

ministry." The ministers' duties included the instruction of the children. If ministers did not receive a good education, then the children would suffer. There was no apology for a rigorous *biblical* education. To remove the Bible from education was to destroy the future.

Today's Harvard has a similar goal — to create "the international children of the future." Present educators work to wash away the past, to create a revised version of the past that teaches children that religion played a very minor role in our nation's history. In most cases religion is ignored unless it is mentioned to be scorned and ridiculed. Is it any wonder that many students live as if there are no absolutes? By erasing the memory of our Christian past, a child's mind becomes a blank tablet to be written on by secular educators who want to form the young in their own image. This insidious attempt to hide the facts of our history is used to manipulate the future. The legacy of the cover up continues.

A curious thing happened to me when I was doing research for the production of *God and Government: Issues in Biblical Perspective*. I wrote to Columbia University and asked their publicity department to send me a copy of their original seal. They informed me that they no longer give it out. Instead they sent me their present seal that reads nothing like the original. The original Seal of Columbia University, New York, was adopted in 1755. Over the head of the seated woman is the (Hebrew) Tetragrammaton, YHWH (*Jehovah*); the Latin motto around her head means "In Thy light we see light" (Psalm 36:10); the Hebrew phrase on the ribbon is *Uri El* ("God is my light"), an allusion to Psalm 27:1; and at the feet of the woman the New Testament passage commanding Christians to desire the pure milk of God's word is found (1 Peter 2:1, 2). You can see this seal on page 23 of *God and Government: Issues in Biblical Perspective*, the second volume in the *God and Government* series.

If university officials have abandoned the past, is it any wonder that they would want to conceal the truth of the past, especially if their goal is to direct the minds of the young on a different path? By manipulating the minds of the youth through education Adolph Hitler could implement his vision of a new world order, a millennial reign where man would rule according to man's "enlightened" law. In *Mein Kampf* Hitler stressed "the importance of winning over and then training the youth in the service 'of a new national state.'" (William Shirer, *The Rise and Fall of the Third Reich*, p. 248f.) Shirer continues by showing how Hitler used education as a device to direct the future of the nation: "When an opponent declares, 'I will not come over to your side,' he said in a speech on November 6, 1933, 'I calmly say, 'Your child belongs to us already . . . What are you? You will pass on. Your descendants, however, now stand in the new camp. In a short time they will know nothing else but this new community.'" And on May 1, 1937, he declared, "This new Reich will give its youth to no one, but will itself take youth and give to youth its own education and its own upbringing." (p. 249) The faith of the fathers had

to be eradicated so the children would follow the New World Order without resistance.

The present educational establishment wants to bury the past so our children have no way of comparing the past with the secularists' vision of the future. This eliminates discussion and conflict. A recent study of textbooks bears this out. Paul E. Vitz, professor of psychology at New York University, spent months of careful analysis of 60 textbooks used in elementary schools across the country. The study was sponsored by the Department of Education. The texts were examined in terms of their references to religion, either directly or indirectly. "The most striking thing," Vitz determine, "is the total absence of any primary religious text about typical contemporary American religious life. In particular, there is not one text reference to characteristic Protestant religious life in these books." When religious life is depicted, the references are so diluted as to be meaningless. For example, in a Spanish-speaking neighborhood, "churches have places for dances and sports events." Religion is trivialized. In another textbook, a "Puritan" church is not described as a center of religious life but rather as a center for a summer piano festival. For the secularists, religion has evolved to the extent that it fits in with contemporary life. Places of worship are nothing more than entertainment centers. Of course, in some cases this is very true.

The depiction of religious life in America doesn't seem much different from that of religious life in the Soviet Union. Some of the churches in the Soviet Union are used as museums. For the most part, only the elderly are "religious" and go to church.

The report by Dr. Vitz is a frightening reality. George Orwell's "Ministry of Truth," where the past is discarded down the "memory hole," is no longer fiction. Orwell understood the importance of the past. He wrote the following in his prophetic novel 1984: "Who controls the past, controls the future: who controls the present controls the past." Our job is to make Christianity the standard around the world. No discussion ought to take place unless the biblical perspective is first discussed. This will mean gaining a better knowledge of the Bible and the development of skills to use the Bible. Further, it means gaining a knowledge of our rich Christian past, a past that is being cleverly and boldly written out of our history books.