

BROWN ALUMNI MONTHLY

★ 1915 - 1916 ★

BROWN ALUMNI MONTHLY

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APRIL
1916

SPRING ACTIVITIES ON THE CAMPUS — BASEBALL SEASON ABOUT TO OPEN — A BROWN NEIGHBORHOOD IN NEW YORK CITY — ADVISORY BOARD OF THE ALUMNI GAINS IN INTEREST AND INFLUENCE — ALUMNI GATHERINGS IN VARIOUS CITIES — BROWN FATHERS AND SONS — A SURVEY OF PRESENT-DAY BROWN SCHOLARSHIP — TOPICS OF THE MONTH

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COMMENCEMENT SPEAKERS

Bancroft Huntington Brown of Hyde Park, Mass., and Claus Emanuel Ekstrom and Francis Joseph O'Brien, both of Providence, have been appointed by the Faculty of Brown University as Commencement Speakers for the Class of 1916. The choice of speakers is based upon scholastic standing and ability in literary composition and public address. The winner of the Gaston Prize Medal Contest on May 9th will be the fourth Commencement Speaker.

DINNER AT FITCHBURG

The first Brown dinner ever held at Fitchburg, Mass., occurred on Tuesday evening, March 14. Later in the same evening, Dr. Faunce, who attended the dinner, lectured before the Fitchburg Teachers' Association. A committee on permanent organization was appointed, which will report later as to officers of the new association. Following are those present:

C. Bertram Gay, '97, W. H. P. Faunce, '80, George P. Grant, Jr., '89, Gardner K. Hudson, '96, F. Ward Healy, '01, R. S. Drury, '12, C. S. Hardy, '09, S. R. Bugbee, '09, William H. Bennett, '86, William C. Hardy, '02, Leon A. Drury, '02, Asa E. Stratton, '73, Francis M. McMurray, '95.

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BOSTON ALUMNI PROGRAM

Following is the program of the Boston Brown alumni for the rest of the year:

March 18. Meeting at Huntington Chambers. Address by President Bumpus of Tufts College.

June 10. Annual outing. Hostess, Mrs. Peterson, Hingham, Mass.

UNIVERSITY PUBLICATIONS

THE HISTORICAL CATALOGUE OF BROWN UNIVERSITY, 1764—1914

This Catalogue gives the names of all persons who have been connected with Brown University, with brief biographical data, and the present addresses of living graduates.

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JUST ISSUED

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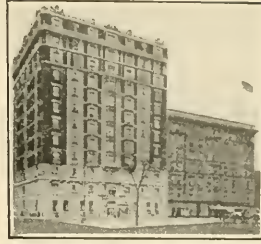
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A BROWN UNIVERSITY NEIGHBORHOOD IN NEW YORK CITY

Contributed



THE HOLLEY TESTIMONIAL MEMORIAL.

Those who live at the Hotel Holley on Washington Square, New York, may not know that the hotel takes its name from a graduate of Brown University. From its windows may be seen one of the city's best works of art, a reminder of the genius of Alexander Lyman Holley, 1853. He was prominent in the group of far-sighted inventors who perfected the manufacture of Bessemer steel, no ordinary praise, as this product lies at the very base of our civilization. It rendered possible the devices which make the triumphs of Peace so wonderful, (and, alas, War so frightful). The Univer-

sity may well acclaim him as an illustrious son. His brilliant, though brief, career, for he died at the age of fifty, recalls the wise provision of our college charter, that "the public teaching of the university or college shall in general respect the Sciences."

Washington Square, though far "down town," is still a favorite residential district. On its upper side a colony of aristocrats adhere to this, "the prettiest park in the city," with the tenacity of their Knickerbocker descent, while its lower side is bordered by an industrial district which yields material for settle-



THE JUDSON MEMORIAL

ment work, and here is found the church building seen in one of the accompanying cuts, erected to the memory of another distinguished graduate, Adoniram Judson, 1807, the first American foreign missionary, by his son, Edward, 1865,

of this church seen under the impressive span of the Washington Arch. At certain seasons, near sunset, a shadowy silhouette of the tower slowly creeps over the white marble face of the arch. A third cut shows the Holley Memorial, and the cornice of a Law School which takes the place of the castellated structure which in olden times sheltered its quota of Theological and Law students from Brown.

THE WASHINGTON ARCH AND THE
MEMORIAL CHURCH

a pioneer in the betterment of neglected citizens at home.

Another cut shows the distant tower

Landmarks of interest abound in this vicinity. A story and a half frame house across the street from the Memorial Church was occupied by Morse when he was perfecting the telegraph, while a nearby building, now an Italian restaurant, was formerly an inn where Poe found a home. The Holley is but one of a number of family hotels and friendly boarding houses, within easy reach of the Brown Club, which help to make Washington Square attractive as a ready-made Brown University neighborhood. Newspaper writers and art critics are drawn by the Bohemian atmosphere of Washington Mews and McDougal Alley, and tradition says that writers who, early in their career, are so fortunate as to occupy a certain number on the lower side of the square are sure to attain great success.

HOW BROWN PREPARES TEACHERS OF MATHEMATICS

"Says the mathematician, I am the man,
I can cipher and count, as no one else can,
And all that's worth knowing before a man dies,
I can certainly prove with my x's and y's."

Within the past decade many of those charged with directing the education of youth in the United States have had their outlook immensely extended, and their ideas radically changed, by careful study and consideration of methods employed in other countries. They have discovered that the standards to which teachers in practically all the secondary schools of France, Germany, Italy and many other countries must attain are far higher than those demanded even in the best secondary schools of the United States. As far as mathematics is concerned this has been set forth with great explicitness, during the past four years, through the organization of the International Commission on the Teaching of Mathematics. This Commission has already published about 180 reports dealing with 18 countries.* For example, we here find that even most of the college professors in our country are decidedly inferior, intellectually and in training, to such professors as are in the secondary schools all over France, where these men and women are the élite of the country's intellectuals. We are forced to agree (1) that such teachers are absolutely necessary for maintaining the high ideals held by these foreign states with regard to secondary education; (2) that secondary education is the foundation of all later intellectual advancement which, in one way or another, is regarded as essential to promote the state's or the

individual's best interests; and (3) that it is such states which have produced practically all leaders in the world's progress in recent times.

As a result, thoughtful inquirers have reached the conclusion that the efficiency and general well-being of this country demand that some radical changes be made in the method of conducting secondary education; moreover, that as a beginning of necessary reform, newly appointed teachers should be college graduates who are informed as to problems and methods in secondary education and who, while they have learned to appreciate varied forms of scholarship and culture, have yet been specially equipped to teach one or two nearly related subjects. In a school with a carefully selected staff of teachers of this stamp, who will deny that the quality of the instruction must be of a high order, or that the inspiration and opportunity for exceptional students must be great?

It is with deep appreciation of the important work to be done in promoting the cause of secondary education, and therefore of higher education, that the Department of Mathematics in Brown University lays emphasis, by virtue of special courses and personal effort, on the methods employed in the preparation of teachers of mathematics. In this respect Brown is differentiated from all other colleges in New England, and the annual increase in the number of students in the Department seems to testify to the fact that a need is being met. The members of the mathematical faculty feel confident that graduates whom they recommend as teachers will be exceptionally equipped for their work and competent to so vitalize their subjects of instruction that no one of their pupils would ever write in a mathematical text:

* These reports contain an aggregate of over eleven thousand pages. A summary report by Professor Archibald, of the Brown department, on the "Training of the Teachers of Mathematics in the secondary schools of the countries represented in the International Commission" is to be published by the Bureau of Education at Washington during the present year.

"If there should be another flood,
Hither for refuge fly.
Were the whole world to be submerged,
This book would still be dry."

It is considered important that prospective teachers of mathematics should have a thorough scientific revision in college of the principles of secondary school mathematics, that the true inwardness of all operations, and a clear understanding of the foundations of the various subjects, should be acquired. This knowledge, together with adequate facility in presenting it, presupposes that the student has been carried far beyond the subject matter actually to be taught at a later day in the secondary school. But it is only with such preparation that a teacher of mathematics can claim to be competent to lay the foundations of a subject which is doubtless of more far-reaching importance than any other.

The eleven semester courses (each three hours per week) required for recommended teachers are Geometry, Trigonometry, Algebra, Analytical Geometry, and Differential and Integral Calculus.

In the two-semester 'Teachers' Course in Elementary Geometry the student is taught: methods for attacking Euclidean problems; discussions of famous problems; the existence of transcendental numbers; means of rigorous discussion of the more delicate and difficult parts of the subject such as the systems of axioms; something about (a) the history and literature of elementary geometry and (b) the most important French, German and Italian texts.

As to the course in Solid and Spherical Geometry, the ability to reason accurately from fundamental axioms, and to solve originals, is demanded.

Instruction in Plane Trigonometry includes the elements of the subject and a few of its applications.

In the first course in Algebra such topics as the theory of equations, graphs, simultaneous equations, variation, theory of logarithms, elements of determinants, partial fractions and series are taken up.

The course in Analytic Geometry is concerned with the application of the more powerful methods of algebra to the study of the properties of straight lines, circles, parabolas, ellipses, hyperbolas and other plane curves. There is also brief consideration of analytical geometry of three dimensions.

The two semester 'Teachers' Course in Algebra constitutes an introduction to some of the concepts of modern analysis. Among the topics treated are the number system, with special reference to irrational numbers, limits, infinite series, the fundamental operations and determinants.

Invented by Newton and Leibnitz about two centuries ago, the Calculus has made possible applications of mathematics to an enormous variety of problems in such subjects as geometry, mechanics, physics, astronomy, engineering, and statistics; indeed it is a fundamental tool in all science. Its study prepares the student to pursue many other branches of mathematical thought in an intelligent manner and gives him knowledge and a breadth of outlook quite essential to the proper presentation of geometry and algebra. This course occupies about two and one-half semesters.

Quite apart from numerous opportunities for general development and culture which Brown offers, mention may be made of special facilities for extending the horizon of prospective mathematical teachers.

A. Further Mathematical Courses. In addition to those mentioned above it is possible to take six or eight other year-courses, partaking somewhat of a graduate character, and some such courses are usually elected by our embryonic secondary school teachers. French and German texts are occasionally used in these courses.

B. Association with Graduate Students of Mathematics in Class and Club. Another advantage in connection with our preparation of teachers of mathematics is that they are constantly asso-

ciated with students who specialize in the subject—those who expect later to receive their doctorate and teach in college. They thus observe through their friends what standards are possible both in the class-room and at the meetings of the Mathematical Club. The Club is a recent organization which aims to create an atmosphere in which to establish friendly intercourse among students and teachers, and to supply an opportunity for the presentation, by advanced students and professors, of papers of general interest.

C. Library and Magazine Room. There are few colleges in the country which have an equally spacious and well-equipped Mathematical Seminary where all students of the Department are welcomed to carry on their study. The 40 current periodicals on file include most of those of special interest to mathematical teachers, while the rapidly increasing Library of between two and three thousand volumes affords ample opportunity for satisfying the mathematically curious or industrious student in almost any line.

D. Department of Education and Scholarships. Practically all students recommended as teachers of mathematics to the secondary schools have had two or more courses in Education besides work in Science. Many students return for graduate work leading to the degree of Master of Arts. Their work is mainly in the Department of Education and in

the schools of Providence and the surrounding cities. Under suitable restrictions tuition fees are met through scholarships awarded by the Board of Education of the State of Rhode Island. Such students (men and women) are not only well equipped scholastically, but have also acquired valuable insight and experience with reference to methods of imparting knowledge.

It happens frequently that students who wish to make teaching their profession have been elected during undergraduate days to such societies as Phi Beta Kappa and Sigma Xi. Election to the former denotes high general scholarship on the part of the initiates; and to the latter exceptional scientific acquirement and promise of development. Two fellowships with an annual stipend of \$500 each have been more than once awarded to our students in recent years.

Full record of such honors and others won by mathematical students in connection with both university and student activities are preserved in the *dossiers* of the Department.

To any school or agency interested in becoming acquainted with Brown's candidates for positions in secondary schools, the Department of Mathematics will be only too happy to make comprehensive report. Moreover, all Brown graduates who are teaching mathematics are cordially invited to get in touch with the Department for discussion of matters of common interest.

ADVISORY COMMITTEE

The monthly meeting of the Advisory and Executive Committee was held in President Faunce's office on Friday afternoon, March 10, at 3:00 P. M. The Report of the Superintendent of Grounds and Buildings was read and placed on file. Leave of absence for next year was granted to Professor James M. Motley of the Department of Economics. Robert W. Burgess, Brown '08, Instructor in Mathematics at Cornell University,

was appointed Instructor in Mathematics at Brown University, his term of service to begin September 1916. Ralph L. Blanchard, Brown '15, was appointed Assistant in Mathematics, his service also to begin the first of September. Thomas P. Ayer was re-appointed Reference Librarian in the John Hay Library for the year 1916-17. Miss Alice I. Meehan was appointed Assistant Cataloguer in the John Hay Library in place

of Karl H. Koopman resigned. An appropriation of \$650 was made for the printing of a new edition of "Student Life at Brown," the last edition of 15,000 copies printed three years ago being now exhausted.

The committee on the enlargement of Andrews Field reported progress through the chairman, Mr. Mason, explaining the difficulties involved and the necessary

expense encountered. The subject of economy and efficiency in University administration was discussed at length. The subject of military drill and its relation to the University curriculum was also discussed. A communication from the Library Committee was presented and a communication sent in return. Discussion of general University policies occupied the remainder of the afternoon.

TWENTY AND FIFTEEN YEAR PROFESSORS

William H. Kenerson

(Twenty years)

William Herbert Kenerson is completing his twentieth year of service at the University. He was born in Fall River, Mass., Dec. 9, 1873, the son of William Moore and Abbie Ann (Brown) Kenerson. He was fitted for college in the Providence High School. He received his bachelor's degree in Mechanical Engineering from Brown in 1896, and was at once appointed an assistant in the Drawing Room. The next year he was made instructor in Mathematics and Drawing, in 1901 assistant professor of Drawing and Mechanical Engineering, and associate professor of Mechanical Engineering in 1906, in which latter year Harvard gave him the degree of Master of Arts. He was raised to full professorial rank in 1913, having been in charge of the department since 1901. His services have been in demand by private firms as consulting engineer and testing expert. He has been in particular retained by the General Fire Extinguisher Company. He is a member of the American Society of Mechanical Engineers, the Society for the Promotion of Engineering Education, the American Society for Testing Materials, and the Providence Association of Mechanical Engineers of which he has been president, and a fellow of the American Association of Science. He is a member of Phi Delta Theta, and of

Sigma Xi, of which he has been president. He is an honorary member of the National Association of Stationary Engineers. He married in 1897 Ellen Williams Hooper of Providence. He is author of Notes on Thermodynamics, 1901, and of various contributions to the publications of engineering societies and to technical magazines.

William MacDonald

(Fifteen years)

Professor William MacDonald is completing his fifteenth year of service at Brown. He was born in Providence, July 31, 1863, the son of Rev. William and Frances (Jordan) MacDonald. He attended the high school in Newton, Mass. He was graduated from the New England Conservatory of Music in 1884, and was dean of the department of Music at the University of Kansas, 1884-90. He received the degree of Bachelor of Arts from Harvard in 1892, and in that year became Professor of History and Economics at the Worcester Polytechnic Institute. He was professor of History and Political Science at Bowdoin, 1893-1901. In the latter year he became professor of History at Brown, and in 1904 was appointed George L. Littlefield Professor of American History. In 1909 he lectured on American History and Government at Harvard. He is a member of the American Historical Association, and was chairman of its Public

Archives Commission, 1900-02. He is a member of the American Antiquarian Society and the Massachusetts Historical Society. He is a member of Phi Beta Kappa. He married, Nov. 24, 1887, Harriet Bliss Haskell of Lawrence, Kansas. They have one son, John Haskell MacDonald, a member of the class of 1919 at Brown. Professor MacDonald received the honorary degree of Ph.D. from Union in 1895 and that of LL.D. from the University of New Brunswick in 1900. He has written *History and Government of Maine*, 1902; *Jacksonian Democracy*, 1905; *Larger History of the United States* (with T. W. Higginson), 1905; and *From Jefferson to Lincoln*, 1913. He has edited: *Select Documents Illustrative of the History of the United States*, 1898; *Select Charters and Other Documents Illustrative of American History*, 1899; *Johnston's High School History of the United States*, 1901; *Select Statutes and Other Documents Illustrative of the History of the United States*, 1903; *Burke on Conciliation*, 1904; *Documentary Source Book of American History*, 1908; *Parkman's Oregon Trail*, 1911. He is a frequent contributor to the Nation and other periodicals.

John E. Bucher

(Fifteen years)

Professor John Emery Bucher is completing fifteen years of service at Brown. He was born at Hanover, Penn., Aug. 27, 1872. He was fitted for college at the State Normal School, Millersville, Pa. He received the degree of Analytical Chemist from Lehigh University in 1891 and that of Doctor of Philosophy from Johns Hopkins in 1894. He was instructor in Chemistry at Tufts College, 1894-7, and associate professor of Chemistry at the Rhode Island State College, 1897-1900. In 1901 he became associate professor of Chemistry at Brown and was made Newport Rogers Professor of Chemistry upon the retirement of Professor Appleton in 1914. He

has specialized in organic chemistry, the fixation of nitrogen, and electro-chemistry. He married, Sept. 9, 1896, Alicia A. Howard.

Henry T. Fowler

(Fifteen years)

Professor Fowler is completing his fifteenth year of service at Brown. He was born at Fishkill, N. Y., March 4, 1867, the son of Hon. Milton Alanson and Catherine Putnam (Sykes) Fowler. He received the degree of Bachelor of Arts from Yale in 1890, and pursued graduate study at Yale 1890-1, 1894-6, receiving the degree of Ph.D. in 1896. He taught in the Norwich, Conn., Academy, 1891-2, and during the next two years studied in the Yale Divinity School and served as general secretary of the Yale University Y. M. C. A. He was assistant in Biblical Literature at Yale, 1895-6; assistant professor of Philosophy at Knox College, 1896-7, and professor, 1897-1901. In the latter year he became professor of Biblical Literature and History at Brown. He is a member of the Society of Biblical Literature and Exegesis, the Archaeological Institute of America, the Providence Art Club, and the Authors' Club of London, also of Phi Beta Kappa and Alpha Delta Phi. He married, July 14, 1897, Harriet Mansur Nesmith, of Cleveland. He is the author of: *The Books of the Bible with Relation to their Place in History* (with Dr. C. M. Hazard), 1903; *The Prophets as Statesmen and Preachers*, 1904; *Outlines for study of Biblical History and Literature* (with Dr. F. K. Sanders), 1906; *Studies in the Wisdom Literature of the Old Testament*, 1907; *History of the Literature of Ancient Israel*, 1912; *The Origin and Growth of the Hebrew Religion*, 1910; besides contributions to magazines.

Lindsay T. Damon

(Fifteen years)

Professor Lindsay Todd Damon is completing the fifteenth year of his work

at Brown. He was born in Brookline, Mass., Nov. 8, 1871, the son of David and H. Emmeline (Todd) Damon. He received the degree of Bachelor of Arts from Harvard in 1894. During the next two years he was assistant in English at Harvard. He was instructor in English in the University of Chicago, 1896-1901. In the latter year he came to Brown as associate professor of Rhetoric. He was made full professor in 1905, and since 1911 has been professor of English Literature and Rhetoric. In 1915 his title was changed to professor of English. He is a member of the Modern Language Association of America. He is author of: Herrick and Damon's Composition and Rhetoric (with Robert Herrick), 1899; and editor of the Lake English Classics, in course of publication since 1897. This series now contains about 75 volumes. Besides this he has edited many other publications in English, including a grammar, an anthology of English literature, histories of English and American literature, an edition of Dryden's chief plays, critical studies of Fletcher, two pre-Elizabethan plays, and related works in his chosen field of scholarship. He married, June

30, 1896, Julia O'Neill, of Boston.

Frederick W. Marvel

(Fifteen years)

Professor Marvel completes this year fifteen years of service at Brown. Though his earliest service here began twenty-two years ago, he has had in the meantime two periods of service in Wesleyan University. Frederick William Marvel was born in Rehoboth, Mass., Dec. 25, 1869, the son of William Henry and Harriet (Bowen) Marvel. He was fitted for college at the Worcester Academy. He received the degree of Bachelor of Philosophy from Brown in 1894. For the next two years he was instructor at Brown in Drawing and Physical Training. He was then appointed director of the Gymnasium at Wesleyan University, holding the position 1896-1901, 1902-03. In the last named year he was appointed professor of Physical Training at Brown. Since 1906 he has also been supervisor of Athletics. He is a member of the American Physical Education Society, and the Society of College Gymnasium Directors. He is a member of Zeta Psi. He married, June 2, 1902, Elizabeth Stanton Knowles.

A LETTER FROM DR. ANDREWS

The following letter from the secretary of ex-President Andrews at Interlachen, Florida, Feb. 22, 1916, and addressed to Dr. Frederic Earle Whitaker, Secretary, Sons of Brown, Woonsocket, R. I., was read at the Woonsocket Brown dinner on Feb. 28:

Dr. Andrews desires me to send his hearty greetings to all Sons of Brown in Woonsocket, gathered at the dinner celebrating the Club's majority. He greatly regrets his inability to dictate this year, as in former years, a message for the occasion; but begs you to believe that he feels no diminution of interest in the association or in the individuals composing it.

In these circumstances, and in anticipation of numerous inquiries sure to be made touching the welfare of the beloved "Bennie," I venture to add a few words.

Rejoice that Dr. Andrews is in a mild climate, for out-of-door life is his greatest boon. He travels about the village in his wheeled chair and sits or lies on the veranda, morning and afternoon, whatever the weather. This unusually warm winter has made it possible to spend most evenings, too, in the open air. As the spring advances, I expect him to resume his rides through this picturesque region, rich in lakes and woods. He had many such outings in the fall, his conveyance a delivery wagon into

which his chair could be wheeled from the porch, his 'steed' a white horse, perfectly trustworthy, and yet capable of developing good speed on the rather infrequent stretches of hard road.

So, while Dr. Andrews is too frail to undergo any nervous strain, such as that incident to dictating at length, or to prolonged reading or conversation, he is reasonably comfortable and happy.

You will readily believe that he is resolutely cheerful, often gay in mood, abounding in jokes and puns; that he is brave, patient, too, considerate and appreciative. He has not lost his grasp of

the world's course, but follows the tremendous events of these fateful days with keen eye and understanding mind, deploing the fulfillment of much that he had feared, much that he had foreseen and foretold. It is only physical infirmity that limits Dr. Andrews; mentally, he is what you knew him in years gone by.

In devotion to E. Benjamin Andrews, who labored nobly, fearlessly, and effectively for my Nebraska as for your Brown,

I remain,

Very Truly Yours,

Louise Phelps

ANNUAL MEETING OF ADVISORY BOARD

By Albert K. Potter, '86, Secretary

The ninth Annual Meeting of the Advisory Board of the Associated Alumni, held on March 8th and 9th, was, beyond question, in every respect the most successful meeting in its history. At the dinner at the University Club on Tuesday evening and at the business session that followed there were present thirty-two members of the Board and only two or three of them were absent Wednesday morning. Fifteen local associations were represented. From shortly after eight o'clock on Tuesday evening through two long sessions there was earnest deliberation on business that was felt to be of real importance. The Alumni have every reason to be gratified with the steady growth of this organization. Ten years ago its membership was small and only partially representative, much of its business was of a routine character, and its influence was but slight. From these experimental beginnings there has been steady advance and this year the Board is felt by its members and admitted by the Administration of the University, and by the Alumni at large, to be an exceedingly important factor in the life of the University. The new and far more satisfactory arrangement with the Cor-

poration as to the nomination of Alumni Trustees and the organization of the Loyalty Fund are probably the two most valuable pieces of constructive work to the credit of the Board, but there are many other matters of only a little less importance in which its discussions have been fruitful and its influence acknowledged.

Edmund Wood of New Bedford was chosen President of the Board for the third year in succession. The greater part of the first meeting was occupied in the discussion of candidates for the three vacancies in the Board of Trustees to which the Alumni have the privilege of nomination. Never before can there have been so many vacancies occurring in any one year. To determine upon not less than six Baptist alumni deemed worthy of this honor and not less than three Congregationalists was a task of no slight difficulty, and it was undertaken with full realization of its seriousness. The names of those selected will not be made public until, in accordance with our agreement, a Committee of the Corporation has passed upon their denominational qualifications.

In addition the following votes were



EDMUND WOOD, '76

Reelected President of the Advisory Board of the Alumni

passed, each after thorough discussion:

That we recommend to the Associated Alumni that Alumni Trustees of the University be made ex-officio members of the Advisory Board.

That we approve the program of Commencement Day, as carried out last year, with such changes as the Committee recommends.

Some dissatisfaction was expressed with the luncheon in the tent but the improvements reported from the Com-

mittee in charge of the luncheon seemed likely to meet most of these objections and it was the unanimous opinion of the Board that it was not desirable to go back to the use of Sayles Hall without further experiment.

That we heartily approve of the plan of the Sons of Brown of Boston and Vicinity to hold a New England Brown Dinner in Boston next winter and that we urge all New England Brown Alumni Associations to merge their formal din-

ners with that of the Boston Association.

That a Committee of seven be appointed by the President of the Board to consider and recommend such changes in the program of the three days beginning with Class Day and ending with Commencement Day as will do away with the confusion now existing, and to make a Brown celebration rather than a fraternity or class celebration out of the whole three days; that this Committee be empowered to confer with the President of the University, with the various fraternities, and other organizations concerned, and with the Association of Class Secretaries; that this Committee report at the meeting of the Associated Alumni in June; that it have power, in cooperation with other agencies involved, to carry into effect such recommendations as may be agreed upon.

This Committee consists of J. Palmer Barstow, '02, C. C. Mumford, '81, Robert P. Brown, '71, Byron S. Watson, '97, C. H. Lingham, '97, A. C. Matteson, '93 and W. A. Spicer, Jr., '05.

At the session of Wednesday morning a plan was presented similar to that already in use at some other colleges, proposing such changes in the time for holding class reunions as will bring together at each Commencement a much larger number of those who were in college during the same years. The plan was referred to the Committee on the Program of Commencement Week. It will be published in the Alumni Magazine and full opportunity given for discussion.

As Trustees of the Loyalty Fund there were elected: Byron S. Watson, '97, of Providence, for three years (reelected), Ralph King, '78, of Cleveland, for three years, Edward H. Weeks, '93, of Providence, for two years and Elmer T. Stevens, '04, of Chicago, for one year.

Robert P. Brown, '70, William C. Greene, '75 and W. E. Sprackling, '12, were elected a Committee in charge of the Alumni Dinner.

The Report of the Committee on a Proposed Alumni Visiting Day was presented by Clarkson A. Collins, '76.

It was voted that the Board is in favor of the establishing of an Alumni Visiting Day and that the Committee be continued, with authority to confer with the Administration of the University and to cooperate in the organization of such a visiting day if the plan is approved.

The report of the Committee on 'What Brown Stands For' was presented by Zechariah Chafee, '80. The substance of this report will be found elsewhere in the Monthly. The report aroused great interest and led to such eager discussion as time permitted.

It was voted that the Committee be continued, and that we make similar reports a feature of the annual meeting of the Board.

THE ADVISORY BOARD, 1916

OFFICERS OF THE ASSOCIATED ALUMNI

President, Charles C. Mumford, '81.
Vice Presidents, Clarence H. Lingham, '97, William C. Greene, '75.
Secretary, Albert K. Potter, '86.
Treasurer, Robert W. Taft, '91.
Executive Committee, Byron S. Watson, '97, Walter L. Munro, '79, Archibald C. Matteson, '93, Horace P. Dormon, '96, George A. Gaskill, '98.

DELEGATES

At Large, George F. Bean, '81, Walter C. Wyckoff, '95, Edward O. Stanley, '76, Fred H. Williams, '77, Edward H. Weeks, '93, J. Palmer Barstow, '02.
Providence, William A. Spicer, '05.
Boston, Ralph B. Harris, '97, Albert L. Scott, '00.
Newport, Alfred G. Langley, '76.
Woonsocket, Frederic E. Whitaker, '88.
Fall River.
Worcester, Dr. Ray W. Greene, '83, Appleton P. Williams, '89.
Springfield, William C. Hill, '94.
New Bedford, Edmund Wood, '76.
Stonington, Henry R. Palmer, '90.
Bristol, Augustus O. Bourn, '55.
Manchester, Rev. George R. Hazard, '94.
New York, Clarkson A. Collins, '76, Henry G. Hardy, '80.
Philadelphia, Rev. Peter C. Wright, '95.
Washington, Dr. Haven Metcalf, '96.
Chicago, Nahum Morrill, '14.
Albany, Dr. S. A. Macomber, '96.
Maine, Dr. Thomas J. Burrage, '98.
Newark, Rev. Albert W. H. Thompson, '03.
Class Secretaries, Robert P. Brown, '71, Zechariah Chafee, '80.

BROWN ALUMNI MONTHLY

Published for the Graduates of Brown University
by the Brown Alumni Magazine Co.

ROBERT P. BROWN, TREAS., Providence, R. I.

ADVISORY BOARD

William W. Keen, '59, Philadelphia.
Henry K. Porter, '60, Pittsburgh.
Francis Lawton, '69, New York.
Robert P. Brown, '71, Providence.
William V. Kellen, '72, Boston.
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APRIL, 1916

The Brown Alumni Monthly cannot undertake to return manuscripts sent to it for publication, unless they are accompanied by sufficient postage.

FATHERS AND SONS

A subject of perennial interest to college graduates is that of the second college generation.

If a father goes to Brown, should not his son go there also? We do not presume to answer the question offhand but, other things being equal, it seems to us desirable that this should be so.

We have in mind the case of a young man who graduated from Brown in 1905. He lives in a town within a fifteen-mile radius of Providence. His father, a Dartmouth graduate, has taken two degrees (A. M. and Ph. D.) at Brown. Should this father have sent his son to Dartmouth?

He has, it appears, four children, three sons and a daughter. The sons are all Brown graduates and one of them is now studying here for his master's degree. The daughter is an undergradu-

ate at the Women's College. Two of the sons married Women's College graduates. The grandfather of these children is a graduate of Brown and their great-grandfather was a Brown trustee.

It seems as if the present generation in this instance had simply reverted to the college of their fathers, or, more exactly speaking, their grandfathers. We feel as if the proper solution of the whole problem is more or less individual and must be left to be worked out by families according to a great variety of circumstances. At the same time we all rejoice when we hear that a graduate of Brown has sent his son to Alma Mater.

It would be well if the University should make a business every year of finding out and tabulating all such college relationships. We know that there are in the present Freshman class a number of sons of Brown graduates. We note the names of Faunce, Randall, Lathrop, Cook, Abbott, Collins, Dexter and Edwards on the list. These are the sons of the President, the Dean, a Connecticut member of the class of 1889, Cook, '91, of Chicago, Abbott, '80, of St. Louis, Collins, '78, of Great Barrington, Dexter, '87, of LeRoy, N. Y., and the lamented Seeber Edwards of the class of '91. It may not be invidious to mention the fact in this connection that Mr. Edwards's two sons, one a Freshman and one a Sophomore, have taken extraordinarily high rank in their classes.

Last month this magazine printed a list of Freshmen from Providence at various colleges. It may be seen from this list that comparatively few boys from this city go outside for their college education. There is a widespread impression that many Brown alumni send their sons elsewhere. It is inevitable that some should do so and we should be the last to quarrel with their action. But, on the whole, most Brown graduates seem to follow out the principle laid down in the final stanza of Mr. D'Wolf's

fine old college song and send their sons "as pilgrims devout to the shrine of old Brown."

When a man sends his son to his own college he re-lives his undergraduate days, strengthens his interest and pride in the college and is able to direct his son throughout his collegiate course more definitely and satisfactorily, we suppose, than if the boy had gone to some other institution. But frequently

the young man has his own preference for another college and, rather than cross him in his expressed desire, the father permits him to do as he pleases. With this also we have no quarrel. But the graduates of Brown should not get the erroneous notion that graduate disloyalty is manifested year after year in the entering of great numbers of the sons of Brown men at other colleges and universities. The reverse is true.

WHAT BROWN STANDS FOR

Report of a Committee to the Alumni Advisory Board and Adopted
by that Body

The subject referred to us was What Brown Stands For, which is really one of three related subjects:

1. What Brown Stands For.
2. What Should Brown Stand For.
3. If the answers are different, What Changes are Necessary?

In attempting to state what Brown stands for, we recognize that we must refer to what, in varying degrees, are now the hopes and aims of many other colleges. Brown's distinction is that she was the first to stand for some of these ideals and that she has continued to stand for them from the beginning.

Several come most prominently to mind.

As to the student body. The student body is not and should not be drawn from any particular class or locality. We do not wish Brown to be a rich man's college, or a poor man's college. In either event our boasted democracy means nothing and we fail to do our share in preventing the building up of class distinction in this country. Every effort should be made to make it possible for poor boys to go to Brown, but the College should be of so high rank as to draw others as well. So also, while the College should serve its immediate neighborhood, it should have a much wider

appeal. If it has not this it can not best serve its own community.

As to the work of the College. The purpose of the College, as we see it, is to make of a boy, to use a hackneyed expression, a scholar and a gentleman. By scholar we mean a man of culture and unselfishness. The college does not exist primarily to make lawyers, doctors, or even engineers. If, however, it has made a scholar it will have gone a long way toward making a lawyer, doctor or engineer. The weakness of the professions to-day is, we believe, in the lack of trained minds rather than in the lack of technical information. We have, of course, no objection to using biological or engineering studies, for example, for the training of minds so long as that purpose is accomplished. We would not, however, furnish technical information at the expense of acquaintance with the best thought of the world, which is essential to real culture. After all, life is more than a living. Nor would we furnish such information to the exclusion of such studies as interest the students in the betterment of social, economic and political conditions. We object, therefore, to permitting students to take professional courses in the College or to the establishment of professional depart-

ments here which are not rigidly subordinated to the prime purpose of the College, and we would be ashamed if Brown attempted to maintain any such departments which would not compare favorably with other institutions of the same kind, unless required for some special need in her community. On the other hand, we believe that in the development of the College emphasis should be placed upon those departments which are fundamental from the standpoint of mental training and culture. In such departments the graduate work might well be built up since by so doing the undergraduate work would be strengthened. We should, in fact, like to see some of these departments developed so as to be regarded as among the strongest in the country. This is not an idle dream. The Department of History, for example, by reason of its library facilities, has an excellent chance to take a high, if not first, place in the country. Undoubtedly the same thing is possible in other departments.

Brown stands for independence of thought and action. It reflects the ideal of the founders of Rhode Island, "Soul Liberty." It discourages the tendency to rely upon men or institutions to do our thinking for us and dictate our conclusions. A man's convictions should not always be enclosed within quotation marks. To formulate his own conclusions and to abide by the consequence of his own thinking has ever been a distinguishable characteristic of the genuine Brown man.

Brown stands for social serviceableness, for moral law, and spiritual truth. Throughout its history it has sought to serve the special needs of the community in which it is located and also to equip its graduates to find and to fill their proper places in state and nation. To college men as to no other applies the motto "Noblesse oblige," and, not least among them, to the men whom Brown has sent out.

Recurring to a thought which we mentioned last year:

It has been said that Brown closes her doors more absolutely than any other institution to all religious exercises, from Saturday noon until Monday morning. In most colleges there is a Sunday chapel, or definite care that the students associate themselves with some religious exercise or service. Is Brown meeting her wishes in this respect?

Young men need and desire spiritual help. They are in a time of ferment. They seek for light and truth. They are away from their parents and their church, and often the religious impression which they receive in college is carried with little change through life. Brown aims to make her students a moral and spiritual force. Do our teachers always have this sufficiently in their thoughts?

There is less talk about religion than at some periods in the world's history, but it is the belief of your committee that those institutions of learning which put the highest emphasis upon Christian spirit are the ones which will experience the greatest development and be most sought for as the years go by.

To summarize the foregoing we perhaps would say that Brown's aim is to develop, train and even create, gentlemen and scholars, men who are thoughtful of others, appreciative of learning, sound and catholic in judgment, high in their ideals, and independent, courageous and vigorous in character; well trained in mind, capable of hard work, and able and willing to serve as leaders in their day and generation.

Respectfully submitted,

Z. Chafée,

Augustus P. Record,

P. C. Wright,

Charles C. Mumford,

Fred T. Field,

Committee.

APPENDIX

We have spoken of the ideals of the College. Subsequent Committees we hope may speak more definitely of prac-

tical problems and practical measures. We have not felt that this was our province, but we believe it would be well for this Council, by a continuance of this committee or otherwise, to have before it each year a brief report similar in character to that submitted by his subordinates to the President of the College, or by him to the Trustees. Discussion of the practical phases of the situation and recommendation in connection with them, we are confident would lead to a wider realization of important facts, and would be appreciated by those governing the affairs of the College. This year, for example, the following, among some other questions, should come to mind, and in answering such questions it might be well if a father of an undergraduate were on the committee, as in that way the viewpoint of the parents and undergraduates might receive expression:

Other colleges are raising their tuition fees. Can Brown properly do the same?

Should the Yale plan of appealing to well-to-do parents be adopted by Brown?

Is there sufficient supervision over the students? Might it not be well for all students to report systematically and periodically to the Dean, or to his assistants, or to their faculty advisors?

Does not the College need a new gymnasium?

Should we not have a college chapel?

Are we maintaining our prestige in the professional schools?

What is the best basis on which we can cooperate with the Rhode Island College of Agriculture and Mechanic Arts?

What departments are most required to meet the needs of the community?

What departments should be strengthened to make the University more attractive to students throughout the country?

Should there be paid coaches, and should they direct the playing of the games?

By conference with many Alumni and from our own experience we believe that the influence of the College is not most along any special academic lines or methods, but chiefly here as in most walks of life in the individuality of its leading men. The personality of the teacher counts far more than buildings or material equipment, and as Brown has inspiring professors and instructors, so she will succeed in realizing her ideals.

Accepting this as our foremost aim, that an inspiring teacher be in every department of the University, what steps should be taken, by endowment or otherwise, to retain and obtain such teachers? On these and other topics, from year to year, it is thought a report, if only calling attention to those current at the time, would be of advantage.

THE AMERICAN CONCEPTION OF LIBERTY

President Frank J. Goodnow of Johns Hopkins University

(First Colver Lecture at Brown University March 15)

Man is regarded now throughout Europe as primarily a member of society and secondarily as an individual. The rights which he possesses are conferred on him not by his Creator but rather by the society to which he belongs. But in this country there was early adopted a doctrine of unadulterated individualism. It was apparently thought that

everyone was able and willing to protect his rights and that as a result of the struggle between men for their rights and of the compromise of what appeared to be conflicting rights would arise an effective social organization.

This general attitude toward private rights is, it seems to me, at the present time in process of modification. The

accumulation of capital, the concentration of industry and the accompanying increase in the size of the industrial unit have all brought about a constitution of our society very different from that which was to be found a century and a quarter ago. Changed conditions must bring in their train different conceptions of private rights if society is to be advantageously carried on. In other words while insistence on individual rights may have been a great advantage at the time when the social organization was not highly developed it may become a menace when social rather than individual efficiency is the necessary prerequisite of progress.

The general theory remains the same. Man is still said to be possessed of inherent natural rights of which he may not be deprived without his consent. The courts still now and then hold unconstitutional acts of legislatures which appear to encroach upon these rights. At the same time the sphere of governmental action is continually widening and the content of individual private rights is being increasingly narrowed.

In recent years there has been a great extension of the police power with the object of securing better conditions of living and the individual increase in the efficiency of the social group. It has had as an effect great curtailment of the sphere of individual freedom of action and a rather drastic regulation of the conduct of life. It seems therefore that we may properly conclude that the demands of social efficiency in the new conditions in which we live have had the effect of modifying very considerably the original conception of liberty.

But we still cling to our old individualistic philosophy and if by chance we compare unfavorably to ourselves the efficiency of some other nation with a more highly developed social organization we comfort ourselves with the reflection that individualism pays in the long run, whatever may be the temporary triumphs of more highly socialized organization.

The lawlessness which by many foreign observers is attributed to us as a people, and the ineffectiveness of our attempts at social cooperation which make our municipal governments failures as compared with the achievements of more than one European people are due in large measure to our belief that a private rights philosophy is applicable to the conditions of our present life.

The uncertainty as to what was the law, and the feeling that there was a good chance that almost any act of the legislature might be declared unconstitutional, have done much in my opinion to cause the unthinking among our people to regard all law with disrespect.

This emphasis continually laid by all classes of persons on what they have regarded as their natural rights and their consequent failure to recognize that they have social duties as well as individual rights have tended further to bring about class conflicts. These conflicts have become very bitter largely because those who have participated in them have often been able to look at the issue presented only from the point of view of their own rights.

We no longer believe as we once believed that a good social organization can be secured through stressing our rights. The emphasis is being laid more and more on social duties. The efficiency of the social group is taking on in our eyes a greater importance than it once had. We are not, it is true, taking the view that the individual man lives for the state of which he is a member and that state efficiency is in some mysterious way an admirable end in and of itself. But we have come to the conclusion that man under modern conditions is primarily a member of society and that only as he recognizes his duties as a member of society can he secure the greatest opportunities as an individual. While we do not regard society as an end in itself, we do consider it as one of the most important means through which man may come into his own.

A BROWN MAN'S WORK IN CHINA



Courtesy of the Watchman-Examiner

A COLLEGE BASEBALL TEAM IN CHINA, WITH ITS COACH,
D. H. KULP, BROWN '13

This photograph shows Daniel H. Kulp, Brown '13, with his baseball team at the college where he is teaching in Shanghai, China. Mr. Kulp, immediately after his graduation from Brown, sailed for China. While mastering the Chinese language, he has been teaching English and Social Science and supervising the athletic sports in college. The young Chinese, who did not know what athletics meant until a few years ago, are now most enthusiastic over outdoor sports and very skilful in baseball and track athletics.

Under Mr. Kulp's direction the students of the college are now making a sociological survey of the city of Shanghai, and are sending their data to Professor Dealey for use in the Department of Social and Political Science at Brown. In the year 1917 Mr. Kulp returns to America to complete his work for the Ph.D. in Social Science, and then will return to China, to expand the work in Shanghai. He hopes for a group of Brown men to join him and assist in devising and directing various social reforms that are urgently needed in the great city of China.

BROWN WINTER ATHLETIC RECORD

Compiled for the Alumni Monthly by the Department of Physical Training

INTERCLASS BASKETBALL

		Winner
Jan. 8, 1916 vs. 1918,	44-20	1918
1917 vs. 1919,	31-25	1919
15, 1916 vs. 1919,	43-21	1919
1917 vs. 1918,	39-28	1918
22, 1916 vs. 1917,	20-27	1917
1918 vs. 1919,	46-27	1918
29, 1916 vs. 1918,	8-33	1918
1917 vs. 1919,	19-44	1919
Feb. 12, 1917 vs. 1918,	57-11	1918
1916 vs. 1919,	67-17	1919
19, 1918 vs. 1919,	36-27	1918
1916 vs. 1917,	42-34	1917

GYMNASTIC MEETS

Feb. 11, Brown 21, New York University 33.
 Feb. 12, Brown 20, Haverford 34.
 Feb. 19, Brown 21, Yale 33.
 Mar. 4, Brown 40, Amherst, 14.
 Mar. 11, Brown 40, Mass. Inst. Tech. 10.

SWIMMING MEETS

Jan. 15, Brown, 2nd, 22, Y. M. C. A., 2nd, 22.
 Feb. 22, Brown 7 1-2, Wesleyan 45.
 Feb. 26, Brown 8, Princeton 42.
 Mar. 3, Brown 8, M. I. T., 42.

WRESTLING MEETS

Jan. 22, Brown 6, Harvard 17.
 Feb. 19, Brown 12, Springfield Y. M. C. A. Col., 19.
 Feb. 25, Brown 8, M. I. T., 14.
 Mar. 4, Harvard Invitation Meet (no score).

TRACK

Jan. 19, Preliminary Track Meet at Providence.

40 yard dash. 1, M. P. White, '19; 2, E. A. Spencer, '19; 3, C. A. Po, '18.
 880 yard run. 1, J. G. Morrissey, '18; 2, Capt. A. B. Cook, '16; 3, A. Miller, '18.
 High Jump. 1, G. C. Ames, '19; 2, E. A. Spencer, '19; 3, E. Howell, '19.
 Shot Put. 1, Nichols, '19; Chamberlain, '19.

Jan. 29, Coast Artillery Meet at Boston.
 M. P. White, '19, won both heats—qualified for final, getting 3rd from the 2 yard mark in 75 yard dash.

Murphy got second in preliminary heat, failed to qualify for final, also in 75 yard dash.

F. D. Pollard won 2 preliminary heats—shut out in semi-final.

Ames tied for 2nd in high jump, but no place, as handicap was largest.

Isaacs and E. Murphy got 2nd and 3rd places in preliminary heat of 440. Halloran 3rd in his heat.

3 Brown men in final—won by Isaacs, 15 yard handicap.

Time 0.54.

Feb. 5, B. A. A. Meet (Williams relay) at Boston.

40 yard dash. M. P. White no place in heat. F. D. Pollard, 2nd in heat, 3rd in semi-final—got into finals—no place, but did some great work.

Time of winner 4.4-5

45 yard H. H. F. D. Pollard won his heat—disqualified for knocking over flights in semi-final.

600 yard run. In first heat J. F. Isaacs (10 yards). J. B. Dunn (14) did not run. A. Miller (20) no place.

Second heat. E. Murphy (16) got 3rd place—shut out in finals.

1000 yard run. A. B. Coop (12) J. G. Moriarty (16) W. E. Saunders (18) no places.

1 Mile run. H. S. Litchfield (45) no place.

High jump. G. C. Ames (3) no place—actual jump 5 ft. 8 7-8.

Shot put. R. H. Nichols (4 ft.) no place.

Relay. F. D. Pollard got the pole at start, gave 3 yard lead to Albrecht. Latter fell on 2nd corner, 1st lap—lost 10 yards—not only made this up, but led his man by about 8 yards. Isaacs increased lead to about 20 and Halloran finished about 33 yards ahead of last Williams man.

Time 3 minutes 11 4-5 seconds.

Feb. 19, Novice Board Track Meet at Providence.

40 yard dash. 1, Mullane, Sp.; 2, Po, '18; 3, Norcross, '19.

Time 51.5.

300 yard dash. 1, Po, '18; 2, Doroney, '19; 3, Phillips, '19. 39 min. 4-5 sec.

660 yard dash. 1, Fort, '19; 2, Norcross, '19; 3, Collins, '19. 1 min. 44 sec.

1 Mile. 1, Prigge, '19; 2, Golrick, '19. 5 min. 12 3-5 sec.

High jump. Dillon, '18, 5 ft. 6 in.; Howell, '19, 5 ft. 5. in.; Moulton, '19, 5 ft.

Broad jump. Dillon, '18, 18 ft. 2 in.; Moulton, '19, 17 ft. 1 in.; Thorn, '19, 16 ft. 3 in.

Feb. 21, Hartford Armory (Dartmouth relay) at Hartford.

75 yard dash. 1st White, '19. 8 sec.

100 yard dash. 3rd, Coop, '16. 2:24. Relay beaten by Dartmouth.

March 4, I. C. A. A. Meet at New York.

Team competing in the 352 yard per man relay finished 7th. Isaacs, first man to run, on first turn and in second place took an awful spill.

March 11, Novice and Handicap, (Providence Armory).

Relay. Brown won against Holy Cross. 2:50.
 50 yard Handicap dash. 1, White, '19; 3, Mullane, Sp., 5 3-5.

1 Mile run. 3, Litchfield, '17. 4:35 3-5.
 A. A. U. running high jump. 1, Howell, '19; 2, Ames, '19; 3, White, '16, tied for 3rd.

Brown Inter-class. 1, Freshmen; 2, Seniors; 3, Sophomores; 4, Juniors. 1:20.

Freshmen: White, Pollard, Murphy, Albrecht.
 Sophomores: Vaughn, Murray, Isaacs, Po.

Juniors: Perry, Keough, Watjen, Bain.

Seniors: Halloran, Dunn, Bosworth, Saunders.

COMING EVENTS

April 10 and 11. Two addresses by Edwin A. Ross, Professor of Sociology at the University of Wisconsin.

April 13. Illustrated Lecture by Prof. Albert K. Potter on "The Stage and Shakespeare."

April 25. Address by Hiram Bingham, South American Explorer, Director of the Yale South American Expeditions.

April 25. College Night: Senior-Sophomore Dance (Date tentative).

May 2. College Night: Annual Musicale, under the direction of Mr. Gene W. Ware, '05—Ladies' Night.

TENNIS SCHEDULE

April 26. R. I. State at Providence.
 April 29. Wesleyan at Providence.
 May 3. Columbia at New York.
 May 6. Trinity at Providence.
 May 8. Dartmouth at Providence.
 May 10. M. I. T. at Providence.
 May 13. Holy Cross at Worcester.
 May 15. University of Michigan at Providence.
 May 20. Williams at Williamstown.
 May 22. M. I. T. at Boston.
 May 24. Holy Cross at Providence.

TRACK SCHEDULE

April 22. Interclass Meet at Providence.
 April 29. Amherst at Providence.
 May 6. Columbia at New York.
 May 19. N. E. I. A. A.
 May 20. N. E. I. A. A.
 May 26. I. C. A. A.
 May 27. I. C. A. A.
 May 30. Interscholastic Meet at Providence.

BASEBALL SCHEDULE

The complete schedule follows, games not otherwise designated being played at Providence.

April 5, Rhode Island State.
 April 8, New York University.

April 12, University of Maine.
 April 15, Princeton.
 April 19, Colgate.
 April 22, Amherst at Amherst.
 April 26, University of Vermont.
 April 29, Dartmouth at Hanover.
 May 3, Bates.
 May 5, New Hampshire State.
 May 6, Holy Cross.
 May 10, Harvard at Cambridge.
 May 13, Manhattan.
 May 17, Yale at New Haven.
 May 20, Holy Cross at Worcester.
 May 24, Princeton at Princeton.
 May 27, Dartmouth.
 May 30, Harvard.
 May 31, Springfield Y. M. C. A. College.
 June 3, Amherst.
 June 10, Columbia.
 June 17, Yale.
 June 21, Chinese University.

SCHEDULE OF SECOND NINE

Wednesday, April 19, Moses Brown School at Moses Brown grounds.
 Saturday, April 22, Dean Academy at Franklin.
 Wednesday, April 26, Technical High at Brown.
 Saturday, April 29, Open.
 Wednesday, May 3, St. George's School at Newport.
 Saturday, May 6, Open.
 Wednesday, May 10, Huntington School at Brown.
 Saturday, May 13, Open.
 Wednesday, May 17, Morris Heights at Brown.
 Saturday, May 20, Harvard second at Brown.
 Wednesday, May 24, East Greenwich Academy at East Greenwich.
 Saturday, May 27, Open.
 Wednesday, May 31, Open.
 Thursday, June 1, Worcester Academy at Brown.

SHAKESPEARE TERCENTENARY

April 12. Illustrated Lecture by Prof. Albert K. Potter.

April 26. Lecture by Prof. George E. Woodberry on "Shakespeare."

April 28. Address by George Parker Winship, on the chief features of the

Marsden J. Perry Shakespeare Collection.

April 28 to May 5. Exhibition of the Marsden J. Perry Collection of Shakespeare's Works, John Carter Brown Library.

May 4. Shakespearean Reading by Prof. Thomas Crosby.

SCHOLARSHIP AT BROWN

Statistics of failures during the first semester were given out on March 16 by Dean Randall of Brown University and Dean Lida Shaw King of the Women's College. The report is chiefly notable for the small number of men refused registration on account of poor standing. Only thirty-seven per cent. of the Freshmen received one or more failures, while last year forty per cent. got at least one E.

Among the undergraduates of the University 9.7 per cent. of the examinations were failed as against 8.3 per cent. a year ago, in spite of a slightly better record by this year's Freshmen than last year's. One or more of the courses were failed by 30.2 per cent. of the men against 26.2 per cent. in 1914-15. All told, 489 men, or 69.3 per cent. of the student body passed in all their subjects, as against 65 per cent. in 1914-15.

Five men, two Seniors, two Sophomores, and one Freshman, received all A's and 67 students received nothing below B, the percentage being .7 of one per cent., and 9.4 per cent. respectively. Only nineteen men were refused registration for the second semester, and only thirty-seven failed to return to college.

At the Women's College last year's excellent record was surpassed. The percentage of examinations failed in January was 2.4 as against 3.4 in 1914-15. Nine and a half per cent. of the students failed one or more courses as compared with 10.7 a year ago.

Just as many women as men received all A's, but their percentage is better,

2.5. Forty-five students, or 22.2 per cent., got all A's and B's.

The chief statistical tables follow:

AT THE UNIVERSITY

EXAMINATIONS FAILED

	Exams. Taken	Exams. Failed	Per cent. Failed
Seniors, 1916,	773	32	4.2
Juniors, 1917,	702	53	7.6
Sophomores, 1918,	868	100	11.5
Freshmen, 1919	1262	165	13.0
Totals,	3605	350	9.7

STUDENTS FAILING ONE OR MORE SUBJECTS

	No. of Students Taking Exams.	Number Failing	Per cent. Failing
Seniors, 1916,	142	19	13.4
Juniors, 1917,	133	35	26.4
Sophomores, 1918,	169	61	36.1
Freshman, 1919,	246	93	37.8
Totals,	690	208	30.2

AT THE WOMEN'S COLLEGE

EXAMINATIONS FAILED

	Exams. Taken	Exams. Failed	Per cent. Failed
Seniors, 1916,	248	0	0.0
Juniors, 1917,	187	2	1.0
Sophomores, 1918,	267	12	4.5
Freshmen, 1919,	267	10	3.7
Totals,	969	24	2.4

STUDENTS FAILING ONE OR MORE SUBJECTS

	No. of Students Taking Exams.	Number Failing	Per cent. Failing
Seniors, 1916,	48	0	0.0
Juniors, 1917,	38	2	5.2
Sophomores, 1918,	55	7	12.7
Freshmen, 1919,	60	10	16.6
Total,	201	19	9.5

TOPICS OF THE MONTH

COLLEGE PATERNALISM

At the Brown alumni dinner in Philadelphia, March 18, Dean Randall spoke on College Paternalism, in part as follows:

How far should the college be paternal in its attitude toward the students is a question which has received widely differing answers. Can the college safely assume that the entering student is mature enough and experienced enough to shift for himself, or is it the duty of the college to exercise more or less paternal care over him, at least during the early months of his course?

Parents differ greatly in their opinion on this matter. Some parents are anxious that the college course shall be a period of rich experiences for their sons, experiences which shall differ so far as possible from home experiences, a period in which shall be taught those important lessons of life concerning responsibility and duty which are so often poorly taught at home. Such parents frequently object to every form of paternal interest on the part of college officers and request that their sons be forced to rely wholly upon their own resources. On the other hand, many parents feel that the change from home and preparatory school to the college life, particularly in a great city, is attended by many temptations and many perplexing problems which may prove too much for the young man who has never been forced to suffer the consequences of his own mistakes. Such parents earnestly request us to play the part of the father and give such guidance and advice as opportunity may permit.

Entirely aside from any opinions which may be held on this question, the fact remains that many students who enter our New England colleges are carried off their feet by the many forms of temptation which come up in connection with their association with new men and in a new atmosphere, that they make many

serious errors in their attempts to make decisions on matters which are far beyond their understanding.

We have studied the situation at Brown for a number of years and are convinced that good advice from the proper source and at the proper time concerning many of the problems which the student must face in his Freshman year is an essential part of our educational system.

For a number of years we have made use of the adviser system, where each professor is asked to act as an adviser to a small group of Freshmen, with the understanding that each man in the group shall have the privilege of consulting with his adviser at any time. This year we have gone a step farther and have arranged a course of Orientation lectures which are given solely for the guidance and instruction of the Freshman class. These lectures occur once a week. They are delivered by members of the Faculty and every Freshman is required to attend and render a report on the lectures. The first eight lectures were upon the following topics: General Advice and Instruction, Opportunities and Obligations in College, Aims of the College, Student Activities, Student Manners, The Cause of Disease, Use of the Library, Methods of Study, etc. This is Brown's own way of dealing with the question of paternal duty. It is in a sense an experiment, and many colleges outside of Brown have been anxiously awaiting the results. The course of lectures is not yet completed, but we are convinced by what has already been accomplished that the plan is an excellent one and that we should proceed in the same way with each entering class.

PHILADELPHIA ALUMNI

The Brown University Alumni Club of Philadelphia held its forty-seventh annual business meeting and dinner on March 18th in the rooms of the Meridian

Club. Dean Otis F. Randall was the guest of the evening; and his illuminating talk on the solution of some of the more serious internal problems of the University was most interesting and increased the pride that all his hearers have for their Alma Mater.

The after-dinner speeches brought forth several pertinent and practical suggestions as to how the alumni might best serve the college; and Pierson T. Fort's idea of an "Alumni Day," when the graduates in the different centres might meet at lunch and in fellowship and brotherhood renew their allegiance and loyalty to Alma Mater, met with general approval.

The officers of the Club for the ensuing year were chosen as follows: President, Pierson T. Fort, '95; First Vice President, E. S. Thompson, '86; Second Vice President, Jefferson Shiel, '82; Secretary, Dr. W. H. Bennett, '79; Asst. Secretary, R. F. Knowlton, '02; Treasurer, E. S. Nash, '94; additional members of the Executive Committee, Rev. P. C. Wright, '95; R. L. Barrows, '04; and L. W. Nickerson, '02. Those present were Dr. W. W. Keen, '59; Richard M. Atwater, '65; William C. Joslin, '77; Jefferson Shiel, '82; Edwin S. Thompson, '86; Dr. D. H. Fuller, '86; Rev. W. E. Chalmers, '93; Edgar S. Nash, '94; Rev. P. C. Wright, '95; Pierson T. Fort, '95; Horace P. Dorman, '96; L. W. Nickerson, '02; R. F. Knowlton, '02; H. G. Leighton, '03, and R. L. Barrows, '04.

HIGH IN MATHEMATICS

Out of a total of 297 men students in the Department of Mathematics at Brown University during the first half of the year 1915-16, seven have been adjudged worthy of a place on the Honor List of the Department, an officially published list of the men who, during a certain semester, have constantly shown very exceptional power and facility in

the acquisition and handling of the material in a given mathematical course, and who, in their final examination, have continued to exhibit the same extraordinary aptitude for mathematics. These men are Roger Tillinghast Clapp, '19, of Providence, in Mathematics 2; Willis Bates Downey, '19, of Hingham Centre, Mass., in Mathematics 2; James Sayville Eastham, '19, of Methuen, Mass., in Mathematics 2; Guyton Saxon Eddy, '19, of Barrington, R. I., in Mathematics 13, 17; Albert Sanger Pratt, '18, of Pomfret Centre, Conn., in Mathematics 5; Daniel Parkhurst Spalding, '17, of Providence; and Harleigh Van Slyck Tingley, '18, of Bristol, R. I., in Mathematics, '19. The winning of the First and Second Hartshorn Premiums in Mathematics by Roger Tillinghast Clapp, '19, of Providence and Manuel George Robinson, '19, of Pawtucket, R. I., respectively is also acknowledged in the Honor List.

A similar list for the Women's College in Brown University includes the names of the winners of the Fellowships for the year 1916-17 and the names of the winners of the Collateral First Hartshorn Premium. The following names will be entered on the Women's College Honor List: Mary Elizabeth Carroll, '19, of New Bedford, Mass., Mathematics 2, Collateral First Hartshorn Premium; Ruth Harvey Hall, '17, of Plainfield, Conn., Mathematics 7, 41; Bessie Turner Keene, '17, of Providence, Mathematics 7; May Sperry, '18, of Oak Lawn, R. I., Mathematics 5; Marion Elizabeth Stark '16, of Norwich, Conn., Mathematics 11, Lyra Brown Nickerson Fellowship of Five Hundred Dollars for 1916-17; Marion Marsh Torrey, '16, of Providence, Mathematics 11, and Emma Josephine Arnold Fellowship of Five Hundred Dollars for 1916-17; Frances Woodworth Wright, '19, of Providence, Mathematics 2.

STUDENT JOURNALISM AT BROWN

By Edith Richmond Blanchard

Assistant Reference Librarian

In the field of college publications Brown University need admit of but few rivals so far as the venerableness of its earliest representative is concerned. The *Brunonian*, "edited by students of Brown University," made its initial appearance in July, 1829. It was a staidly serious little magazine, given for the most part to rather heavy treatment of intellectual subjects, and as different from its namesake of to-day as the collegian of that period, with his frock coat, black choker, and tall hat, was different from the modern undergraduate. Possibly, however, we can find proof that the gravity which went with such attire was more assumed than real, in the fact that this first *Brunonian* failed to find effectual support from the student body. Its numbers, intended to be monthly, appeared at gradually longer intervals until March, 1831, when its anonymous editors took leave of their public with amusing expressions of unmingled relief, and a farewell rebuke to faithless subscribers.

After the passing of *The Brunonian* there followed a, literarily-speaking, silent interval of twenty-six years, at the end of which time *The Brown Paper* was published in 1857. This was a modest four-page annual of newspaper size put forth in the interest of the secret societies. Besides the latter's lists of membership, it contained notices of the officers of the various college organizations, and included a section devoted to grinds, prophecies, and other samples of student humor.

In 1865, *The Caduceus*, a rival annual, fathered by the non-secret society element of the college, was published, but this and *The Photeinian*, which was the literary representative of Sigma Phi, a local society, were both short-lived, the former being discontinued in 1872, the

latter, with only three numbers to its credit, in 1875.

By this time *The Brown Paper* had set aside its rather commonplace name and taken, with a magazine form, the more scholastic title of *Liber Brunensis*. Under this rubric it continues to-day, although the modern bound volume, with its many engravings and illustrations, would scarcely be recognized by its unpretentious little prototype.

In the same year in which this change of name took place, 1869, still another publication appeared upon the campus. *The Yang Lang* was announced as an illustrated comic monthly. It appeared in quarto form and was enthusiastically received, one of its contemporaries generously conceding that its second number was "twice as long and five times as funny as its first." Unfortunately, however, the glow of humor is too fickle a thing to be seriously counted upon. In this case it began to flicker unduly soon, and the promising *Yang Lang* expired after six months' hectic existence.

Meanwhile, in 1868, *The Brunonian* had been revived. It began cautiously as a quarterly, was encouraged to increase to six numbers a year in 1870, appeared every third Saturday in 1874, and finally, in 1879, had become a bi-weekly publication. No longer distinctly literary, but devoting much space to items of current interest, it practically filled the place of a college newspaper. Its editors were therefore graciously complacent when, in 1890, *The Brown Magazine* took up the field which it had in large measure resigned, but when, a year later in 1891, *The Brown Daily Herald* appeared, there was a decidedly jealous note in *The Brunonian's* critical editorials.

Nevertheless, the new daily prospered, and has continued to the present little

changed in form or policy. Despite its anomalous position, The Brunonian did not yield the ground to its rivals until 1899, when, retaining the old name, it was wisely merged with The Brown Magazine and has from that time been a purely literary monthly.

Founded in 1891, the Women's College in Brown University was not long in adding its contribution to the list of Brown periodicals. In 1901, The Sepiad, a monthly literary magazine, made its appearance, and in 1909 The Brun Mael, an annual in book form, was first published. Both of these are being successfully continued.

With so long a history of student lit-

erary activities, it is not surprising that Brown can note among its alumni not a few whose bent for writing has been fostered, if not formed, here, and who have since adopted literature either as a profession or as an avocation. Among these are the following, who have not only gained recognition for their own names but have thereby made tribute to their Alma Mater: James DeMille, '54; George P. Upton, '54; John Hay, '58; Joseph H. Gilmore, '58; Sam Walter Foss, '82; Charles M. Sheldon, '83; Henry Robinson Palmer, '90; A. E. Thomas, '94, Dallas Lore Sharp, '95, C. W. Towne, '97, and Thacher H. Guild, '01.

BIBLICAL DEPARTMENT

The Department of Biblical Literature of Brown University has recently purchased several valuable Babylonian tablets, among which are included a contract tablet found at Babylon and dated "The month ?, the day 4, the year 32 of Nebucadnezzar, King of Babylon," and another dating from the age of Hammurabi of the first dynasty of Babylon, about 2000 B. C.

At the Convention of the Religious Education Association held recently in Chicago, Professor Henry T. Fowler of the Department of Biblical Literature was elected chairman of the Department

of Bible Teachers in Colleges. This Department is investigating through several different commissions such questions as: Standardization of the Biblical Department in Colleges; and Correlation of Biblical History and Literature in Colleges and Secondary Schools.

Professor Fowler has just finished "The Origin and Growth of the Hebrew Religion." This is one of the series of College Texts in Religion and Ethics, edited by Dean Mathews and Professor Burton of Chicago, and published by the University of Chicago Press.

BRUNONIANS FAR AND NEAR

Faculty

Professor Lorenzo Sears, L. H. D., who retired in 1905, died, Feb. 29, of pneumonia at his home in Providence. He was born in Searsville, Mass., April 18, 1838, the son of Nathaniel and Cordelia (Morton) Sears. He studied in the schools of his native town, and in 1857 entered Yale, graduating in 1861. The poet Sill was his classmate and seatmate. He attended the General Theological Seminary, graduating in 1864. For the next 21 years he held rectorships in Connecticut, Rhode Island and New Hampshire. In 1885 he gave up the ministry to enter upon teaching. Previous to this he had spent much time in studying rhetoric and English literature, and it was to teach these subjects that he went

to the University of Vermont. He remained there from 1885 to 1888, serving also as Librarian, 1886-8, and then came to Brown. Here he was associate professor of Rhetoric, 1890-2, of Rhetoric and Oratory, 1892-3, and of American Literature, 1895-1905. He received from Trinity College the degrees of A. M. and L. H. D. As an author he was widely known by his works, "The History of Oratory," "The Occasional Address," "Principles and Methods of Literary Criticism," "American Literature in the Colonial and National Periods," "Seven Laws of Literary Composition," "The Makers of American Literature," and lives of Wendell Phillips, John Hancock, and John Hay. He also wrote the historical introduction to "The Library of Modern Eloquence," as well as many other mi-

nor publications. His memorial address on Professor Bancroft was at once recognized as a masterpiece of commemorative oratory. He left the completed manuscript of a short popular history of Rhode Island. He married Jan. 2, 1866, Miss Adeline Harris of Wyoming, R. I. Mrs. Sears and her daughter, Miss Sophia H. Sears, survive him.

Professor Yorke has been elected president of the Rhode Island Arborists Association.

Alumni

1863

Rev. George Huntington died in Rochester, Minn., Jan. 2, 1916, aged 80 years. He was born in Brooklyn, Conn., on Nov. 5, 1835, the son of Rev. Thomas (M. D.) and Paulina Clark Huntington. He studied at Brown University and received his A. B. degree in 1863. He continued his studies at Andover Theological Seminary in 1864-5, and in 1879 he received an honorary master of arts degree from Beloit College. In 1863 Mr. Huntington was ordained to the Congregational ministry and served as pastor in Central Village, Conn., during the following year. From 1865 to 1870 he had charge of a pastorate at Providence, and from 1870 to 1879 at Oak Park, Ill.

In early youth, and before he had entered permanently upon his scholastic career, a temporary failure in health had given Mr. Huntington the industrial training of four years' apprenticeship as a machinist in the Corliss Engine company's shops of Providence, and a year of practice had made him the successful builder of the engine that ran the machinery of the Centennial exposition.

In 1879 Mr. Huntington went to Northfield, Minn., as professor of rhetoric and logic at Carleton College. Concerning his work there and regarding his literary activities, the History of Rice and Steele Counties gives the following account:

"Versatile by inheritance and attainment, trained further in adaptation by pastorates * * * he brought rare qualities to the new college of Minnesota. Genial, urbane, refined, a lover of the beautiful and the good, he speedily became a potent factor in the social, intellectual and religious life of the college. His gifts as orator, ready versifier, reader in public and private circles, illustrator, and his personal graciousness and charm made him a social power. As author during the Oak Park pastorate of 'Shining Hours,' a distinctive book of poems, and editor of The Scholar, a juvenile magazine, and of The Sunday School Teacher, he had added large practice to theory as a preparation for his professional duties. This practice he kept up during his college career, by six books first published serially in The Advance, 'Outlines of Congregational History,' 'Chubby Ruff,' 'Nakoma,' 'Kings and Cupbearers,' 'The Rockanock Stage,' and 'Maud Brayton,' and also by the publication of short stories in the Youth's Companion and the religious weeklies. His professional

work was distinguished by painstaking effort under limitations of large classes and scant time to foster logical habits of thought and discourse, by its emphasis on genuineness, sincerity in literary production, upon the avoidance of bombast and grandiloquence in oratory and of artificial 'fine writing' in composition, upon the conversational tone in public speaking—unless emotion required impassioned utterance—upon the solid principles of logic and rhetoric, and upon good taste in all literary efforts.

"In the administrative work of the college his special contribution was that of pastoral attitude toward the members of the college. His gift of humor proved an effective weapon in more than one student or faculty conflict and won him the title of 'The Minnesota Holmes.' As poet, he earned the gratitude of the college by his poems of occasion, such as his two hymns for the inauguration of President Sallmon, his poem for the cornerstone exercises of the observatory, the rollicking Carleton Alphabet song, Carleton Chimes and others. He won, too, fame by his frequent poetical contributions to the press.

"Professor Huntington's incidental contributions to the college as librarian, chairman of the catalogue committee, secretary of the faculty, college reporter, and writer of official missives, his similar offices in Northfield on library and school boards, his services by pen and voice, in the churches and in countless benevolent enterprises in the Northwest, his ministrations at weddings and funerals, and his personal influence in developing noble character have made him a large part of the story of the state.

"He has had, also, the gift of friendship, and claims as his most valued title that of the 'Student's Friend.'"

In 1906 Professor Huntington retired on a pension of the Carnegie foundation. Mrs. Huntington died on Jan. 1, 1912, and nearly three years later, on Nov. 10, 1914, he was married to Miss Margaret Evans, dean of women at Carleton and a retired professor at that institution. She survives her husband.

1865

Ex-Governor Charles Warren Lippitt delivered a lecture before the Rhode Island Historical Society, Feb. 29, entitled "The Battle of Rhode Island."

1867

Dr. Elmer L. Corthell, of New York City who has had charge of important work in bridge, railway, canal and harbor construction, has been elected president of the American Society of Civil Engineers.

1883

The Rocky Mountain Brown University Alumni Association has passed the following resolutions: *Whereas*: The Divine Creator of all things has interceded and taken from our midst the vigorous life and personality and the hopeful spirit which made dear to us our fellow alumnus, Franklin E. Brooks, of the Class of '83, and the leader of our Association; and *Whereas*: We, the members of the Rocky Mountain Brown University Alumni Association, desire to express in some heartfelt way our deep and abiding grief at the

loss of our President, Counselor, Friend, *Be It Resolved*; That this Association hereby extend to his bereaved family that deepest and warmest expression of the sympathy which we feel through our common loss; and *Be It Further Resolved*; That a copy of these *Resolutions* be spread upon the minutes of our Association, one copy sent to Mrs. Brooks and one copy to the Keeper of Graduate Records of Brown University. George Sanford Holmes, Vice President. Luke J. Kavanaugh, Secretary.

Franklin E. Brooks, whose death is mourned by many people as a distinct loss to the state, was a man of high ideals that were never lost sight of in his public and private life. In the years given to him he accomplished a great deal, for he was indefatigable in everything that he undertook in Congress, where he served with marked distinction, in his profession and in advancing the cause of higher education in his state. To the public he gave unselfishly much of his time, although his health was not robust and he knew that his days for active service were numbered.—Rocky Mountain News.

1892

William Chauncy Langdon is Master of the Indiana Centennial Pageants, 1916.

1894

It is the present plan of Clayton S. Cooper to leave this country in May for a long tour in South America to study trade and commercial conditions preparatory to a book on this subject in the series which he is writing on *The Coming Men of the Nations*. A recent number of *The Editor and Publisher* contains a somewhat extended interview with him relative to the immigration question, which he has been studying considerably of late. His book on "American Ideals" is having a very wide use not only in general trade but in Reading Circles in the schools, colleges and other organizations throughout the country, many thousands of copies being used for this latter work. He has been writing this winter also a series of articles on Oriental conditions for the *Travel Magazine*. The first article appeared in the November issue and they will continue through eight or ten months.

1895

Charles S. Aldrich figures among the officers and directors of the Rensselaer County Bar Association for 1916.

1897

Since leaving Brown, Edwin C. Broome has been a teacher in the Pawtucket High School, principal of the high school at Seymour, Conn., Fellow in the Teachers' College, Columbia University, Superintendent of Schools at Rahway, N. J., and at Mount Vernon, N. Y., instructor in Adelphi College, Brooklyn, lecturer for the Brooklyn Institute, the Brooklyn Teachers Association, and the New York City Board of Education, president of the New York State Council of School Superintendents, Superintendent of Schools at East Orange, N. J., and has received the degrees of A. M. from Brown, Ph.D. from Columbia, and LL. B. from St. Lawrence Uni-

versity. He is this year president of the Teachers' College Alumni Association. During the coming summer he will give courses in school administration and supervision at the University of Wisconsin.

1898

David L. Fultz addressed the men's meeting at the Providence Y. M. C. A., Sunday afternoon, March 5. His subject was "Morals."

In "Who's Who in New England" are the names of nine members of '98: James S. Allen, Esq., Dr. Albert A. Barrows, Dr. William H. Buffum, Dr. Thomas J. Burrage, Prof. Clinton H. Currier, George A. Gaskill, Esq., George M. Gustin, Esq., Hon. James H. Higgins, Rev. Walter R. Tourtellot.

Rev. George L. Drowne read a paper before the Ministerial Association of Portsmouth, N. H., and Vicinity, March 6. His theme was "Beginnings of the English Novel."

Dr. Charles Carroll has been appointed instructor in School Law and in History of Education at the Rhode Island Normal School.

1899

Born, in New York city, Dec. 14, 1915, to Dr. and Mrs. James Manning Kent, a daughter, Vaille.

Mellinger E. Henry, of the English department of Dickinson High School, Jersey City, is doing graduate work at Columbia.

Professor Antonio Mangano, who has been the head of the Italian department in the Theological Seminary of Colgate University since 1907, spoke in the Brown Union, Feb. 15, on "America, the Chosen Nation."

E. W. McKeen, ex-'99, is manager of the New York Union Twist Drill Co., 62 Reade st., New York city. He is also the New York store manager of the S. W. Card Manufacturing Co., taps, dies and screw plates, Mansfield, Mass.

1900

Waldo G. Leland, of the Department of Historical Research of the Carnegie Institution of Washington, contributed to the *New York Times* for Feb. 29, a letter on "America and Prussia. Is gratitude due for help in our Revolutionary War period?"

1901

H. L. Madison, curator of the Roger Williams Park Museum, has issued in pamphlet form "A key to the wild flowers of Rhode Island."

Herbert C. Low is treasurer of the Keno Supply Co., furnishing shoe supplies to the trade.

1902

Edgar H. Thompson of Brockton, Mass., has been elected vice president of the Abington Fire Insurance Co.

Major G. Edward Buxton, Jr., of Providence, has addressed many audiences lately on the subject of Preparedness.

1904

Professor Robert Grant Martin of Northwestern University is collaborator with Professor Franklyn Bliss Snyder in the production of "A Book of English Literature," which is a volume

of selected readings in prose and poetry for use in introductory college courses, representing English poetry, exclusive of the drama, from Chaucer to Meredith, and English prose, exclusive of the novel and the short story, from Malory to Stevenson.

Walter E. Prince, assistant professor of English at the Massachusetts Agricultural College, at Amherst, addressed the Protestant churches of Webster, Mass., at the monthly union service, Sunday evening, Feb. 6, on "The Growth of the Ethical Conception of God."

1906

Professor Edgar S. Brightman of Wesleyan University, Middletown, Conn., contributed to School and Society for Feb. 19 an article on "The influence of the war on German universities."

1907

Lloyd M. Josselyn, ex-'07, has issued as librarian of the Jacksonville Public Library, an attractive pamphlet for work with children, entitled "The story hour."

At the annual meeting of the Narragansett Electric Lighting Company, Feb. 15, Leslie F. Mowry, ex-'07, was elected Assistant Treasurer of the corporation.

1909

Lewis H. Meader, Jr., has been elected a director of the Rhode Island Arborists Association.

1910

Married, Oct. 27, 1915, Benjamin D. Miller and Gladys Rice Perry, Abbott '09. The wedding, which was private, took place at the home of the bride on Hillside road, Wellesley Hills, Mass. Mr. and Mrs. Miller are now living at 11 Edinboro place, Newtonville, Mass. Mr. Miller is a member of the firm of the Newton Ice Company, Newton Lower Falls.

Harold L. Wheeler has accepted the librarianship of the Missouri School of Mines, Rolla, Mo.

1911

Rev. and Mrs. Otis A. Dike announce the engagement of their daughter, Miss Alice May Dike, to David J. Purdie of Montclair, N. J. Miss Dike is a graduate of Vassar in the class of 1910, and received from the Albany State Normal College the degree of M. A. in 1913. She is now a member of the faculty of the New Jersey State Normal School, Montclair.

Married, Dec. 0, at the home of the bride's parents, James Russell McKay and Miss Cynthia A. Bishop, ex-'12. Their address is 129 West Federal st., Youngstown, O.

Born, Jan. 31, to Mr. and Mrs. H. M. Burke, a son, David May.

About thirty members of the class of 1911 gathered at the West Side Club, Providence, Feb. 8, for the midwinter reunion and dinner. Professor MacDonald was the guest of the evening. The alumni in the vicinity of Providence have effected a permanent organization which it is hoped will be of great benefit not only to the near-Providence members of the class but to all others wherever they may be located. The general scheme is to have an executive committee

of three members with full power to direct the class activities. This committee is to consist of the class Secretary, who shall be its only permanent member, the other members holding office for one and two years respectively. In addition an advisory board of twelve has been constituted to aid the executive committee. The present members of the executive committee are G. Dennie Moore, Chairman, Morris J. Wessel and Charles P. Sisson, Class Secretary.

Robert F. Skillings, President of the class, who is assistant manager of S. S. Kresge's 5 and 10 cent store in Lawrence, Mass., has appointed the following men on the 5th Reunion Committee: G. Dennie Moore, Charles P. Sisson, Mark Mohler and Morris J. Wessel.

In examining the first annual report of the Trustees of the Loyalty Fund, it is interesting to note that in the amount per class contributed by classes graduating since 1881, 1911 is exceeded by 1897 and 1902 only. Of the 58 classes contributing to the fund, 1911 stands tenth. There is considerable room for improvement, however, with respect to the number of 1911 men contributing to the fund.

J. Russell McKay has recently been admitted to the Bar of Ohio with the highest mark given in the examination. He is associated with the Home Savings and Loan Company at Youngstown.

John E. Hinckley is Vice-President of John Hinckley & Son Co., lumber dealers in Yarmouthport, Mass.

Ellis L. Yatman, Harvard Law 1915, is associated with the law offices of Mumford, Huddy & Emerson.

Recent arrivals on the Cradle Roll include a daughter to R. F. Skillings and a son to Clarence S. Cleasby.

Morris J. Wessel is secretary of the Immigrant Educational Bureau, Providence. He is bringing the work of the Bureau in close touch with the foreign-born citizens in Providence and vicinity by a series of educational conferences at which the principal speakers are the leading men in all lines of endeavor

1913

Ira L. Letts, who is now a member of the Columbia Law School, has been elected to the editorial board of the Columbia Law Review, one of the country's leading legal publications. Each year there are ten men elected to the board by nominations of the Law School faculty. The nominations are based entirely upon the marks attained in the final examinations in the various courses. This year the ten men were chosen from a class of 700. At Brown he was a member of the Varsity debating team for four years, three of which he was captain. He was also chairman of the athletic board, president of the Senior class and a member of the Cammian Club.

1916

George Arthur Eames, who was for three years a student at Brown, died, Feb. 24, at the Morris-town, N. J., Inn, as the result of a fractured skull sustained while walking four days before. He

left Brown last fall to study at Columbia. While in Providence he sang in the St. Stephen's Church Choir. He was a member of the Phi Delta Theta fraternity. His home was in London, and he was about to sail for England to enlist in the army.

Alumnae

1901

Born, Oct. 9, to Mr. and Mrs. S. K. Bodurtha (Mabel Bowe), a son.

Mrs. A. L. Ladd (Louise Gregory) is the business manager of the Chicago office of the Drama League of America.

Mrs. C. S. Horton (Alice Ward) was the soloist at the Elks Memorial Concert, Providence, Dec. 5.

1902

Amey J. Cooke lectured recently on the subject, "Woman's Place in Business," before the Pawtucket Y. W. C. A.

The address of Mary L. Hays is 20 Holland av., Westfield, Mass.

Mrs. T. R. Clayton (Myrtis Milliken) has taken charge of the Geographical Catalogue of the Alumnae Association, with a view to starting alumnae clubs at various centres throughout the country.

Born, Sept. 28, to Mr. and Mrs. E. V. Page (Nellie Waterman), a third daughter, Dorothy.

1903

The address of Mrs. L. A. Prouty (Helen Hershey) is Porter Military Academy, Charleston, S. C.

1904

The address of Agnes A. Cawley is 123 West 34th st., Bayonne, N. J.

1905

Elizabeth Perry, who has spent the past year in California, has returned to her home in Apoponaug, R. I.

1907

Born, to Mr. and Mrs. G. S. Fulcher (Louise Morgan), a daughter, Annie Elizabeth.

Louise A. Schofield is the publicity agent for the National Kindergarten Association, an organization that is affiliated with the United States Bureau of Education. Her address is 61 West 12th st., New York.

Born, Aug. 15, to Mr. and Mrs. A. H. Mitchell (Blanche Smith), a son, John Campbell.

1908

The address of Mrs. C. R. Stark, Jr., (Dorothea Burge) is 17 Burlington st., Providence.

The address of Mrs. S. S. Paine (Audrey Lake) is 41 Methyl st., Providence.

The marriage of Fannie W. Shore and Professor John Sedgwick Burd, of the University of California, took place Dec. 18, at the home of the bride's parents, in Boston. They will live in Berkeley, Cal.

1909

Born, Dec. 9, to Mr. and Mrs. R. Magrane (Isabelle Scott), a son, John Scott.

1911

Born, Dec. 31, to Mr. and Mrs. R. K. Stone (Mildred Hatch), a son, John Ward. Their new address is 573 East 22d st., Brooklyn, N. Y.

Eva W. Magoon assisted H. L. Madison, '01, curator of the Roger Williams Park Museum, in the preparation of his "Key to the Wild Flowers of Rhode Island."

1912

The address of Ollie A. Randall is 42 North-ern av., New York city.

Margaret P. Stevens is teaching at the high school at Bernardsville, N. J.

Sara D. Burge and Karl Rittman, of Pawtucket, were married Jan. 14, at the home of the bride's sister, Mrs. C. R. Stark, Jr. Their address is 180 Albert av., Edgewood, N. J.

1913

The address of Jessie H. Barr is 418 West 118th st., New York city.

The engagement is announced of Marion H. Bailey to William Wallace Lee.

1914

Jane W. Cook is in charge of the business agency of the Boston Young Women's Christian Association, at 14 Appleton st.

1915

The following members of the class are graduate students at Brown: Lillian I. Mathewson, Alice I. McMeahan, Edna G. Solinger and Alma M. Waterman.

Gertrude E. Kneeland is a graduate student at Clark University, Worcester, Mass.

Ruth Sisson is a graduate student at Wellesley College.

Helen Daniels is a student teacher at Doyle Avenue Grammar School, Providence. Ethel M. Sack is at the Academy Avenue Grammar School.

Almira B. Coffin is teaching Chemistry and Science at Plymouth, Mass.

Marion K. Horton is teaching English, History and Physical Training at Howard Seminary, Bridgewater, Mass.

Edna F. Southwick is teaching in Junior High School, Portsmouth, N. H.

Other members of the class are teaching as follows: Katherine Canada at Barrington High School; Grace E. Currie at Conway, N. H.; Carrie T. Foulkes in Millis, Mass.; Maybelle O. Kingsley at Lonsdale, R. I.; Ruth E. Norris at Florence N. J.; Blanche A. Schiller at Central Falls, R. I.; Ruth H. Thayer in Watertown, Conn.; Gladys E. Wilbur at Groton, Mass.

Janet Bourn and Lucy E. Bourn are assistants in the Rhode Island Hospital Laboratory.

Elizabeth G. Walter is engaged in journalistic work in St. Johnsbury, Vt.

Frances M. Richardson is engaged in social work at Darling, Penn.

Miss Alice I. Meehan became, March 1, an assistant cataloguer in the University Library.

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