"excellent school system." Though Russia's schools are not teaching internationalism.

Communism over God. Russia over all.

Ask Mrs. Eleanor Roosevelt about her recent visit to Russia. Are Soviet schools incorporating the UNESCO program? Certainly not.

Are Russian schools teaching that one nation is just like any other nation and that we must all live together under a United Nations? Certainly not.

Our UNESCO literature is indoctrinating American children with the idea that we should have an international anthem. Would Russian schools thus teach Russian children? Certainly not.

Mrs. Roosevelt found the Russians demanding an indelible allegiance to their own country. Seeking in every way to strengthen their own country. Teaching their children, by the Pavlovian reflex method, precisely and only what the Soviet state wants them to believe. As Pavlov taught his conditioned dogs, they teach their children to hate the United States.

Is there nothing to encourage international peace in their curriculum? Nothing. The classroom is a nationalistic weapon of the Kremlin.

The UNESCO Seminar—which guides American teachers—states, "One of the chief aims of education everywhere is to develop those qualities of citizenship which provide the foundation upon which international government must be based." No, not "everywhere."

So before we rewrite our textbooks, as the UNESCO Seminar recommends, "on a view to improving them as aids to international understanding," let's be sure everybody else follows suit or the implication is obvious. We grow nationally soft while they grow hard and strong. Only a Russian citizen or a Soviet subversive would want that.

Now please don't come back at me with the many old pro-and-con arguments that have been weighed by the American Legion and the VFW and countless civic and discussion groups for years. I have, I believe, seen them all and I am not concerned with more hash from these leftovers.

We are not debating whether UNESCO's philosophy is good or evil.

We are not opposing the United Nations. We are not denouncing international cooperation.

We are not challenging the rightness or the wrongness of editing textbooks to put the U.N. in and rewriting history, to take the United States out and coaching our teachers to erase national boundaries from the minds of the next generation.

I only object to this one fact. It is not who is right that is of greatest importance, but what is right.

That while we are thus conditioning our children to salute a mongrel flag, Russia is conditioning her children to salute only the hammer and sickle.

Suppose you and I were trainers, training professional fighters and you taught yours to fight and I taught mine to dance the minuet, we'll have a real happy party. But Russia is training fighters.

Now, you say, what can you do?

If you are concerned with preserving patriotism in the next generation of Americans then the youngster first must hear it at home.

Dad's constant complaining about unfair taxes and "crooks in Washington" does little to instill faith and confidence in our Government. It must be counterbalanced with a respect for the strengths of our Nation, rather than a constant exaggerated emphasis on its weaknesses.

After the youngster has heard a little star-spangled conversation around the house, it's time for the parents to attend PTA meetings and to take an active, intense, personal interest in what the school is teaching and what it is not teaching.

If you don't others will.

If you figure you can stay home and play cards on PTA night and "let George do it," you'd better expect the worst because George doesn't always agree with you.

The FBI has established that the Communists in the United States, under orders from Moscow, are making a concerted effort to work through respectable forums, including PTA groups. If you can't take an interest in directing your child's education, they will.

They are. Right now.

Much has been said about what Americans stand for. Equally important are the things Americans won't stand for.

And for goodness sake, understand this: Everybody who subscribes to the UNESCO philosophy of education is not a Communist. He may unwittingly be their tool, but a host of them are decent, honorable, entirely sincere parents like yourself who believe this is the best way to prepare their children for a future day when they must live with others in peace or perish in an atomic ash pile.

Don't try to shout them down, but try patiently to help them understand that Russia, as usual, is not keeping her part of this cooperative bargain.

Russia permits no UNESCO indoctrination of her youngsters.

Russia teaches "communism without compromise," and unless we prepare young Americans to believe in freedom without compromise, so that they will keep it strong and defend it against all enemies (foreign and domestic), we are dooming tomorrow's Americans to the fate of today's Hungarians.

But if we can revive in America's youth some of the faith of our fathers then this will again become the land of the free and the home of the brave and strong enough to keep your enemies at arms length which is quite enough to hope for in our time.

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