
The Foundation for Economic Education
**1986–1987 FREEDOM ESSAY
CONTEST**

for high school and college students

Ideas determine the course of freedom. Since 1946, The Foundation for Economic Education has promoted the philosophy of limited government and private enterprise. Through seminars, our monthly journal **The Freeman**, and other publications, FEE hopes to attract others who will join in thinking, reading, and writing about freedom. Here is an opportunity for high school and college students to express their own ideas on liberty in FEE's essay contest.

AWARDS

First Prize—\$1500

Second Prize—\$1000

Three runners-up will receive prizes of \$500 each.

Outstanding essays will be published in **The Freeman**. Award winners and runners-up will receive fellowships for a FEE seminar, and all entrants will receive a complimentary subscription to **The Freeman**.

GUIDELINES

1. The contest is open to students in grades 9-12 and to college undergraduates.
 2. Essays may *not* exceed 3000 words. Shorter essays are welcome.
 3. Essays must be typed, double-spaced.
 4. Essays should be concise, carefully organized, and correct in grammar, spelling, and punctuation.
 5. Essays must be original work, not previously submitted for publication or for any other contest.
 6. Facts, figures and quotations cited should be fully documented to their original source, either as footnotes or in a list of references.
 7. Each essay should be accompanied by a cover-sheet with the following information: Name, address (give school and home address if these are not the same), phone number, school, grade level, name of faculty sponsor (if any), and date submitted.
 8. Entries will not be returned.
 9. Entries must be postmarked by January 15, 1987.
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TOPIC

Essays should present the positive case for the free market, private enterprise, limited government philosophy. Entrants may choose whatever subject they wish, within the above concept. Essays should be focused narrowly enough to allow thorough and effective presentation.

The following is a list of titles from essays that were submitted in last year's contest. They represent some appropriate topics, but are by no means exhaustive.

Economic Calculation and the Plight of Socialism
Do Political Boundaries Matter?
Information and the Economic Problem
Inflation, Money and Freedom
The Industrial Revolution: Working Class Poverty or Prosperity?
The Fallacy of Comparable Worth
Welfare, Charity, and Freedom
The Role of Entrepreneurship
Educational Freedom
The Free Market Answer to Today's Farm Crisis

Participants may wish to examine a particular business enterprise; analyze a kind of intervention, its consequences and its free market alternatives; or trace cause and effect in an historical event. What matters is not the particular subject or approach, but the strength and clarity of the case for liberty.

JUDGING

The FEE senior staff will judge the contest. Essays will be evaluated as to which ones, considered in their entirety, make the best case for freedom. The judges' decisions will be final.

All participants will be notified of the results of the contest in March, 1987. Winners and runners-up will be announced in the May, 1987 "Notes from FEE."

Freedom Essay Contest
Foundation for Economic Education
Irvington-on-Hudson, New York 10533
