

unboundedly loyal to the Party. All media of socialist education must be made to serve the training of people as revolutionary fighters faithful to the Party, and education in loyalty to the Party should be the keynote in the whole process of education work.

The work of establishing the Party's unified ideological system in the educational sphere is closely linked with the struggle to defend the Party politically and ideologically. We must prevent the infiltration into this sphere of ideological elements alien to the Party and unsound inclinations and fight vehemently against the slightest manifestations of them.

In order to develop socialist education into Party and working-class education, it is necessary to give it a working-class edge.

To give education a working-class edge means drawing a clear line of demarcation between the working class and the capitalist class and between communism and capitalism in all spheres of educational work and thoroughly defending the interests of the working class and fully meeting their demands.

The class struggle continues in a socialist society. If we fail to give a sharp working-class edge to educational work but give spotty education which obscures the distinctions between the working and the capitalist class, people may get spotty and so may society. In educational work the Party and state of the working class must always adhere to their class position and revolutionary principle and solve all theoretical and practical problems arising in educational work in keeping with the interests and demands of the working class.

In order to defend the interests and satisfy the demands of the working class in education, a struggle should be launched against all non-working-class elements. We must completely eliminate the survivals of feudalism and capitalism in all spheres of educational work, so that socialist education will develop in conformity with the nature of socialist society and the aspirations of the working class. We must prevent the infiltration into the educational field of reactionary bourgeois ideas and degenerate modes of life spread by imperialists and their lackeys and, in particular, guard against the penetration of bourgeois educational theories. We should fight relentlessly against all opportunist ideological trends, including revisionist educational theories that negate the Party and working-class character of education and preach the non-ideological character and "liberalization" of education. Thus, we will safeguard the Party and working-class character of socialist education and ensure its purity in our country.

Secondly, Juche must be established in education.

Socialism and communism is built with each national state as a unit and the masters of the revolution and construction in each country are its people themselves. Every country has different environment and conditions, and also different revolutionary tasks. Therefore, socialist education must become Juche-oriented education that makes teaching and training conform with the realities of one's country and the interests of one's people and trains people as masters of the revolution in one's country.

What is important in establishing Juche in education is to creatively solve all problems in educational work from an independent position.

Socialist education is a creative work to develop the living men and women who live and act in specific circumstances. There can be no educational theory or experience that fits the specific circumstances and conditions of all countries. We must creatively solve all theoretical and practical problems arising in educational work by our own efforts in keeping with our country's realities and the interests of the Korean revolution.

In order to establish Juche in education the main emphasis should be put on things of one's own country in instruction and people should be taught to be acquainted well with things of their own.

Koreans should carry on the revolution in Korea and build socialism and communism in Korea. If Koreans want to fulfil their role satisfactorily as masters of the Korean revolution and assume responsibility for the revolution and construction in our country, they must know well about Korea's past and present and about the Korean revolution.

Our education is required to arm people with our Party's policy and brilliant revolutionary traditions and acquaint them well with the history, culture, nature and geography of our country. Only when our people know well about their country and revolution, can they correctly solve difficult and complex problems arising in the revolution and construction by effectively tapping all potentialities of the country, and fight devotedly for the accomplishment of our revolutionary cause with the pride that they are engaged in the Korean revolution under our Party's leadership and with close attachment to the country and the people.

As for foreign science and technology, they should be taught from the standpoint of Juche to suit our specific conditions and actual situation. If we fail to critically accept even advanced science and technology to suit our actual situation, they cannot benefit but rather adversely affect our revolution and construction. The purpose