FACULTY SENATE

BOWDITCH SCHOOL

The Faculty of the Bowditch School respectfully requests that this school be allowed to remain open. The Faculty has voluntarily endorsed and more important implemented an educational plan developed from a needs assess ment of its population. We have taken educational approaches which have been proven sucessful and adapted them to create a living enviroment of learning and caring.

Almost every member or our Faculty has taken a course in Cognitive Mapping, a process which aids in the teaching of our children in the most effective approach. When the Superintendent ordered each school to develop an educational plan for its own population, our principal was the first to complete the task, our faculty was the first to rise to meet the challenge. to educate itself, to reeducate itself, to make positive, productive changes in philosophy and methodology.

A core of full time, experienced teachers, supported by educational specialists has evolved into a team working to develop a challenging enviro- ment which appeals to the senses and imagination of its children. Special pupil/teacher relationships exist because they have been carefully bridged. A diverse curriculum, grounded in fundamental skills nourishes the whole being of the child. Exploration of dance, music and drama aid the child to learn through active self-involvement.

We offer a diagnostic, prescriptive, multi-sensory approach to a total reading and language program. In addition we have one of 16 pilot programs in extended day care. The children receive a full day program including more indepth readiness and concepts necessary for first grade success. Breakfast and lunch are provided to the children as well as a nap. The emphasis is in two areas: a regular Kindergarten I Program of readiness and familiarity