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Test trials

Standardized test requirement sparks debate

Page 5

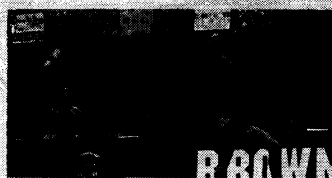
Veteran bill

Legislation would let veterans gain school credit for service

Page 8

Stick it

Gymnastics team shines at Senior Night, ends season



TODAY TOMORROW



41 / 26



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PLME to offer alternative to traditional pre-med courses

The optional two-course sequence will emphasize biology while integrating physics and chemistry

By MICHAEL DUBIN
STAFF WRITER

The Program in Liberal Medical Education will introduce two new interdisciplinary courses for undergraduates in fall 2014, said Associate Dean of Medicine Julianne Ip '75 MD'78. The courses — which aim to approach medical education from an integrative, case-based angle — could put the University at the forefront of innovations in pre-medical education, administrators said.

The courses will likely be designed primarily for PLME students, who would take them consecutively as first-years or sophomores, she said.

The new courses will not be required but can serve as alternatives to the traditional pre-med requirements

in the natural sciences and math for PLME students, Ip said.

Ip said the two new courses will be open to all students. But she said she does not expect many standard pre-med students to enroll, since the courses would not fulfill their pre-med requirements.

Ip said the alternative course track will entail a series of three courses: the two currently being developed and the PLME senior seminar, which she taught for the first time last fall. The senior seminar will be highly encouraged but not required, Ip said.

The PLME senior seminar is a case-based, interdisciplinary course that mostly requires knowledge of biology but also some physics and chemistry, Ip said. The two introductory courses being developed will provide the foundational knowledge for the seminar, she said.

The courses will integrate biology, chemistry, physics and math by blending the aspects of those disciplines applicable to // PLME page 3



HERALD FILE PHOTO

The integrative courses would likely be taken during students' first two years, emphasizing medical applications of introductory science courses.

Search for missing undergrad continues

Sunil Tripathi's parents and siblings have been working with local police in an effort to locate him

By ELIZABETH KOH
FEATURES EDITOR

The Department of Public Safety and the Providence Police Department are continuing to search for a former undergraduate student who disappeared Saturday morning.

Sunil Tripathi, former member of the class of 2012, was discovered missing Sunday morning when a friend of Tripathi's found a note suggestive of suicidal intent with his belongings in his apartment, said Tripathi's sister Sangeeta Tripathi '04.

The friend immediately called Tripathi's family and the police, she added.

Tripathi was last seen in his 204

Angell St. residence Saturday morning around 11 a.m., Sangeeta Tripathi said. Earlier reports said Tripathi had last been seen Friday night.

Tripathi has brown eyes and short brown hair. He weighs 130 pounds and is 6 feet 2 inches tall, and he was wearing blue jeans, a Philadelphia Eagles beanie and a black sweatshirt.

DPS and Providence Police officers arrived at the residence early Sunday afternoon to launch an investigation, notifying hospitals in the area and police departments in nearby municipalities of the disappearance, said Detective Sergeant Bernard Gannon of the Providence Police Department.

Providence police officers have begun conducting a "pretty extensive" search spanning "mostly the East Side area," Gannon said. Officers are searching by boat and "with manned teams on the waterfront areas," Sangeeta Tripathi said. // Missing page 2



COURTESY OF SANGEETA TRIPATHI

Sunil Tripathi, a former member of the class of 2012, was last seen Saturday morning.

Same-sex marriage bills face Senate

Both bills could legalize same-sex marriage, though one would be through a referendum

By MARIYA BASHKATOVA
SENIOR STAFF WRITER

The Senate Judiciary committee will meet Thursday to hear two same-sex marriage bills, including one that would legalize same-sex marriage — the Senate version of the bill that passed the House in January.

The committee is not planning to vote on the legislation at this meeting, said Greg Pare, director of communications for the President of the Senate. But the hearing could be the first step toward a vote in the coming weeks or months.

The bill, introduced by Sen. Donna Nesselbush '84, D-Pawtucket, would legalize same-sex marriage and replace the same-sex civil union law passed by the General Assembly in 2011. The legislation would also include measures that aim to safeguard freedom of religion, including a clause that would exempt religious leaders that do not approve of same-sex marriage from having to perform or endorse same-sex marriages.

The bill is supposed to come to a vote in the Judiciary committee, but its fate remains uncertain due to split support among the 10 committee members. If the committee supports the legislation, it would go // Marriage page 5

M. HOCKEY

Bruno headed to ECAC semis in Atlantic City



EMILY GILBERT / HERALD

Matt Lorito '15 scored his 20th goal of the season during Brown's defeat of RPI in the ECAC tournament, becoming the first player to do so since 1998.

Lorito's '15 three goals catapulted Brown over No. 16 RPI and into the ECAC semifinals Friday

By DANTE O'CONNELL
SPORTS STAFF WRITER

The men's hockey team will be moving on to the ECAC semifinals in Atlantic City for the first time since 2010 — and Head Coach Brendan Whittet '94 and his team have their sights set on the championship.

"We're not just going there to be happy to be in the Final Four," Whittet said. "We're going there to win an ECAC championship. If we don't, it will be a big disappointment."

Bruno (15-13-6, ECAC 7-9-6) survived an RPI (18-14-5, 12-7-3)

comeback Sunday night to oust the Engineers 2-1 in the three-game series, taking games one and three.

The Bears will face No. 1 Quinnipiac Friday, who beat Cornell 3-2 in double-overtime Sunday evening to advance to the semifinals. Bruno tied the Bobcats twice during the season.

"I think we're all pretty excited about that one," said Michael Juola '14. "They've knocked us out of the playoffs two years in a row, so we've got some payback coming."

Game One: Brown 3, RPI 1

Brown came out firing and nearly took a 1-0 lead five minutes into the series when Chris Zaires '13 shot the puck at goalie Jason Kasdorf. The puck slid past Kasdorf, but the net was knocked off its moorings before the puck // M. Hockey page 2

CALENDAR

TODAY	MARCH 19	TOMORROW	MARCH 20
7 P.M.	Women, Art, Revolution! screening Petteruti Lounge	12 P.M.	National Cyber Security Watson Institute, Joukowsky Forum
8 P.M.	Jazz Combos concert Grant Recital Hall	5 P.M.	Kaplan and Harrington readings Brown Bookstore

MENU

SHARPE REFECTORY	VERNEY-WOOLLEY
LUNCH	
Tomato Quiche, Grilled Reuben Sandwich, Shaved Steak Sandwich, Zeppoles	Shaved Steak Sandwich with Sautéed Mushrooms and Onions, Vegetable Strudel, Chocolate Chip Cookies
DINNER	
Vegan Chow Mein with Tofu, Stir Fried Chicken with Noodles, Vegetable Egg Rolls, Fried Rice, Bread Pudding	Grilled Chicken Caesar, Creamy Parmesan Primavera, Saigon Beef with Vegetables, Bread Pudding

SUDOKU

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CROSSWORD

ACROSS

1 Al who created Fearless Fosdick
5 Sign between Virgo and Scorpio
10 Sailboat's team
14 Trac II successor
15 See eye to eye
16 "Divine Secrets of the Sisterhood"
17 Play some b-ball
19 Well, in Paris
20 Brain scan letters
21 What a red "X" may mean
22 Charged atoms
23 Tavern game
25 Tinted feature of some cars
28 Motley
31 ___ of speech
32 "OMG, stop with the details already!"
33 Support column
36 Hamilton's bill
37 Infalible, as a scheme
40 Nervous mannerism
43 Pluto, for a time
44 Curvy letter
47 The Negev's nation
49 Put under
51 "The Hustler" setting
54 Spinning dizziness
56 ___ Linda, California
57 "Like, obviously!"
60 Nutritional no.
61 Smallish iPod
62 Cereal with a spoketoucan
64 Pac-12 team since 2011
65 Boxer Mike
66 Run amok
67 With 5-Down, Cowardly Lion player
68 Big name in farm equipment
69 649,739 to 1 against being dealt a royal flush, e.g.

DOWN

1 Looked for security cameras, say
2 In the most basic way
3 Usher's handout
4 Kung ___ chicken
5 See 67-Across
6 "What hump?" lab assistant
7 Ump's plate cleaner
8 Copy, briefly
9 '50s Dem. presidential candidate
10 Bionic Woman, for one
11 Reason for a tarp-covered field
12 Condemned building, maybe
13 Pasty-faced
18 Skills evaluation
22 ___ Montoya: "The Princess Bride" role
24 "About time the week ended!"
26 Deserving attention
27 Wetland
29 Hunky Greek god
30 ___ monster: lizard

34 Hosp. staffer
35 Ticks off
38 "Carmen," for one
39 Phobia
40 Insider's hint
41 Cut off from others
42 Michael Bubl , e.g.
45 Drug banned by most pro sports
46 Bean container
48 Nearly

50 Writer Roald
52 How pastrami may be served
53 Caribou cousin
55 Has a long shelf life
58 Way in
59 ___ Reader: eclectic magazine
61 Much-used pencil
62 Bouquet dely. facilitator
63 Gold, in Granada

ANSWER TO PREVIOUS PUZZLE:

A	H	A	S	T	E	N	O	S	K	A	Y
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N	O	S	V	I	E	N	N	A	E	L	M
T	B	A	A	L	L	E	Y	S	S	E	E

xwordeditor@aol.com 03/19/13

By Pancho Harrison
(c)2013 Tribune Media Services, Inc. 03/19/13

// M. Hockey page 1

crossed the line. After reviewing the play, the referees disallowed the goal.

Matt Lorito '15 put Bruno on the board first three minutes later, scoring his team-leading 18th goal of the season on a wrist shot from the left face-off circle. The play started when Brandon Pfeil '16 kept the puck in Rensselaer territory. He passed to Nick Lappin '16, who sent it along to Lorito for the score.

"It was a really good play by Pfeil at the blue-line," Lorito said. "He actually had to jump up in the air to keep the puck in. The goalie slid across, and I brought the puck back the other way and had an empty net to put it in."

Stingy goaltending characterized the second period, with two of the nation's top goalies, statistically, making save after save. Kasdorf stopped Garnet Hathaway '14 on a short-handed two-on-one opportunity, and goalie Anthony Borelli '13 staved off an RPI power play, contributing to his 26 saves on the night.

With just 57 seconds left in the frame, RPI center right wing Ryan Haggerty tied the score at one, stuffing in a rebound on the left side.

After 19 minutes of a tied game, Juola broke the drought for the Bears with his fourth goal of the season, putting a wrist shot into the top-right corner of the net on assists from Zaires and Jake Goldberg '14.

"The puck just kind of snuck its way in there," Juola said. "It was pretty lucky, but also pretty exciting."

Mark Naclerio '16 clinched the victory on an empty netter with 9.2 seconds left, assisted by Hathaway and Jeff Ryan '13.

"We were really crisp," Whittet said. "We deserved that win. We were really dialed in and focused from the drop of the puck."

Shots on goal were almost even in

the game, but RPI dominated face-offs 32-21.

Game Two: RPI 6, Brown 2

Rensselaer forced a deciding game three with a resounding victory Saturday evening, led by two Mike Zalewski goals and 27 saves by Kasdorf. After Bruno tied the game with two goals in the second period, RPI put up four consecutive scores to seal the deal.

Saturday's game was the most physical of the series. With 2:49 left in the first period, Milos Bubela was given a five-minute major penalty for elbowing and was ejected from the game. Late in the second frame, captain Dennis Robertson '14 was also ejected for kneeing.

"It was a hard collision," Whittet said. "It obviously hurt us to not have Dennis in the third period."

After a scoreless first period, RPI jumped out to a 2-0 lead in the second on goals from C.J. Lee and Curtis Leonard.

Lorito responded for the Bears with a power-play goal at 7:46 for his second goal of the series. It was assisted by Robertson — minutes before his ejection — and Pfeil.

"It started with a good play from Robertson," Lorito said. "He made a nice pass up to Pfeil. (He) faked the shot and slid it over to me for a one-timer. I had to get it on net quick, and it went in."

Late in the second period with RPI on the power play, Zaires forced a turnover and started a two-on-one with Hathaway. Zaires buried a shot to tie the game on a short-handed goal at 3:20.

"I tried to get the goalie low, but it went off his pad," Zaires said. "It bounced back to me, and I put it in for the goal."

Rensselaer bounced back before the end of the period. Jacob Laliberte scored a power-play goal with 28.9

seconds remaining to make the score 3-2 in favor of RPI.

In the third period, Zalewski beat Borelli twice in three minutes to increase the lead to 5-2. With nine seconds remaining, Greg Burgdoerfer found the back of the net to cap the victory to the pleasure of a roaring Rensselaer crowd.

"They're a very focused and determined group," Whittet said about his team's reaction to the defeat. "They went into game three really focused, confident and determined."

Game Three: Brown 3, RPI 2

Brown completed its improbable series victory in game three by jumping out to an early 3-0 lead and surviving a vigorous Rensselaer comeback, despite being outshot by a margin of 42-17.

"It was all about our commitment to understanding the work that goes into trying to clinch a game on the road," Whittet said. "We didn't have it on Saturday. We had that edge again on Sunday night."

Borelli came up big in the clincher with 40 saves and stopped all 13 shots he faced in the third period.

With his score in the first period, Lorito became the first Brown hockey player since Damian Prescott '98 to score at least 20 goals in a season.

"I wasn't really aware that it hadn't been done for so long," Lorito said. "I've always been the type of player who has scored in bunches, so when things are going right for me, that's usually how it goes. I just try to play my game every night, and if I contribute with goals or assists, that's great."

Bruno struck twice midway through the first period with two goals within a minute of each other. Both came on four-on-four opportunities — both teams playing a man down.

Jake Goldberg '14 started things off with

// M. Hockey page 8

// Missing page 1

"They're doing some very active work in some common places where people may go," she said. In addition to searching waterways, police officers have searched India Point Park, Blackstone Boulevard and Roger Williams Park.

The Providence Police Department has taken the lead in the investigation, wrote Vice President for Public Affairs and University Relations Marisa Quinn in an email to The Herald. The University is providing "the full cooperation of Brown police officers and University staff," she wrote.

Tripathi's parents, Judy and Akhil Tripathi, sister, Sangeeta, and brother, Ravi Tripathi '09, have been coordinat-

ing with Providence officers since they arrived in Providence Sunday night. They met with the missing persons unit Monday, Gannon said.

Since his disappearance, family and police have looked at Tripathi's computer "trying to piece together the story of what happened before he left," Sangeeta Tripathi said.

"There was very little information," she said. Police have conducted a "pretty large blanket search" that has not turned up any meaningful leads, she added.

"It's just a very scary time for all of us," Sangeeta Tripathi said. "I'm just praying, and people are kind of out of ideas."

Family members posted flyers Monday in places Tripathi frequented, in-

cluding Thayer Street, Wayland Square and Kennedy Plaza, Sangeeta Tripathi said. All patrol units have been given copies of the flyer and are looking for Tripathi, Gannon said. Police have also distributed his photograph to local television news outlets, he said.

The family appeared on local news outlet NBC 10 Monday night to raise awareness of Tripathi's disappearance, Gannon said.

Members of both sides of Tripathi's extended family are also in town or arriving this week "to help be an extra set of eyes and ears," Sangeeta Tripathi said.

Tripathi's housemates are shaken by his disappearance and said they are concerned and hope he returns safely.

A former philosophy concentrator, Tripathi played saxophone with the wind ensemble and in a saxophone quartet before taking a leave after the spring of his junior year in 2011, Sangeeta Tripathi said.

Tripathi was "really struggling with depression," she said. After taking leave, "he'd been living in Providence and taking time off to help get back on track and feel better about school and feel better about himself and his health and life," she added.

Family and a close group of friends were "very involved" in helping Tripathi through that struggle, she said.

Though Tripathi had a history of depression, his sister described the disappearance as "very atypical."

"There was never ever any history of self-harm or

// Missing page 3

THE BROWN DAILY HERALD

www.browndailyherald.com
195 Angell St., Providence, R.I.

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The Brown Daily Herald (USPS 067.740) is an independent newspaper serving the Brown University community daily since 1891. It is published Monday through Friday during the academic year, excluding vacations, once during Commencement and once during Orientation by The Brown Daily Herald, Inc. Single copy free for each member of the community.

POSTMASTER please send corrections to P.O. Box 2538, Providence, RI 02906. Periodicals postage paid at Providence, R.I.

Subscription prices: \$280 one year daily, \$140 one semester daily.

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// PLME page 1

medicine, Ip said.

Should they opt for the interdisciplinary courses, PLME students would also need to take three biology courses selected from a specific list of offerings, Ip said.

Ip and Associate Dean for Medical Education Philip Gruppuso both said the new interdisciplinary courses were created to establish a curriculum based on pre-med competencies, citing concerns raised about national medical education in a 2009 joint report from the Howard Hughes Medical Institute and Association of American Medical Colleges.

The report's authors wrote, "Emphasis should be on defined areas of knowledge, scientific concepts and skills rather than on specific courses or disciplines."

"A competency-based approach should give both learners and educators more flexibility in the pre-med curriculum to allow undergraduate institutions to develop more interdisciplinary and integrative courses that maintain scientific rigor, while providing a broad and strong liberal arts education," the authors wrote.

Both Ip and Gruppuso said pre-med education has not changed on a national scale for years, and they are excited about the University's chance to lead the way.

This work on the new courses "takes advantage of the PLME as an avenue for innovating in pre-medical education," Gruppuso said, adding that "this has the potential to put Brown ahead of the curve in developing an integrated

pre-medical science curriculum."

"We're trying to be at the cutting edge," Ip said.

There should be differences between introductory courses in the natural sciences and math for pre-med students and those for others, Gruppuso said.

Gruppuso said one anticipated benefit of the new courses, which will have greater relevance to human health and disease, is a higher level of student engagement.

Ip said that was the case in the PLME senior seminar this past fall. Students "were so engaged" even though the course met at 8:30 a.m., she said.

"I was shocked. I was just thrilled," she added.

Sanchita Singal '13, PLME Senate co-president, said the PLME Senate has not yet discussed the courses being developed but said student feedback about the PLME senior seminar was very positive.

Because PLME students will need to complete their concentration requirements regardless of whether they enroll in the interdisciplinary courses, Ip and Gruppuso agreed that humanities and social science concentrators would be more likely to take the integrated courses. Natural science concentrators will need to take many traditional pre-med courses in order to complete their concentrations, anyway.

"We think that this will be taken by a minority of PLME students," Gruppuso said.

The three interdisciplinary courses will place a heavy emphasis on multiple-choice questions, Ip said. Because physicians are assessed by multiple-

choice questions throughout their careers, Ip described learning how to take a multiple-choice exam as "vital."

PLME students in particular need to practice multiple-choice questions since they do not have to take the Medical College Admission Test, and there is a long gap without a "high-stakes" multiple-choice test between the SAT and the licensure exam, Ip said.

The Alpert Medical School has not yet discussed the possibility of altering its own pre-med admission criteria, Gruppuso said. Any change in pre-med requirements would be determined by the admission committee and the dean, he said.

The recommendation for a revamped PLME curriculum in January's interim strategic planning report by the Committee for Educational Innovation was an endorsement of the courses being developed, Ip said. Provost Mark Schlissel P'15 and Dean of the College Katherine Bergeron embraced these integrated courses, she added.

Solomon Swartz '14, a PLME student, said the change eliminates a layer of stress for students already admitted to the Med School and opens the door to concentrating in disciplines like computer science or political science, which have requirements that do not overlap with pre-med requirements.

Meghal Shah '14, another PLME student, said she personally would choose the traditional pre-med requirements, which she said are valuable in providing a broad spectrum of educational experience.

"Doctors should be able to work through any type of academic problem," she said.

// Missing page 2

escalation or a rash act at all," she said. "He had a good day the day before (he disappeared), so we're all just worried and sad and scared and just really hoping he's safe."

She described her brother as "the most shy, considerate, gentle young man."

"Everyone who's known him or worked with him or taken classes with him noticed this very sweet, shy guy," she said. "We want him to be safe."

The Office of Student Life contacted Tripathi's family, Quinn wrote. "Our concerns are first and foremost with Sunil and his family," she added.

The family spoke with University

Chaplain Janet Cooper Nelson and hopes the administration will send out a campus-wide message with a photo of Tripathi to alert students to his disappearance and offer counseling support to those who may be distressed, Sangeeta Tripathi said. Members of the community can access counseling in the Office of Student Life by calling 401-863-3145, Quinn wrote.

"We will follow the lead (of) law enforcement on the best course of action to inform and solicit input from the community," she wrote.

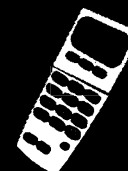
Tripathi's family is urging anyone with information regarding his disappearance to contact the Providence Police at 401-641-8691 or the Department of Public Safety at 401-863-3322.

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High school testing requirement stirs debate

The R.I. policy has raised questions about the validity of standardized testing

By SANDRA YAN
STAFF WRITER

A new R.I. Department of Education policy that would require high school juniors to receive a grade of partial proficiency or higher on the New England Common Assessment Program to graduate has stirred heated debate, garnering opposition from Mayor Angel Taveras and several student advocacy groups.

Under the new policy, students who fail to meet the standard in their junior year will have two more opportunities to take the test as seniors. If students shows any improvement at all, they will be allowed to graduate, said Elliot Krieger, executive assistant for communications for Education Commissioner Deborah Gist.

Forty percent of juniors "scored substantially below proficient" in this year's test, administered in October, according to a state press release. But it is unclear how the requirement will affect graduation rates given that students will have the opportunity to take the test twice more their senior year.

Sam Zurier, chairman of the Providence City Council's education committee, added his voice to the debate Monday, indicating that he will submit a resolution to the City Council

requesting the state abandon the use of NECAP scores to determine high school graduation eligibility, the Providence Journal reported.

Zack Mezera '13, founder of the Providence Student Union, a group opposed to this requirement, said that while the state's schools need high standards and the diploma should represent fulfillment of these standards, the new regulations do not adequately measure a student's academic capability.

"Thinking that answering four or five more questions on a standardized test is a signal of proficiency gained is also kind of silly," he said. The state should intervene early in students' educations rather than engaging in "a flurry of activity at the end of their high school careers."

"Some (students) do well outside of high school, and they are really skilled," Mezera said. "But to see some of these students didn't pass the test really makes me question whether this is a valid measure of their worth and their market viability after graduation."

The Providence Student Union has previously protested the requirement through a press conference at the Rhode Island State House and a zombie march. The group also gathered local politicians and public opinion leaders Saturday to take the NECAP test and "see how arbitrary the test itself is," Mezera said. Many of these adults found the test to be challenging, the Journal reported, and the official results will be released today.

Gist thinks the new graduation requirement is a reasonable expectation and is in fact "probably too low an expectation," Krieger said.

"We lose about 1,000 students in junior and senior year across the state. Some may have been good students, some may have been average and some may have had potential but not gotten the instruction they need," Krieger said. "Our hope is to make a dent in that."

The new policy requires "commitment from teachers, students (and) school leaders," Krieger said. These groups need to work together to help students "earn the diploma, and the commissioner is confident students and families are really stepping up to this," he said. As an example, Krieger pointed to the increase in student participation in Virtual Learning Math Modules, which help students struggling with math. Almost 2,600 students have signed up since this year's NECAP results came out in February, nearly a ninefold increase over the 300 who initially joined the program.

John Tyler, professor of education, said tests like the NECAP have the ability to show whether schools are teaching students at least the minimum material associated with a high school diploma. The test provides students an opportunity to prove they have the necessary skills to graduate, and "in a world where data on graduation rates are made public," the fear of bad results incentivizes schools to support students, he said.

New associate dean named for Med School

Allan Tunkel, current professor of medicine at Drexel, will assume his new position July 15

By KATHERINE LAMB
SENIOR STAFF WRITER

Allan Tunkel will succeed Phillip Gruppuso as associate dean for medical education at the Alpert Medical School, according to a statement released Monday by Edward Wing, dean of medicine and biological sciences.

The associate dean will report to Wing until the search for a new dean of medicine and biological sciences is completed, Wing wrote. He will be responsible for all undergraduate medical programs at the Med School.

Wing announced in November that he will step down from his post June 30.

Tunkel, who will assume his new role July 15, currently serves as chair of medicine at Monmouth Medical Center in New Jersey and professor of medicine at Drexel University College of Medicine in Philadelphia, Wing wrote. During his time at Drexel, Tunkel also served as the senior associate dean for academic campuses, which involved coordinating 25 clinical academic campuses, as well as associate dean of admission, Wing wrote.

As the new associate dean at Brown,

Tunkel will need to do "the best possible job educating the next generation of doctors at Brown," said Provost Mark Schlissel P'15, adding that the role requires "very hands-on leadership" and a strong focus on education.

Tunkel brings "fresh expertise" to the position, Schlissel said. Tunkel was selected because of his strong "background in medical education, administration and clinical expertise," Wing wrote.

"He has a wealth of medical education experience that goes from teaching of individual students to important administrative positions," Gruppuso wrote in an email to The Herald. "I look forward to working with him myself," he added.

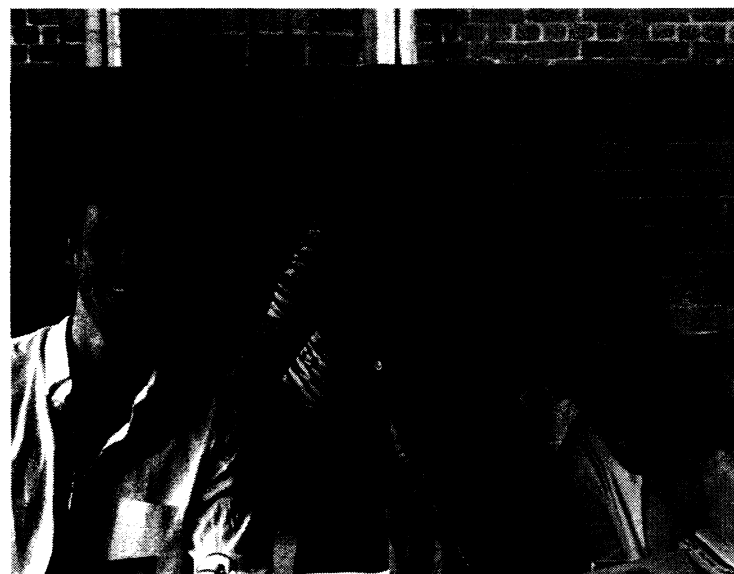
Gruppuso will step down June 30, he wrote.

"Tunkel has really big shoes to fill," Schlissel said, adding that Gruppuso has done a "really spectacular job."

Gruppuso will continue to teach at the Med School and will be available to guide Tunkel through the transition process, Gruppuso wrote. "We have an outstanding group of very knowledgeable educators in the Med School. They will be a huge help to Dr. Tunkel as he assumes responsibility," he added.

Upon assuming his role, Tunkel will first be tasked with gaining an understanding of Brown and the Med School, Schlissel said — the "nuts and bolts" of his job "will really be up to the new dean to define" after Wing's successor is named.

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Bill would award academic credit for military service

The University may reevaluate its policy offering veterans credit for online courses

By ABIGAIL SAVITCH-LEW
CONTRIBUTING WRITER

Rhode Island lawmakers introduced legislation Feb. 28 targeted to improve how the state's public colleges and universities offer academic credit to veterans for specific skills learned during their military service.

The Education Assistance for Combat Veterans Act is designed to help veterans finish school faster, allowing returning soldiers to take fewer classes before completing their degrees. Other provisions would require the state's two-year college programs to accept transfer credits from four-year institutions and give veterans preferential placement in class registration lists, according to a State General Assembly press release.

Across the nation, one-fourth of colleges and universities have changed their policies on giving academic credit for military services since 2001, according to a 2012 study by the American Council on Education.

In 2012, 83 percent of institutions with programs for military veterans awarded academic credit for military training, and 63 percent evaluated credit for military occupational experiences.

"We have a lot of veterans coming back with employment issues," said Sen. Christopher Ottiano, D-Portsmouth and Bristol, a co-sponsor of the bill, and "education is the cornerstone of employment."

Several of the state's schools already award credit for military training, said Christopher Baker '09 SCM'10 GS, a student veteran. But a standardized system for awarding credit does not currently exist in Rhode Island.

The bill would require the Rhode Island Board of Education to standardize a procedure for awarding credit for military training and coursework in the state's public colleges and universities, Ottiano said. But it would not require Brown or other private institutions of higher education to change any existing policies, he added.

"Brown, like many other peer institutions, does not currently grant transfer credit for experiential learning, including experience gained through military training," wrote Maitrayee Bhattacharyya '91, associate dean of the College for diversity programs, in an email to The Herald.

The University has a specific policy and procedure governing transfer credit that is determined by faculty members, said Kathleen McSharry, associate dean of the College for writing and curriculum. For a course taken elsewhere to merit credit, it must, among other criteria, be taken at a "four-year accredited institution that grants baccalaureate degrees in the arts and sciences," according to the University's transfer credit policy. The course cannot be "professional or career-oriented," taken online or taken post-matriculation at a com-

munity college, according to the policy.

In the past, faculty members have made exceptions for particular programs, McSharry said.

Standardizing the state's public colleges' and universities' procedures could help eliminate confusion for veteran students returning to school, she added, noting that state schools have a responsibility to serve their veteran population.

But Brown is also interested in increasing its veteran population, McSharry said. Because many soldiers take online courses to keep up with their studies while serving abroad, the University may reevaluate its transfer credit policy on online coursework, she said.

In September, the Undergraduate Veterans Subcommittee of the Diversity Advisory Board recommended the University take action to increase veteran enrollment and veteran support services at Brown, The Herald reported last month.

But the University's population of student veterans has followed a national trend, increasing in recent years, Baker said.

Seven self-identified veterans are currently enrolled on campus, said Matthew Ricci '16, a Resumed Undergraduate Education student and Navy veteran.

Baker said he does not see how some forms of military training could be transferred into course credit at Brown — such as the military's culinary and physical training. But "if the (military) school is of really strict

or high quality, I see no reason why the credits — especially if they're directly relevant to what you're doing — shouldn't transfer," he said.

Baker added that it is important for institutions to recognize false stereotypes about the intellectual rigor of military training.

"You can't hold a position in the military these days without having a highly technical education," he said, adding that programs like the Naval Nuclear Training Propulsion Program are the equivalent of taking a class for eight to 12 hours a day for two years, including time spent learning how to operate military machinery.

"It's like your work day is going to school," he said. "So you might complete a physics class in a week or two."

Tyrone Smith '16, a RUE freshman and veteran of the Massachusetts National Guard, expressed mixed feelings about whether Brown should offer academic credit for military training.

"I think it's a very tricky subject that needs to be examined on a case-by-case basis," Smith said. Rewarding academic credit for coursework completed at a non-academic institution could raise other questions, such as whether the University should award credit to certified lifeguards, he said.

Ricci said awarding credit for military coursework might be one way of attracting more veterans to campus, but it is not the most important way. Veterans who come to Brown usually do not aim to rush through their educations, he added.

// Marriage page 1

to the floor of the Senate for a vote by the entire body. Despite a significant Democratic majority in the Senate, passage remains far from guaranteed as several prominent leaders, including Senate President Teresa Paiva-Weed, D-Newport, oppose same-sex marriage.

The House passed a similar bill by an overwhelming majority Jan. 25.

The second piece of legislation scheduled for a hearing would ask voters to approve or reject a constitutional amendment legalizing same-sex marriage in a statewide referendum. The resolution would add a question to the 2014 ballot that reads, "Approval of this amendment will recognize and define marriage in the state of Rhode Island as a legally recognized union of two ... people," with the option to approve or reject the amendment. The bill was introduced by Sen. Frank Ciccone, D-Providence and has 10 co-sponsors. Gov. Lincoln Chafee '75 P'14 has previously stated that he would veto any bill that tried to put same-sex marriage up for referendum.

Ciccone's resolution includes provisions that exempt religious leaders, religious groups and small businesses that do not approve of same-sex marriage on religious grounds from providing goods or services for a "ceremony of solemnization or celebration of a marriage which violates the small business owner's religious beliefs." The text of the bill prevents these organizations from being sued for their failures to provide their services to a same-sex couple for a wedding.

Brown University Community Council

Tuesday, March 19, 2013

4:00 – 5:30 p.m.

Presentations from Student Government
Presidents

Update on the Work of the Strategic
Planning Committee on Faculty Recruitment,
Career Development, and Retention

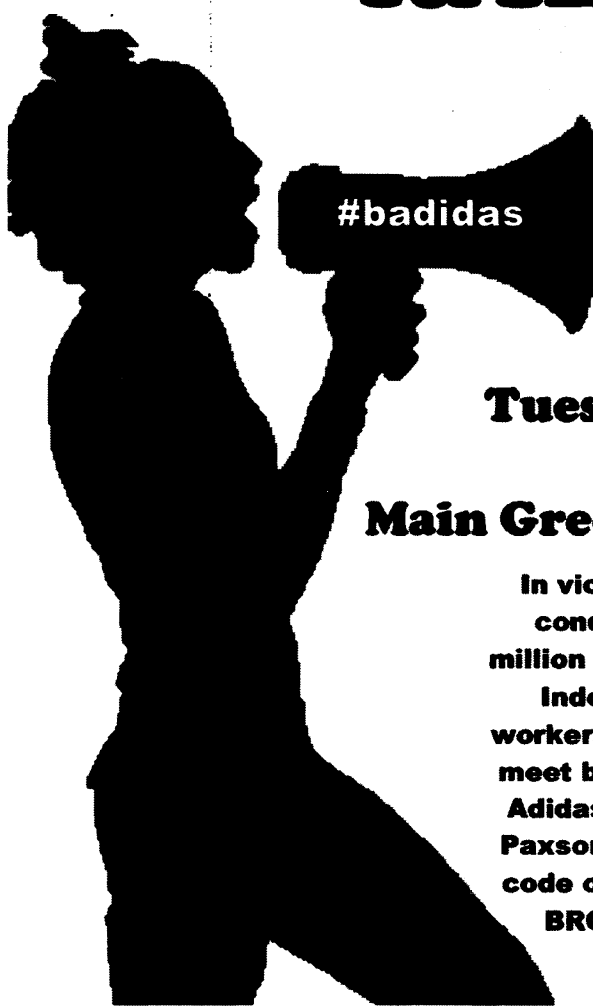
Update on Initiatives in Campus Life

Meetings are open to members of the Brown Community.
Meeting will be held in the Kasper Multipurpose Room,
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To learn more about the Community Council visit:
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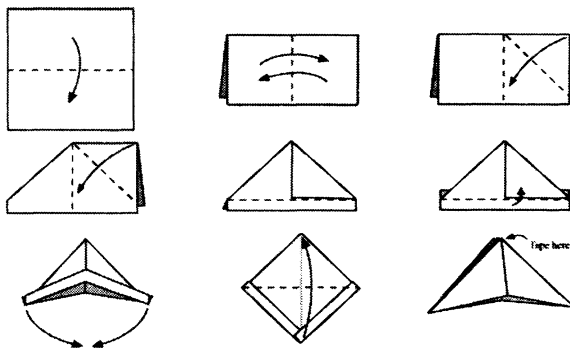
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EDITORIAL

Registering the armed

Hundreds of gun rights supporters gathered at the Rhode Island State House Feb. 28 to protest proposed legislation that would add firearm registration to Rhode Island's comprehensive gun control laws. Under House Bill 5573, introduced Feb. 14 by Rep. Linda Finn, D-Newport, Middletown, Portsmouth, it would be illegal to possess a firearm in Rhode Island without registering the gun and personal information with the local licensing authority. The registration requires a \$100 fee per gun and the gun owner's name, address and fingerprints, information that would only be disclosed to law enforcement agencies under legitimate circumstances if needed. We applaud the spirit behind the law and the intention to curb gun violence through stronger regulations while acknowledging that elements such as the \$100 fee and emphasis on registration alone must be addressed.

This bill is part of a conscientious response to the Sandy Hook shootings. Colorado, a state that experienced two of the worst mass shootings in recent history, just passed a bill requiring universal background checks for firearm purchasers. A strong shift in public sentiment and awareness around the danger of unregulated firearms, combined with Rhode Island's already tough gun control environment, give legitimacy to the call for a firearms registration. It is universally desirable to make it easier for proper authorities to access registration information when a gun is improperly discharged.

Though gun registration is a practical concept, reality has shown that it alone will not prevent guns from getting into the wrong hands. Colonel Steven O'Donnell, the superintendent of the Rhode Island State Police, has displayed much concern about the magazine capacity permitted by law and guns that are improperly registered. While local and state police are studying the Newtown massacre to come up with effective responses to heavily armed shooters, there is nothing that could be more secure than simply having fewer guns and bullets. After all, Sandy Hook was considered one of the safer schools in the region, O'Donnell told WPRI in February.

But even Finn's proposed bill, intended to crack down on unauthorized gun ownership and promote increased accountability within communities, is not the complete solution. One of the bill's main points of contention, the \$100 per gun fee imposed on all Rhode Island gun owners, has the effect of targeting specific constituents. The first victims of the bill would be the less financially stable, many of whom live in environments that may warrant increased protection from crime. The \$100 fee itself will do very little to curb gun violence: In fact, it may increase illegal possession, especially among those who cannot afford to pay the fee and may consequently circumvent the law in order to keep guns.

Despite the bill's obvious problems, we strongly agree that some form of legislation is necessary to protect the citizens of the state from the proliferation of preventable violence evident not merely from high-profile isolated incidents, but also from the thousands of gun-related deaths that occur in America annually. This bill may not have a lasting effect on gun violence in our society, but it is promising to see our lawmakers start to take initiative for the right reasons.

A recent study found states with expansive gun laws had lower rates of deaths from gun incidents, but simply being considered safe does not always ensure safety. Registration offers a path for responsible gun ownership. Registration is not an infringement of the Second Amendment but rather further establishes it as a right that can be less threatening if exercised responsibly.

Editorials are written by The Herald's editorial page board: its editor, Dan Jeon, and its members, Mintaka Angell, Samuel Choi, Nicholas Morley and Rachel Occhiogrosso. Send comments to editorials@browndailyherald.com.

EDITORIAL CARTOON BY VITTO DI VAIO



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CLARIFICATION

An article in Monday's Herald ("More than four humors: Campus comedy culture thrives," March 18), implied that Karin and the Improvs is the only comedy group not a member of the Brown Barrel. Of the groups listed in that paragraph of the article, Karin and the Improvs is the only non-member of the Barrel, but other comedy groups later mentioned such as the RIB and Open Jam are also not members.

QUOTE OF THE DAY

“ They want to hang the first championship banner in Meehan and they'll do whatever it takes to get there. ”

—Brendan Whittet '94, head hockey coach
See M. HOCKEY on page 1.

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A lump of coal isn't so bad



OLIVER HUDSON
OPINIONS COLUMNIST

At a couple hundred universities, the Divest Coal movement has inspired students. The movement wants universities to divest investments in the 15 "of the largest, dirtiest coal companies in the (United States)." According to We Are Power Shift, an umbrella Divest Coal organization, universities must divest because of the harm to coal workers' health and damage to the environment.

The hazards of coal cannot be denied. According to We Are Power Shift, mining and burning coal cause 280,000 severe cases of asthma annually, \$100 billion in annual health care costs and dangerous emission levels of greenhouse gases. Coal clearly has drawbacks. But some bad does not mean all bad.

In fact, divestment is dangerous. Divestment would likely harm universities including Brown, harm thousands of workers in the coal industry and harm millions of people dependent on energy produced from coal.

First, divestment would likely harm Brown and its students. Divestment would require the University to sell any holdings in the "Filthy 15." But the Brown investment team made investments in these companies believing they would grow the endowment. Thus, divestment means asking Brown to make investment decisions it thinks are not in the best interests of the University.

Strangely, the Brown Divest Coal Campaign claims on its website that divestment will not come at any cost to the endowment. This assumes Brown does not aim to make profitable investments. The Brown investment staff does not deserve that insult.

Clearly divestment comes at a cost, though perhaps a small cost relative to the size of the endowment. Brown's \$2.5 billion endowment is the financial backbone of the classes, professors, facilities and programs each of us values. Any loss to the endow-

ment is a blow to the University's capacity to fund a great Brown education, now and in the future. Is this cost to the endowment worth it? Are you willing to have the University spend a little less on financial aid in order to divest from coal? Are you willing to have the University not hire that next great professor a few years in the future in order to divest from coal? Divest Coal would have greater credibility if it acknowledged that divestment comes at the expense of improvements in college education.

Given what mass divestment would mean to poorer communities, it's hard to see the Divest Coal movement as humanitarian.

Accordingly, Divest Coal would take a more ethical stance if its supporters chose to divest from coal in their own lives and set an

example for others to do the same — instead of burdening the rest of the student body with divestment's costs.

Besides harming universities, divestment would harm thousands of workers in the coal industry. There are about 174,000 jobs in the coal industry in the United States. Brown Divest Coal aims to explain away divestment's expected termination of coal jobs by assuring website readers that "in West Virginia, only 6 percent of the workforce is directly employed in coal mining." Is this a comfort to the West

Virginia miners?

The biggest casualty of divestment would be the millions reliant on coal for energy. Coal supplies 38.1 percent of the world's energy. In other words, thanks to coal, schools, factories, businesses and other organizations can educate, provide jobs and improve lives. Try to imagine the world without energy from coal. Only the diehard ideologue willfully ignoring the facts could argue that sacrificing nearly 40 percent of the world's energy needs in the name of "going green" is a good trade. Considering the economic benefits coal has brought to millions, it's rational to see coal, at least for now, as good and not

evil.

Many see Divest Coal as standing up for the "little guy" against those "greedy" coal executives ("the Man"). In fact, Divest Coal stands in the way of the little guy. Coal's low cost brings the most benefit to poorer communities. Out of the 404 coal plants with capacities over 100 megawatts in the United States, 80.4 percent are located in counties having a lower per-person income than the national average. The World Bank, an international organization dedicated to reducing poverty, has stated that "(climate change) will be achieved by energy transitions by the largest consumers of coal, not by foreclosing on energy options that mean access to basic electricity for the world's poorest people." Given what mass divestment would mean to poorer communities, it's hard to see the Divest Coal movement as humanitarian.

We all want energy that is safe, environmentally friendly and cheap. Someday energy technology will likely develop that is both cheaper and safer than coal. But that day has not yet come. If that technology were viable today, coal would already be obsolete.

For now, until viable advances in energy technology are made, the best option for much of our energy needs is coal, even with its negatives. I admire Divest Coal supporters for their willingness to stand up for what they believe in. But I think if they examine what they believe, they will determine the costs of divestment outweigh the benefits.

Oliver Hudson '14 can be contacted at oliver_hudson@brown.edu.

Brunonian life in the Israel Defense Forces

BY EVAN PELZ
GUEST COLUMNIST

When I was a student at Brown, I was constantly challenged by my classmates, encouraged to secure my beliefs and passions, pushed to make sure I pursued a life that was meaningful and fought for justice. Everyone at Brown had a cause that motivated him or her. For me, that cause was the Israeli-Palestinian conflict. As I became engrossed in the discussion, I determined I wanted to devote my life to defending the security of both Israelis and Palestinians while furthering the cause of human rights. This realization led me to a path that, for some, might seem counter-intuitive: I am currently a soldier in the Israel Defense Forces.

Contrary to the stereotypical depiction of the IDF — or of any army — as an aggressor, I serve in a very different kind of army, specifically in the Coordination and Liaison Administration for Gaza. Our unit connects the army to various bodies within Gaza, including international organizations such as the Red Cross and United Nations Agencies, the Palestinian Authority Ministry of Health and Palestinian media, as well as various Palestinian officials. The mission of our unit is to provide a liaison between the army and the civilian population in Gaza in order to ensure routine daily life for local Palestinians.

Our unit works solely for civilian

needs in Gaza on a daily basis: We send Israeli electrical teams to make sure power lines entering Gaza function, we coordinate the transfer of Palestinians requiring medical care from Gaza to Israeli hospitals for treatment and we transport exports from Gaza throughout the world through Israeli borders and ports to boost the Palestinian economy. My fellow soldiers work on a daily basis with our Palestinian counterparts in the Gaza Strip with common goals of entering as many supplies and people as possible through Is-

raeli crossings. The truth is that the crossings are in fact underused — the Palestinians do not demand the number of imports of goods the Israeli crossings are built for.

As I worked from a bomb shelter, talking on one phone with the Red Cross and the UN and with the relevant IDF bodies on another, I represented the cooperation that is not seen or reported.

This unit's mission is focused on humanity, on ensuring that even while maintaining necessary security precautions, we can look out for the interests of the Palestinian population in Gaza. Our work strives to maintain the peace — when there is an outbreak of violence,

with rockets, all in order to preserve what we could of routine life for Palestinian civilians.

As I worked from a bomb shelter, talking on the phone with the Red Cross and the UN on one phone with the relevant IDF bodies on another, I represented the cooperation that is not seen or reported. The IDF uses many resources to train soldiers like me, soldiers that embody the IDF's ethical code to value all human life and to address the many humanitarian

needs of civilian populations trapped in a location of violence. While the world watched the operation as a continuation of Palestinian rocket attacks and Israeli air strikes, it did not see our endless conversations with Palestinian and international workers of the Red Cross as we tried to take lists of necessary medical supplies and protect the movement of ambulances. The world did not see UN officials sleeping in our base, working personally with soldiers during each minute of the operation. The world did not see our base's officers who were ready to enter Gaza in the case of a ground operation with ground forces to monitor the army's actions and ensure the IDF worked in accordance with civilian needs.

I fear some of my fellow Brunonians have a preconceived image of what Israel and its army are and fail to acknowledge soldiers like me who advance efforts for coexistence and cooperation in a very challenging region. I am afraid conversations on College Hill and beyond ignore my army and my Israel and instead hide behind loaded names and phrases. I ask my fellow Brunonians to listen to my experiences, listen to my reality and what I live every day.

I hope students at my alma mater reject easy stereotypes and understand that their drives to seek justice and fight for human rights are the very drives that lead me to proudly wear the IDF uniform.

Corporal Evan Pelz '11 is in the Israel Defense Forces and can be reached at evan.pelz@gmail.com.

GYMNASTICS

Bruno closes out regular season, looks to ECAC Championships

The Bears impressed on Senior Night, breaking the school vault record set earlier this season

By LLOYD SY
CONTRIBUTING WRITER

The gymnastics team competed in its final two meets of the regular season last week, setting several impressive individual and team marks. Last Tuesday, Bruno finished third in their last home meet of the season at the Piz-zitola Center. The squad then hit the road for its last regular season meet Sunday, finishing fourth at the Charles E. Smith Center at George Washington University.

During Senior Night, the Bears combined for a score of 191.625 points, beating out the University of Rhode Island's 162.575 but finishing behind first-place University of Bridgeport's 196.2 and second-place Yale's 193.475. Though the team's seniors were performing in front of a home crowd for the last time, Head Coach Sara Carver-Milne said that this did not slow down the gymnasts.

"There was a nice tribute for our seniors," Carver-Milne said. "They

got a little teary being honored, but it didn't make them feel like things were over."

The Bears started off the meet by scoring a combined 48.75 on the vault, breaking a school record of 48.625 that had been set earlier this year during a meet at Rutgers.

"We are continually upgrading (our vault)," said co-captain Kasey Haas '13. "We increase our higher potential scoring, and we just keep on hitting."

On the vault, Brown was led by a score of 9.8 by Michelle Shnayder '14, whose routine put her in seventh place among competitors at the meet. Diana Walters '16 scored a 9.775, finishing in 10th, while Emily Lutfey '13, Rebecca Freedman '14 and Corey Holman '16 took the 11th through 13th spots, respectively, with scores of 9.75, 9.725 and 9.7.

Bruno combined for a score of 48.3 on the uneven bars, anchored by Alexandra Chretien '16 and Haas, who tied for fifth with scores of 9.75. Stephanie Choo '16, who has missed much of the season, broke a personal-best by scoring 9.675, good for ninth overall.

Julia Meyer '13 led Brown on the balance beam, tying for first place with a score of 9.8. The team followed up

its score of 47.55 in that event with a 47.025 on the floor, where its highest scorer, Holman, earned sixth place with a score of 9.675.

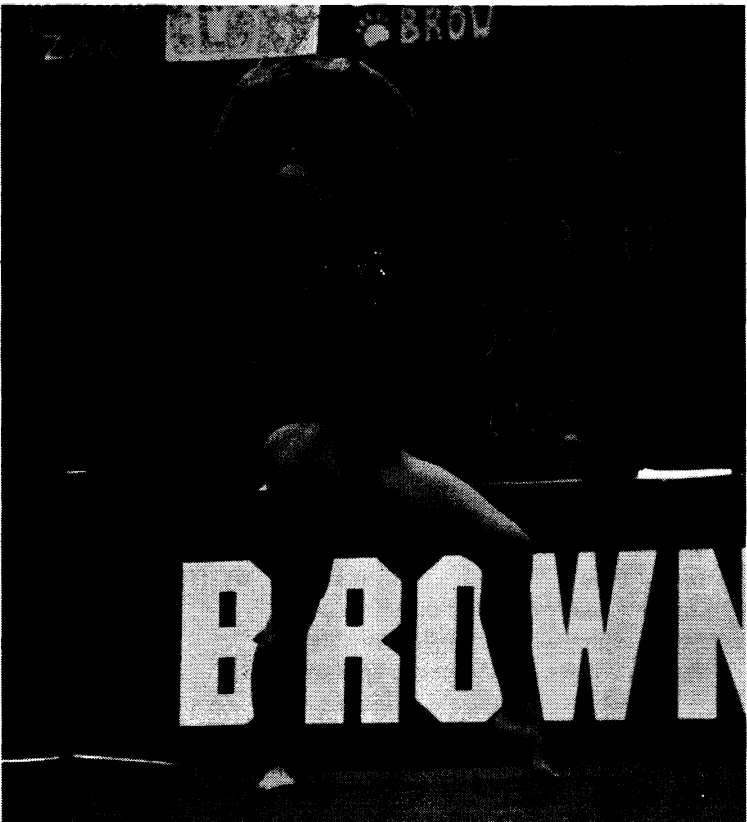
The Bears finished their regular season at George Washington, where their score of 191.55 put them in fourth place. The University of Maryland won the meet with a score of 191.15, while the home squad and Towson finished in second and third with scores of 195.325 and 194.025.

Once again, Bruno's strongest performance was on the vault, where Freedman turned out her best performance of the season, a 9.775. Her sixth-place finish helped Brown score 48.45 in the event.

Nicole Abdo '13 broke an individual season record on the floor, scoring 9.8 and finishing in eighth. Another personal season-high was set by Lutfey on the beam, whose 9.775 was fifth overall. Finally, on the bars, Chretien led the charge for Bruno with a score of 9.7, which put her tenth among gymnasts.

The Bears will compete in the ECAC Championships at Cornell next Saturday, but they hope the season extends beyond that.

"Obviously we're focused for the ECAC meet next week," Carver-Milne



EMILY GILBERT / HERALD

Michelle Shnayder '14 vaulted to the top of the all-around leaderboard in Bruno's final competitions before the ECAC Championships.

said. "Still, we have our eye on the big picture and want to qualify for USAG Nationals, which the team has never done before."

If Bruno qualifies, the team will head to the USA Gymnastics Collegiate Nationals, which is being held April 12 in Shreveport, La.

W. LACROSSE

Bears defeat Holy Cross, Quinnipiac

Healy '14 broke the U. career draw record with 123 successes in the game against Quinnipiac

By HALEY ALVAREZ
CONTRIBUTING WRITER

The women's lacrosse team won both of its home matches Tuesday and Friday against the College of the Holy Cross and Quinnipiac University, respectively, allowing fewer than eight goals per game. The Bears first crushed the Crusaders 13-4 Tuesday with five players individually scoring at least two goals.

Alyssa DiBona '15 and co-captain Bre Hudgins '14 started off the game for the Bears (5-1, Ivy 1-1) with two goals each in the first 11 minutes of the match, while Kasey Wagner '13 and co-captain Tara Rooke '13 added goals to give the Bears a 6-0 lead 15 minutes into the first half. Shortly after, Holy Cross (4-5) responded with a goal to end the Bears' scoring streak. Wagner and Rooke also contributed the last Brown goals of the first half, making the score 8-2.

In the second half, Abby Bunting '15 scored her 11th goal of the season after 14 scoreless minutes. Bunting's goal started a four-goal streak for Bruno with goals from co-captain Lindsay Minges '13 and Wagner.

Brown dominated the draw control 14-5 against Holy Cross, led by Hudgins, the starting draw controller. "Playing with this team has been so exciting," Grace Healy '14 said. "I can feel us growing into a better team every time we are challenged by our coaches or an opponent."

Goaltender Kellie Roddy '15 let in

two goals and made six saves while Victoria Holland '16 contributed two saves in net but also had two goals scored on her.

The Bears continued their winning ways Friday as they defeated the Bobcats (2-5) 16-7, with four different players contributing three goals each.

"The Quinnipiac game was the third game in a week for us, and we really wanted to finish the week strong," Healy said.

Bruno started the game off strong with four goals in the first 10 minutes of the game by Bunting, Minges, Janie Gion '15 and Healy.

During the game, Healy also broke the Brown career draw-control record with 123 successes, breaking the old record of 121 set by Bekah Rottenberg '03 her senior year.

"Breaking the record as a junior is pretty cool because I still have an entire season and a half to play," Healy said. "Hopefully, I'll be able to set the bar high before I graduate and push some future player to strive and beat it."

Healy also contributed three goals to the Bear's victory.

Bruno dominated the second half, with Gion adding two goals and an assist and Hudgins tallying two assists. The women outshot Quinnipiac by more than triple, leaving the final shot count 43-14.

Roddy contributed four saves to the win against the Bobcats and added 13 successful clears out of 14 attempts.

The squad will return to Stevenson Field Friday at 5 p.m. for its third of four home matches in a row to play the University of Southern California.

"To prepare for USC we are working really hard in practice this week and keeping the positive energy high," Healy said.

TRACK

Bruno looks to outdoor season with high expectations

The teams will amp up their training after ending their indoor seasons at HEPS

By MARIA ACABADO
SPORTS STAFF WRITER

This spring break, the men and women of track and field will be busy preparing for the start of their outdoor season at the end of March.

After the men took fourth and the women placed eighth at the Ivy League Heptagonal Championships at Harvard in late February, both teams have been anticipating the outdoor season.

"I think the outdoor events gen-

erally fit our team much better," said co-captain Kenny Thompson '13, "and we're ready to see improvements from some of the younger athletes looking to score for the first time."

"Last outdoor season was a great stepping stone. We really came together as a team and started putting together some really consistent performances," said Tess Plant-Thomas '13. "But I felt that we ended the season with a lot of untapped potential."

While three members of the men's team competed at the Alex Wilson Invitational held at Notre Dame in South Bend, Ind., the rest of the team has been using their short break to continue training.

"The weeks leading up to the start of the outdoor season are really fun

because we get to really attack our training more aggressively than when we're in season," Thompson said. "Everyone has areas they know they need to improve on, and there's definitely an additional sense of urgency."

The Bears have high expectations for the outdoor season, and the women especially hope to have standout performances.

"I think the team will be hungry for redemption, given our unsatisfying performance at the indoor conference," Plant-Thomas said. "We've been working on changing our mentality — believing in our potential and staying hungry."

Bruno will compete at the Texas Relays in Austin, Texas starting March 27.

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a wrist shot that sailed past Kasdorf, set up by assists from Zaires and Robertson. Fifty seconds later, Lorito gathered a rebound and fired a shot into the net while Kasdorf lay on the ground, increasing the lead to 2-0.

"It was good fortune by Lappin," Lorito said. "He tried to wrap it in, and the rebound came out off the goalie's pad. When I got it, it was a little bit behind me, so I brought it onto my backhand and put it into the empty net."

"(Lorito) is a great offensive player," Whittet said. "He had a great weekend."

Five minutes into the second period, Lappin scored his seventh goal of the season to widen the gap to 3-0 on assists from Naclerio and Lorito.

Despite allowing two Rensselaer goals from Mark McGowan and Zalewski late in the second frame, Borelli dominated in preserving the victory. Borelli made 27 saves in the second and third periods, compared to the five Kasdorf made in the same stretch.

"He's a money goaltender," Whittet said. "Nothing really bothers him, and he was there for the team when we needed him."

Bruno will move on to face No. 1 Quinnipiac (26-6-5, 17-2-3) at Boardwalk Hall in Atlantic City on Friday 4 p.m. The Bobcats advanced to the semifinals after defeating Cornell (15-16-3, 8-11-3) in double-overtime Sunday night to punch their ticket.

"Making it this far is a great accomplishment, but we're not satisfied," Zaires said. "We're going to win the

whole thing. That's our main focus right now."

Whittet said he is happy his team is exceeding expectations.

"You talk about a team that the (ECAC) coaches picked unanimously to be last," Whittet said. "We've obviously proved them wrong. So we'll continue to take motivation from that and continue to prove people wrong."

In Friday's other semifinal game, Union (19-12-5, 10-8-4) will face Yale (18-10-3, 12-9-1) after the two beat Dartmouth (15-14-5, 9-9-4) and St. Lawrence (18-16-4, 9-9-4), respectively. Unlike in the first two rounds, each game will be single-elimination.

"Our guys are driven," Whittet said. "They're on a mission. They want to hang the first championship banner in Meehan (Auditorium), and they'll do whatever it takes to get there."