rather than genuinely protecting them by broadening their rights and legal protections. Platt shows that the juvenile justice system is built on a rotten foundation, and needs to be completely revamped, not simply reformed.

VI. EDUCATION

Roots of Crisis: Education in the 20th Century, by Clarence Karier, Paul Violas and Joel Spring; Rand McNally, 1973 — The authors of this short book are historians trying to recreate an accurate historical interpretation of the rise of mass, compulsory education, so that we can deal more intelligently with the problems of today. Their essays cover topics like the influence of business values on American schools, the role of Progressive and Liberal reformers, the historical development of intelligence testing as a means of reinforcing discrimination, and others. This is a revealing and readable book; a good place to start for anyone trying to figure out what's wrong with the schools.

VII. POLITICAL ANALYSIS OF YOUNG PEOPLE'S OPPRESSION*

"Youthful Labor Surplus in Disaccumulationist Capitalism," by Robert Carson in **Socialist Revolution #9**, May-June, 1972 — Don't let the title scare you off. One of the keys to the oppressed status of young people, especially "older" young people (12-18) is their economic dependence. Young people can't find jobs so they are dependent on adults for food, clothing, and shelter. Carson argues that capitalism invariably creates groups that are "marginal" to the production process. These groups, — among whom are women, third-world people, young people, and the aged— are the most subject to unemployment.

Carson trys to show that the problem of youth unemployment can only be solved by a socialist society. Whether you agree with him or not, it is important to think about how young people can find meaningful employment, because without that there is little chance for liberation.

"Education and Control," by James Hilborn in **Our Generation**, Vol. 9, No. 3 — In this excellent article, the author tries to show why young people are oppressed in American and Canadian society, and how their situation is different in the Soviet Union and China. The major institution in North American society, the workplace, is hierarchical and authoritarian. Since the purpose of school and the family is to prepare young people for their future productive roles in society, those institutions must also be totalitarian. Otherwise children would learn to be "critical thinkers," and would rock the capitalist boat. In order to subjugate the new generation, the schools and family must isolate young people from the rest of society and prevent them from interacting with and transforming it.

In the Soviet Union, the schools are more closely integrated with the society, but teachers still have authoritarian control over their students. In China, too, the schools are closely intertwined with the society, but there they are also trying to break down the unspecific authority of the teacher with the "three-in-one" system (teachers teaching students, students teaching students, and teachers being taught by students).

VIII. FICTION

Nobody's Family is Going to Change, by Louise Fitzhugh; Dell, 1974 — A better novel about children's liberation couldn't have been written. Louise Fitzhugh (author of **Harriet the Spy**) tells the story of Emma (Emancipation) Sheridan, and her brother Willie, with skill and sensitivity. The Sheridan's are a moderatly wealthy black family living in New York. Emma wants to be a lawyer when she grows up, and Willie wants to be a dancer. Their father, a lawyer himself, strongly disapproves of those ideas, and tries hard to thwart them. With the help of the Children's Army, Emma and Willie confront their parents. The issues of sexism, ageism and racism are subtlely and skillfully woven into the plot. Good reading for late elementary age through adult.

Several of the preceeding books have been reviewed in FPS. Readers who would like a more detailed description of a book can check their index and look it up in the appropriate back issue. It should also be noted that none of Youth Liberation's publications are listed here, but you can find them elsewhere in this issue. Our materials contain much of the same information as the books listed, but are written from the point of view of students and young people.

* Since these articles are hard to find, Youth Liberation will supply xerox copies for $1.50.

bigots. If you accept discrimination against adults you must also accept it against "minors."

2) I have a personal and extreme distaste of being lumped into the class of adults. Young people discriminate too.

A possible solution would be to offer lower rates for people who can't afford your higher rate. Most of your readers are young anyway (I'm included).

—**Richard**

Reply:

It is a fact that the vast majority of people under eighteen have very little money. Therefore, we offer them subscriptions at a lower rate. Also, we state on our literature list that anyone who can't afford the listed prices should just send what they can afford.

You may not like lumping adults together as oppressors, but we think it's pretty accurate. There are exceptions, sure, but they are so rare as to be insignificant to the overall view which we take.

DOESN'T LIKE T-SHIRT

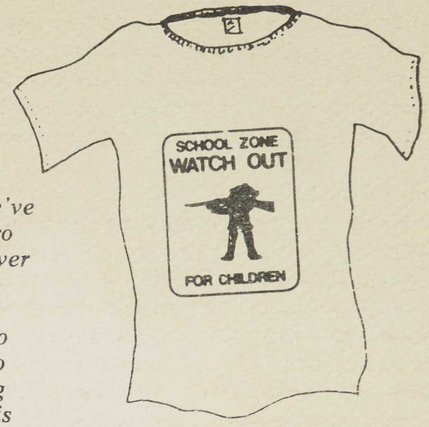
Dear FPS:

You really had me until I got to the T-shirt with "a silhouette of a young woman aiming a rifle" on it. Then I was turned off — even negative. Guns are instruments of the Man and will not bring in a new age of liberation and love for everybody. I know it appears necessary to fight might with might, but that's only because we have been taken in by our social conditioning which teaches children to swing weapons against other children to "liberate" them from so-called oppressers (like Vietnam, Cambodia, Montgomery, Chicago).

Guns can always be overtaken by other guns. But a group of people stoned strong on the power of knowing they are right within and feeling the energy of it will cut through the steel bars and stone walls and continue to the far reaches of the universe (See King, TM, Akido, mind expanding consciousness, **Childhood's End**).

I hope you can at least have a choice of T-shirts.

—**Nancy**



The 'objectionable' shirt: We've had many comments, both pro and con, about our T-shirts over the years. Recent sales, however, don't justify a third printing. So, those of you who don't like them will be glad to know that we won't be selling them after the present stock is depleted.

STARTING A GROUP

Dear FPS:

I and some friends (three to be exact) have started a youth liberation group. We call it **Red Sun.** We will soon be renting a room for a women's liberation center.

The oldest of us is 12 and the youngest is me (eleven) but we're hoping for someone nine....

—**Sonja**

WRITE TO PRISONERS

I would like to correspond with anyone who cares enough about people to write to a lonely person. **LeRoy V. Davis, P.O. Box 787 #137-224, Lucasville, Ohio 45648.**

Don Smith, #140-872, Box 787, Lucasville, Ohio 45648.

I am a prisoner at the Southern Ohio Correctional Facility in Lucasville, Ohio. At present there are many men here that are without family or friends who wish to communicate with the Free World. If you are interested in corresponding with these unfortunate men, please forward your name, mailing address, a self-addressed stamped envelope and an introduction of yourself to Leonard Singleton, #144- 86, P.O. Box 787 Lucasville, Ohio 45648. The information received will be distributed to those that desire to establish correspondence. Thank you.

CORRECTION

In **fps #52/53** (High School Women's Liberation) we listed the author of "Black Women: A never Ending Song of Struggle" as "Anonymous." We have since learned that it was written by Emily G. Tynes. We apologize for the omission.

We will print as much correspondence in this column as space allows. Send your comments to Letters Dept., FPS, 2007 Washtenaw Ave., Ann Arbor, MI 48104. Indicate whether it is alright to use your full name, otherwise we'll just use your first name or initials.