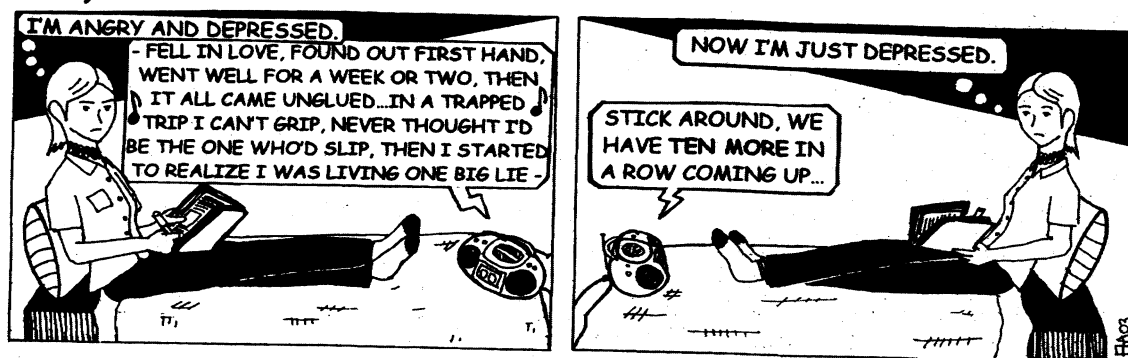
By E.C. Williams
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03/03/03

Pornucopia Eli Swiney



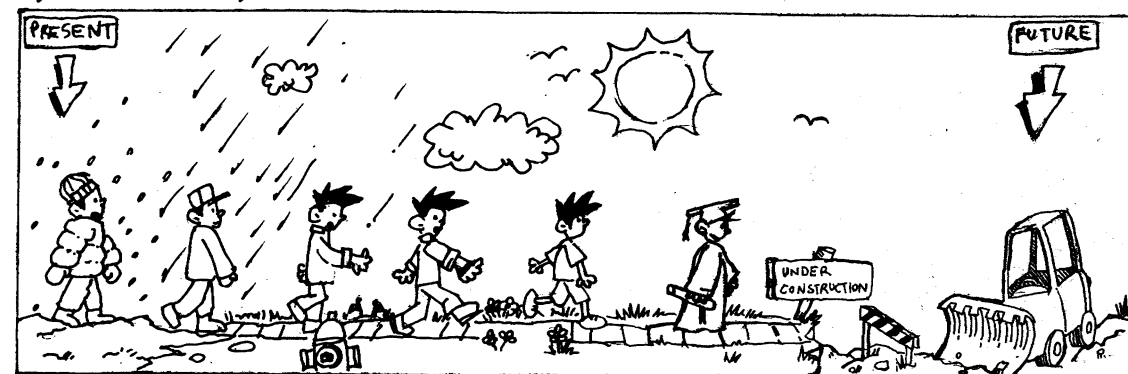
A Story Of Eddie Ahn



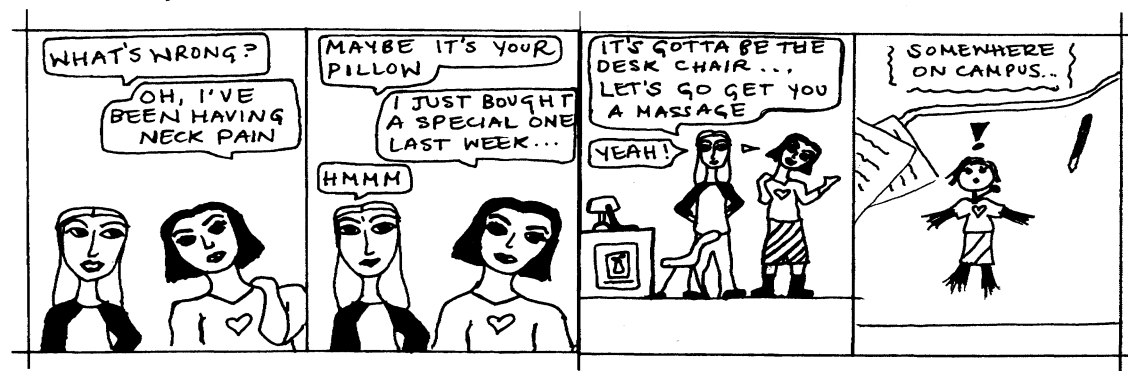
Coup de Grace Grace Farris



My Best Effort Andy Hull and Will Newman



La Gatita Alejandra Cerna Ríos



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THE BROWN DAILY HERALD, INC.

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ARTS & CULTURE

MONDAY, MARCH 3, 2003 • PAGE 3

New RISD exhibit showcases contemporary wallpaper

"On the Wall: Wallpaper by Contemporary Artists" includes work by General Idea and Andy Warhol

BY STEFAN TALMAN

The RISD Museum's new show, "On the Wall: Wallpaper by Contemporary Artists," is as stunning visually as it is conceptually.

Visitors walk into the museum to be surrounded by color, facing at first a floor-to-ceiling "mural" depicting a space-shuttle launch, adjacent to a gleaming silver wall, dotted with matte obelisks. Bright colors, muted tones and elaborate, simple patterns stretch the eye, spilling through three rooms.

"On the Wall" addresses wallpaper's unusual aesthetic position. While it has occupied houses in varying degrees for centuries, it rarely has been bestowed the same privilege as traditional fine arts or

crafts. Still, many artists have used the design opportunity put forth by the medium. This supposed binary between functional and non-functional forms, between design and art, has been a topic of contention for artists and critics for centuries, and this show confronts the issue head-on.

The show's broader context gains greater relevance by citing RISD's own privileged place in the confrontation between high and low art. As the catalog points out, this binary emerges even in RISD's mission statement — to train students in "drawing, painting, modeling, and designing, that they may successfully apply the principles of art to the requirements of trade and manufacture."

Composed of 23 artists' wallpapers, varying from the work of Andy Warhol to installations created specifically for the show, "On the Wall" presents a variety of techniques and contents.

Adam Cvijanovic created the mural

"Space Park" for the show. Hand-painted on Tyvek, making possible the future use or modification of the work, Cvijanovic walks the line between traditional and decorative art. In contrast, Virgil Marti's dazzling installation, a checkerboard of pink lotus blossoms screen-printed on silver mylar, scattered with bonsai and exotic-flower elements, encompasses an entire room. Here, the wallpaper envelopes the spectator in a shiny futuristic aura, exploring "issues of taste, class distinctions and the psychology of decorating," according to the catalog.

The show includes a wide variety of content as well as technique, with works ranging from the simply decorative to the socio-political statement. Andy Warhol's now-classic 1966 cow pattern, created for an installation of his own work, constitutes "a deadpan attack on the sacred cows of high art and taste," for which popular and utilitarian wallpaper served as the perfect medium. Jorge Pardo's plaid,

scattered with amorphous shapes, simply and subtly pushes the intersection of art and design. And General Idea's "AIDS Wallpaper," playing on Robert Indiana's LOVE logo, addresses the prevalence of the disease and its ubiquity in everyday life.

From the clash of High and Low — of art and design — radiates a vibrant tension. This introduction of the utilitarian into a classically nonfunctional space makes the show accessible to a wider audience, allowing visitors to relate to the works on a variety of levels. In questioning the classical high/low dichotomy, "On the Wall," provokes thought across a wide spectrum, and thus is infinitely more relevant and groundbreaking than so many shows occupying the space of high art today.

The exhibit is showing through April 20.

Herald staff writer Stefan Talman '05 can be reached at stalman@browndailyherald.com.

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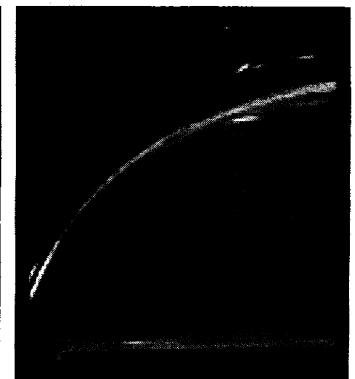
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believe me, it's not as bad as it looks.

Game notes

continued from page 8

back in the game.

By halftime, the crowd emotionally intensified and was certainly a factor as the Bears put together a 53-point second half in which they went 15-22 from the field, 5-5 from beyond the arc and 18-22 from the line.

Historic Sweep = NIT?

While the Bears are not mathematically eliminated from the Ivy League title, it will take a huge upset of Penn by either Cornell or Columbia and a Princeton victory over Penn for Brown to get another shot at the Quakers and an NCAA berth. However, with their dominating victory on Saturday and their first ever-sweep of the Tigers, Brown, if they close out the year with two more victories, would be the only logical choice from the Ivy League for an invite to the NIT.

While the Tigers have a superior Ratings Percentage Index to Brown due to the two schools' non-conference records, one would think that the NIT committee would note the Bears are clearly an improved team from the one that took the court before

winter break. The NIT is played simultaneously with the NCAA tournament and the games are televised on ESPN.

Lay-ups:

Before the game on Saturday, Hunt, Alai Nuualiitia '03 and James Augustine '03 were honored in their final home appearances... Harold Bailey '04 completed a rare four-point play in the second half against Princeton that helped break the game open for Brown...

During his pre-game introductions, Berman very appropriately acknowledged the contributions this season of injured guard Mike Martin '04... In Martin's place, Luke Ruscoe '06 made the first Ivy League starts of his career... The first 25 students in line for Friday's game received free Brown jerseys... The Bears' 7-0 run in the second half of the Penn game was highlighted by four consecutive Quaker possessions ending in steals by Brown... On Saturday, Forte joined Hunt and Powers as the only Brown players this season to reach the 30-point plateau in a single game.

Senior Sports Editor Nick Gourevitch '03 can be reached at ngourevitch@browndailyherald.com.

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Proliferation

continued from page 1

Additionally, Larry Sheinman, a retired professor from Cornell University who served as the chief non-proliferation expert in former president Bill Clinton's administration, is expected to teach a course at Brown next spring, Hopmann said. Sheinman would split time with Brown and the CNS at the Monterey Institute in Washington, D.C.

Although Brown did not rank as low as a handful of top universities such as California Institute of Technology, which according to the survey does not offer any courses on WMD at any level of focus, experts say that Brown would significantly benefit from additional upper-level courses on WMD. "The main issue is that we need to find staff to teach it," Hopmann said.

Still, the need for staff to teach courses on WMD may be a greater reflection on the nuances of Brown's decentralized system of course creation than serious dialogue about the need for such classes.

William Crossgrove, associate dean of faculty, described the process as "open," yet contingent upon several factors in committees. "Courses over the years develop from different sources. (Group Independent Study Projects), for example, are often used as a gauge to sample student interest. If that interest is found to be recurring over a number of years, then the committee is more likely to act on it," he said.

Proposals for new faculty and courses are also often largely contingent on the lobbying work of various departments, Crossgrove said. Student interest, faculty interest, staffing and department endorsement with appropriate funding must all be in place for new courses specializing in areas like WMD to actually materialize.

"A few years back, Brown sponsored a University Course on weapons of mass destruction taught by physicist George Seidel, who is now retired," Crossgrove said.

"It was fairly popular for a while, but then student interest dropped around the time of the end of the Cold War and the course had to be cancelled," he said. "In the process of course addition, the faculty must ask themselves, 'Is this course going to be a student fad, or will interest continue for a number of years?' This University cannot afford to hire new faculty to accommodate the needs of fluctuating student interest."

simply dazzling!

Eid

continued from page 1

said. Charity is one of the five pillars of Islam, and all Muslims are expected to give 2.5 percent of their accumulated wealth or as much as they can afford, said Qadira Abdul-Ali '06, BMSA secretary.

BMSA chose to donate this year's proceeds to Islamic Relief because the international relief organization "has a policy of tailoring its services to the needs of the region and not giving cookie-cutter aid," Abdul-Ali said.

The event featured readings from the Quran in Arabic and English, as well as a poetry reading, slide show and a clip of the 1992 film "Malcolm X," which depicted the rituals of the haj and the diversity of the pilgrims. Attendees were also challenged to identify flags belonging to nations with Muslim populations.

Sehreen Ali '03 and Taha Mohamedali '03 spoke together about their first experiences in BMSA and with each other. Mohamedali, who grew up in Kenya, said the religious com-

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because the international relief organization "has a policy of tailoring its services to the needs of the region and not giving cookie-cutter aid," Abdul-Ali said. The event featured readings from the Quran in Arabic and English, as well as a poetry reading, slide show and a clip of the 1992 film "Malcolm X," which depicted the rituals of the haj and the diversity of the pilgrims.

munity there is large and divided into "small, close-knit social and religious groups ... (that) impeded my ability to think independently."

At Brown, he said, he encountered people from many different sects, allowing him to "integrate the beliefs I grew up with with others and create a new personal interpretation of Islam."

Ali said she grew up in a close-knit religious community and "felt the void" upon arriving at Brown, where she was forced to explain her values and beliefs. Although the members of BMSA are from multiple sects with

varying levels of observance and conservatism, she found they shared "core humanistic values."

"We see evidence of our specificity and of our unity," Sarah Shabbir '03 said. "We have students from Kuala Lumpur to Riyadh to Marion, Ind., and everywhere in between. We take delight in sharing our varied perspectives, but most of all we hold close to our hearts an unshakable sense of unity."

"The universal nature of Islam ties these distant and varied people together — above all — through a common belief in and prayer to one God, through a call for charity, and through

the world event of haj," Shabbir said. "It is in these basic foundations of Islam that the worldwide Muslim community can find unity."

The dinner was co-sponsored by the Brown International Organization, the Office of Equal Opportunity, the Office of Student Life, the Pakistani Society at Brown, the Third World Center and the Watson Institute for International Studies.

Herald staff writer Sara Perkins '06 covers the Third World community. She can be reached at sperkins@browndailyherald.com.

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EDITORIAL/LETTERS

MONDAY, MARCH 3, 2003 • PAGE 6

STAFF EDITORIAL

Here we go Bruno

As Brown students, we're often chastised for our lack of school spirit. When David Zucconi '55 was a student at Brown, he once told *The Herald*, pep rallies were held every weekend and everyone went to football games on Saturdays. Obviously, times have changed. And because turnout at sporting events is minimal throughout much of the year — except, of course, when the Bears are winning — we're branded self-centered pseudo-intellectuals.

But really, is school spirit synonymous with athletics? True, many students have no idea what's going on in the world of Brown sports, but members of athletic teams aren't the only stellar performers on campus. Our love for Bruno can be shown in a variety of ways, from participation in performance groups and academic clubs to attendance at the annual Eid dinner. These activities also strengthen bonds between students and across campus groups. And, taken as a whole, the sum of students' involvement in campus activities — including athletics — shows that Brown is just as spirited a school as Duke or Nebraska.

The use of sports attendance as the sole barometer of campus sentiment raises questions about the nature of school spirit itself. Sure, we like showing our Brown pride. But on a more cynical level, school spirit is about money. Spirited alums are generous alums, and nothing gets the blood pumping like a strong sports program. So while athletics at non-scholarship institutions like Brown barely break even, sports departments remain major cash cows, making the need for athletic spirit even greater.

This isn't to say that all school sports fans are blindly being manipulated by the institutions they support. Most people in the stands just like sports, and rooting for the Bears may be the only time in a basketball fan's life to see such a high level of play for free — and perhaps a squash or water polo enthusiast's only chance to become invested in a local team at all.

But sports are one opportunity to support our peers and our institution. Don't let them be the only one.

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RYAN LEVESQUE

LETTERS

Colla's warnings concerning transfer are sensationalistic

To the Editor:

Colla suggests that Israel favors a U.S. war on Iraq because it "would give Israel more freedom in how they dealt with Palestine, including measures as extreme as ethnic cleansing." ("Colla scrutinizes war with Iraq," Feb. 26). By ethnic cleansing, Colla suggests that Israel may use a war on Iraq as a cover to expel several hundred thousand Palestinians into neighboring countries.

Colla's accusation is sensationalistic and excessively irresponsible, though unoriginal. The same accusation can be found online in many vitriolic Arab news sources, but no credible media outlet has stated any sound source for such a suspicion, and spokespeople for the Israeli government consider this accusation too silly to address. Logically, one would wonder how Israel plans to "transfer" several hundred thousand without anyone noticing.

In a December lecture at Brown, former Israeli prime minister Ehud Barak — known for having made historic concessions to the Palestinians — has claimed the Iraq war is necessary to combat terrorism and requires an "unflinching political will." I respect Barak's opinion over Colla's, as it comes from one who is qualified to make such observations concerning the Middle East, and who is not prone to inflammatory rhetoric.

Lee-Ad Gottlieb '02
Feb. 26

threat to Palestinian population

To the Editor:

Re: "Colla's arguments on Iraq War reveal anti-Israel bias," Feb. 28:

Unfortunately, Israeli calls for the ethnic cleansing of Palestinians, euphemistically termed "transfer," are becoming more acceptable in the mainstream, going beyond Rabbi Kahane's Kach party or Ze'evi's Molodet.

Currently, there are three parties that explicitly call for the "transfer" of the Palestinian population: Israel Beitenu, Tkuma and Molodet. Israeli revisionist historian Ilan Pappé says "the discourse of transfer and expulsion which had been employed by the extreme right, is now the bon ton of the center." Around 100 Israeli academics recently wrote a letter warning that talk of "transfer" is increasing within Israel's mainstream political discourse.

Ethnic cleansing of the Palestinian population has also gained in popularity in the United States. House majority leader Dick Armey said on MSNBC last May that he is content to have Israel grab the entire West Bank, simply believing that "the Palestinians should leave."

If progressives have an anti-Israel bias it is for good reason. Zionism, liberal Zionism included, is discriminatory by definition, and is used as a tool of colonialism and imperialism. It is, therefore, incompatible with progressive politics.

Sarah McDermott '01.5
March 1

Transfer is serious

LETTERS

write them.

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OPINIONS

MONDAY, MARCH 3, 2003 • PAGE 7

Proponents of pluses and minuses miss the point

Intermediate grades will take focus off the true purpose of an education at Brown

RECENTLY, THE COLLEGE CURRICULUM Council held its last of three discussions concerning the possible addition of pluses and minuses to Brown's grading system. While the debate surrounding intermediate grading has been useful in that it has given rise to positive discussion on the nature and purpose of education, the limited perspective of those arguing for the addition of intermediate grades is alarming.

The education systems most of us have participated in since birth are based on the concept of outside validation. Educators attempt to quantify the success of their students using grading, and as a result students are taught to work for the grade rather than for the knowledge. For many students as well as their parents, the acquisition of knowledge and skill becomes secondary to getting the A or the 1600. The rewards of education seem to lie not in gaining understanding or preparedness for the world, but in impressing a teacher enough to receive a certain letter. The preeminence of grading as a measure of education in many cases stifles both the confidence and the intellectual curiosity of students.

Brown's system is designed differently. Here, students are pressured to learn for the sake of learning; to educate themselves

because they want to, not because they are told to. Grades as we have them are retained merely as one of several resources a student can use to gauge his or her progress. Comments, conversations with teachers and real-world experiences are a few examples of other resources that are available for the same purpose. The ultimate reward lies not in a grade on a page, but in the knowledge acquired.

It is very difficult to break out of the traditional mindset of putting undue emphasis on grading. If your professor deems you to have done B+ work, of course it is not fair that you receive the same credit as someone with a B-. But so what? In the grand scheme of things, the importance of what happens in the classroom lies not in what letter grade you have been awarded, much less the grade someone else has been awarded.

With the freedom of Brown's system, there comes a measure of responsibility. There are those who seek to milk the system and coast through without significant academic engagement. But it is the job of the Admission Office to find students who will take advantage of intellectual freedom, and it is the job of the advising system to help guide students to this end.

Other perceived problems with the current grading format are either exaggerated or irrelevant. Experience has shown that Brown's unique system does not hurt its

Grades should not be the major motivation or reward for educational endeavors, and all arguments for intermediate grades have put an undue emphasis on grading that is all too prevalent in most other academic settings.

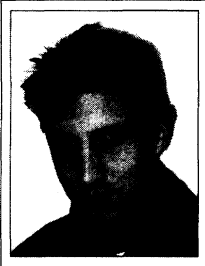
students in seeking employment or acceptance to graduate schools. Professors and TAs who feel the grades they give to certain students are not truly representative of their progress and wish to send a more accurate message can accomplish just as much or more with an e-mail to these students or a quick meeting. Grade inflation is not as bad at Brown as at some other schools that do incorporate pluses and minuses, and even if this were not the case, the occurrence of grade inflation is largely a non-issue in a school where grades are just one of several rough indicators of progress.

The truth is that adding intermediate grades to Brown's grading system will not have a horrible effect on its students or compromise its unique system. What is alarming, however, is the fact that so many arguments in favor of intermediate grades have neglected to acknowledge the importance of seeing the larger picture. Grades should not be the major motivation or reward for educational endeavors, and all arguments for intermediate grades have put an undue emphasis on grading that is all too prevalent in most other academic

settings.

True achievement is not reflected in another person's assessment of you, whether that assessment contains pluses and minuses or not. Each student should determine what he or she wishes to acquire from his or her time at Brown, and should use a combination of self-determined measures to ascertain if those goals have been reached. Grading can be a valid method of determining achievement, but there are many such methods, and students should avoid paying the excessive attention to grading that has plagued much of academia elsewhere. Brown is gifted with an amazing faculty, and we must take advantage of their wisdom, but in the end no professor is the ultimate authority on what it takes to succeed and find happiness in life. To find true validation, a true grade, each student must constantly look inward.

I hope each of you will take advantage of the considerable resources Brown has to offer. And when you leave this place, I hope you will do so knowing that you are confident and able to succeed in the world. And not just because someone else told you so.



SETH MAGAZINER
DON'T STOP 'TILL YOU GET ENOUGH

Seth Magaziner '06 is happy to be at Brown.

Dismissing the humanitarian argument for war

Fans of U.S. interventionism should keep history of America's past atrocities in mind

THOSE WHO SUPPORT THE COMING invasion of Iraq fall into two schools. The first is the school of the cynics. These people do not really care about the Iraqi people; they are simply interested in furthering U.S. "interests" regardless of the human toll. I find this position to be morally, spiritually and ethically bankrupt. It is so bankrupt, in fact, that the philosophies of this school of thought cannot be stated in public. Therefore, I am more interested in the second school of thought — the humanitarian school. This school argues that the war will have humanitarian benefits for the people of Iraq. It will get rid of a dictator and will make life better for Iraqi people — after we bomb the hell out of them. The apostles of this philosophy are prevalent at Brown, and often spread their gospel on the commentary pages of this newspaper. However, the conclusions of this school are based on thin air, run in stark contrast to historical precedent and face logistical problems.

Historical precedent shows that our government does not care about the Iraqi people. That Saddam Hussein was armed and supported by the United States throughout the 1980s is common knowledge. Evidence that he was supplied with

biological and chemical pathogens by the United States even after it was well-known that he "gassed his own people" is available for all to see. A Senate Committee on Banking, Housing and Urban Affairs report, also known as the Reigle report, shows that the United States shipped pathogens to Iraq until Nov. 28, 1989.

But Hussein's control of Kuwaiti oil would have put him in a position of power that was uncomfortable for the United States, so our government (and the "coalition" that it bribed and cajoled) rained death and destruction on the people of Iraq. A June 23, 1991, article in the Washington Post tells the sad story: "Damage to civilian structures and interests, invariably described by briefers during the war as 'collateral' and unintended, was sometimes neither. ... The worst civilian suffering, senior officers say, has resulted not from bombs that went astray, but from precision-guided weapons that hit exactly where they were aimed — at electrical plants, oil refineries and transportation networks."

And policy officials made very clear that this civilian suffering was deliberate. The Post article continues, "Among the justifications offered by the Air Force in recent briefings is that Iraqi civilians were not blameless for Saddam's invasion of Kuwait." An Air Force planner put it more bluntly: "We wanted to let people know, 'Get rid of this guy and we'll be more than

happy to allow people to come in and fix your electricity.' It gives us long-term leverage." This is, of course, in violation of the Geneva Conventions and shows that the popular notion that the military does not purposely target civilians is false.

And yet, remarkably, Divine Providence gave the administration of George Bush Sr. an opportunity, in the aftermath of his inhumane destruction, to do something relatively positive. There was a popular uprising. The tired, worn-out, bombed-out Iraqi people were getting ready to squash the dictator that had oppressed them for so long. It was a miracle! Tragically, this miracle didn't jive with U.S. foreign policy. The abandonment of this uprising was not the result of a lack of resolve, but a calculated policy decision.

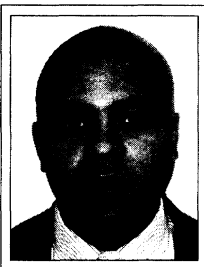
"Quite frankly, I wished (the uprising) hadn't happened," lamented Brent Scowcroft, who was the National Security Advisor in 1991. "I envisioned a postwar government being a military government," he added, showing clearly that the Bush Sr. Administration wanted a military coup to topple Hussein and install a United States-friendly military dictator. This is a shame because, "the uprising almost succeeded," asserted (now-exiled) General Wafiq Samarii of the Iraqi Army in a Feb. 9, 1998, interview with Peter Jennings. "I will tell you a secret. At the very end, we had only two days of Kilishnakov bullets left over in the warehouses of the Iraqi army," he continued.

The actions of our government toward Iraq for the last 20 years have shown a

contempt for the Iraqi people, yet the humanitarian school would have us believe that this time is different. This time, the Bush Administration, which consists of many architects of the first Gulf War, has the best interests of the Iraqi people at heart. Yet, they offer no evidence, save their own imagination which consists of romantic, Pollyannish fantasies about a post-Saddam Iraq.

When one takes into account the numbers, it becomes clear that the humanitarian school's case is patently absurd. The quixotic fantasies of the humanitarian school would require trillions of dollars of investment in Iraq. In every country that the United States has bombed, the amount spent on humanitarian aid and reconstruction after the war was ludicrous — especially when compared to the amount spent to destroy. From Yugoslavia, the holy cow of the humanitarian school, to Afghanistan, the money spent to bomb was spoken of in terms of billions whereas money spent to rebuild was spoken of in terms of millions. Furthermore, the humanitarian camp has not explained how the United States will spend the trillions required to do all of this humanitarian work they envision, while simultaneously spending trillions on its military. One of the forgotten lessons of Vietnam was that one cannot wage war and have social programs at the same time.

If the United States could not have "Great Society" within its own borders while simultaneously waging war, the notion that the United States can create "great societies" outside its borders while waging war becomes downright silly.



BRIAN RAINEY
'TILL JUSTICE FLOWS DOWN LIKE WATER

Brian Rainey '04 is an Ancient studies concentrator who often wears a toga. He figures if we're going to act like the Romans, we might as well dress like them.

SPORTS MONDAY

MARCH 3, 2003 • PAGE 8

W. basketball loss gives Harvard Ivy League title

BY SHARA HEGDE

The Brown women's basketball team faced stiff competition this weekend against the University of Pennsylvania and Princeton. The Bears fell to Penn, but rebounded with a strong win against Princeton.

Against the Quakers, the Bears fell behind early and never recovered. Bruno faced some early foul trouble that kept key players out of the lineup for an extended period of time. Penn had four players scoring in double figures, led by Jewel Clark and Katie Kilker, who both scored 17 points.

The Bears' Achilles heel was rebounding in this game, as they were beat on the boards 52-39. Captain Miranda Craigwell '04 felt this was one of the big reasons for the loss.

"We were not rebounding well and there was a period in the second half when we just couldn't make any defensive stops," Craigwell said.

With 9:12 left in the game, Penn extended its advantage to 22 and would not allow their lead to fall under 20 points the rest of the game. They cruised to an easy 82-58 victory.

Craigwell led the Bears with 12 points, hitting six out of seven shots. Holly Robertson '05 and Colleen Kelly '06 also played well for the Bears, scoring 11 points each.

The following night, the Bears came out determined to avenge the loss to Penn. Strong play throughout the first half helped Brown enter halftime with a nine-point lead.

"Our focus was on defense, especially after the Penn game," said Craigwell. "Our post defense really stepped up and communicated with one another to stop them."

The Bears held Princeton to 28 percent shooting for the night while receiving some outstanding performances from their own players.

Sarah Hayes '06, fresh off her fourth Ivy League Rookie of the Week honor, poured in 26 points and pulled down nine rebounds to lead the Bears. She was helped by Tanara Golston '04 and Kelly, who scored 15 and 14 points, respectively. Kelly also chipped in seven rebounds and three steals.

The front court played well with Craigwell and Jackie Vocell '06 each scoring six points. Nyema Mitchell '04 collected seven rebounds, while Craigwell pulled down six. Brown cruised to a 68-50 win, bringing their record to 14-11 overall and 8-4 in the Ivy League.

The Bears host Dartmouth and Harvard this coming weekend. Brown will celebrate National Womens and Girls in Sports Day on Saturday as they try to break the attendance record for a women's game at the Pizzitola Sports Center.

Sports staff writer Shara Hegde '05 covers the women's basketball team. She can be reached at shegde@browndailyherald.com.

SCOREBOARD

Men's basketball Pennsylvania 69, BROWN 65 BROWN 88, Princeton 74	Championship
Women's basketball Penn 82, BROWN 58 BROWN 68, Princeton 50	Women's track and field Finished sixth at Heptagonal Championship
Men's ice hockey BROWN 4, St. Lawrence 4 (OT) BROWN 3, Clarkson 3 (OT)	Men's lacrosse BROWN 7, Vermont 6 (3 OT)
Women's ice hockey BROWN 4, Colgate 0 BROWN 9, Cornell 1	Women's lacrosse Northwestern 11, BROWN 10
Men's track and field Finished fifth at Heptagonal	Women's tennis BROWN 6, Rutgers 1
	Women's swimming Finished third at Ivy League Championship

M. hoops drops thriller vs. Penn, sweeps Princeton

BY ADAM STERN

As the sellout crowd of 2,800 began to leave the Pizzitola Sports Center on Friday night after a crippling loss to the still undefeated University of Pennsylvania, only one word could summarize the effort given by the Bears: heart. Bruno gave every ounce of hustle and determination it could muster to try to regain first place in the Ivy League this weekend. They will come away only with the mathematically possible but realistically improbable chance to tie the Quakers by the end of the season. Despite the devastating loss to Penn, Brown (15-11 overall, 10-2 Ivy) managed to maintain its composure on Saturday to complete its first-ever sweep of the Princeton Tigers to bring their Ivy League record to an impressive 10-2.

The game against Penn on Friday night was an exciting game, will long be remembered by players and fans alike. Missing Mike Martin '04 due to a torn ACL, Bruno knew it had to come out strong early. The Bears built a 13-8 lead in the opening minutes, but Penn bounced back, scoring 11 straight points to gain the lead. Brown countered as Harold Bailey '04 was able to connect on two three-pointers to keep them in the game. A solid run as the clock wound down allowed Bruno to come within two points by intermission.

Out of the locker room, the Quakers quickly regained the momentum, scoring 10 straight points in the first 4:27 of the half. Penn was able to maintain this lead for much of the second half.

"We picked up our defensive intensity in the second half," said Head Coach Glen Miller. "I think it really gave them trouble."

In the closing minutes, however, Brown cultivated a 16-7 run that brought them back into the game. With under two minutes to play, Jason Forte '05 connected on one of two free throws to bring Brown within three. After Penn missed a three-point attempt with 24 seconds left, Miller devised three-point strategies that would hopefully send the game to overtime.

The first play unfolded with Patrick Powers '04 finding himself open for a three pointer which rattled in and out. The crowd, never having left their feet, waving their rally towels constantly, yearned for that shot to sink through the net, but to no avail.

"It felt great leaving my hand," said Powers. "I was ready to run down the court and play defense."

Miraculously, Bailey came away with the offensive rebound. After talking it over again, the Bears put together a play which would get the ball to Earl Hunt '03 who led the team with 26 points in the game. Despite what seemed like obvious contact from his defenders, no call was made on Hunt's missed three-point attempt.

When Penn came away with the rebound, Brown's loss was sealed. The 69-65 victory allowed Penn to retain sole possession of first place in the Ivy League, providing them with a relatively easy route to the NCAA tournament in March.

"Physically and emotionally we gave a great effort," Miller said. "But to win championships, you need to execute, too, and I was very disappointed



The Men's basketball team hopes to earn an NIT berth with road wins over both Dartmouth and Harvard.

with our execution at the end of the game. As good as they are, we think we were good enough to beat them."

Inspired by the loyal fans who were spectators on Saturday's game against Princeton, the Bears bounced back to complete the first-ever sweep of the Tigers in Brown history. Forte led the team with a career-high 30 points. On "Senior Night," Hunt contributed a solid 21 points, which puts him just shy of 2,000 for his Brown career. He undoubtedly will cross that milestone next weekend.

"Eight-eight against Princeton doesn't happen too often," Miller said. "We beat them twice and have two tough games coming up, but if a second team goes (to the postseason) from our league, I hope it would be us."

Despite trailing Princeton in the first half, Bruno came out strong in the second taking over the game and never looking back. Despite an impressive 54.9 percent field goal percentage from Princeton, Brown outplayed the Tigers, taking advantage of points from the charity stripe. Converting on 30 of 34 free throws throughout the game, Bruno ensured the victory on the line. They hit 11 straight down the stretch, sending three Tigers to the bench on account of fouling out.

"It's just good to be out there doing what I'm doing and send our great seniors off with a win over Princeton," Forte said.

Despite the loss on Friday night, anyone who watched the games last weekend will tell you that Bruno played with heart and deserves recognition for the impressive season it has put together. They will conclude their season away next weekend playing Dartmouth and Harvard at their respective sites.

"We would love to get to postseason play and are excited about the opportunity," Hunt said.

—With contributions from sports editor Joshua Troy '04.

M. bball brings out fans, NIT hype & Berman

BY NICK GOUREVITCH

Fan Support

The atmosphere inside the Pizzitola Sports Center for Friday night's contest against Penn was simply electric. Once the gates opened at 5:30 p.m., the student sections behind each basket were immediately filled with raucous groups of towel-waving Brunonians rearing to make some noise. Outside, numerous students were turned away at the door as a line of excited fans ran from the ticket window to the Smith Swim Center.

While the crowd taunted the Quakers and cheered on the Bears during warm-ups, the energy level was taken to an entirely new level when ESPN's Chris Berman '77, glad to be "back, back, back, at my alma mater," announced the starting line-ups just before tip-off. His spirited introduction was cause for even a few Quaker players to crack a smile as they were jeered during the introduction of their starting five.

Earl's Big Second Half

Over the past four years, Earl Hunt '03 has put together one of the most storied careers in the history of Brown athletics. When he exploded for 20 points in the second half against Penn, he certainly reminded fans why that is so. In one sequence in the second half, Hunt scored 12 straight points for the Bears, six of them coming in the midst of a 7-0 run that cut the Quaker lead to two. One of those baskets sent the crowd into a frenzy when Hunt stole the inbounds pass and converted an easy lay-up after a Penn timeout.

Killed by Koko

While much of the pre-game chatter on Friday centered on whether the Bears would be able to contain Penn's candidate for Ivy League Player of the Year, Ugonna Onyekwe, it was really fellow senior Koko Archibong who was the thorn in Bruno's side. Archibong was a perfect seven for seven from the field, including two from beyond the arc. Both of his threes came at critical times, thwarting two Brown rallies to give the Quakers leads of 11 and nine points.

A Tale of Two Runs

Ultimately, two Quaker runs were the difference on Friday. After the Bears took an early 13-8 lead, Penn rattled off 11 straight points. Brown responded, however, as they clawed their way back in the first half and almost took the lead going into half when Patrick Powers '04 stole the inbounds pass with seconds remaining and tossed it over to Jason Forte '05, whose NBA-range three hit off the back of the iron.

The second half could not have started off worse for Bruno as Penn went on a 10-0 run to take a 12-point lead. While Bears would later cut the lead to two, they never quite recovered from that early letdown after halftime.

Fan Support – Part II

After Friday's loss, a smaller crowd, as if recovering from a bad hangover, passively cheered on Bruno in the opening minutes against the Tigers. The lack of energy from the crowd seemed to rub off on the players as Princeton jumped out to an early 11-4 lead. However, a combination of solid play from the Bears on the court, the news from New Haven that Yale was keeping up with Penn and a few late-comers filling out the student sections got the fans immediately

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