To more personalize Dr. Gordon's attitude on sexuality, we quote an essay he wrote in the January/February issue of the Humanist magazine titled,"CREATIVE INFIDELITY: On Being Happy in an Unhappy World." The article begins with the following statement:

> The author wishes to use the occasion of the publication to come out of the closet and declare that he is a polymorphous perverse. He dedicates this piece to all the women in his life, to all the men in his life, and especially to the wife in his life.

He also proclaims in this same article that:

> If God is dead. She must have been alive once.

## VALUES IN PUBLIC EDUCATION

We are giving examples of Dr. Gordon's personal values, because he is so influential in education that he reaches everyone. That he is committed to teaching his values was made very clear at a Symposium sponsored by a group called VOICE OF REASON. A number of signers of Humanist Manifesto II attended. This meeting was held in the Boardroom of the National Education Association in Washington, D.C. on October 17, 1983.

The featured speaker was"again"Dr. Gordon, and the title of his address was THE CASE FOR MORAL EDUCATION IN THE SCHOOLS. The speach he gave that day was printed as an Editorial in the 83/84 edition of IMPACT. He states:

> I sometimes wonder if we sex educators don't deserve some of the bad media coverage we've seen lately. Why is it so difficult for us to say that we are unequivocally in support of a moral sexuality education? A sex education without values is valueless. Of course we endorse a value-laden, moral sex education, but whose values? **OURS.** (emphasis ours)

Now how can you get any more specific than that? If the man says he is going to do it, and everything that he does supports the statement, how can we not believe him?

At this same meeting Gordon stated that the extremists were winning all sorts of victories. (He had had a number of speeches canceled because of strong objections.) He said the reason for this was because fundamentalists had something to wave...the Bible. He said now we have something to wave....We have the Maryland State Values Commission Report. Remember this when you hear about children being taught values or character education in school. Some of the programs have very patriotic sounding names, but scratch the surface and it's the same old values clarification.

Another interesting statement made at the VOICE OF REASON meeting was that of Rabbi Sherwin Wine, another signer of the Humanist Manifesto, who cautioned his fellow Humanists, that those of you who make your living off of government grants had better get busy because the fundamentalists were winning. He also waved the Maryland State Values Commission Report.



## DEMOCRACY — A DOUBLE STANDARD?

Dr. Gordon talks about Democracy, freespeech and the Constitution all of the time. However,all of these rights seem to not apply to parents who feel they have the right to pass on their values to their children. The majority of parents don't even have a shot at doing this, because they so trust the schools, they don't realize that anything like Gordon's philosophy could be taught there. With all the heartache that has been caused over the last 20 years with the young, it still hasn't occured to the majority of people that the school is the only common denominator the young people have.

Try to question Dr. Gordon's teaching, and,at best, you'll be called a censor or an extremist. Typical is another editoral in IMPACT '79, which goes as follows:

> Groups of extremists, including the Ku Klux Klan, the American Nazi Party, the Right-to-Lifers (a.k.a. compulsory pregnancy pushers), Christian Mothers (against sex education), Catholics United for the Faith, and the John Birch Society are winning one victory after another.*

## MATERIALS

Dr. Gordon's vigor, indeed, seems to be boundless. He has written books (widely used in Family Life Courses) on suicide prevention, child abuse prevention, psychology, parenting, etc. On reviewing these materials, however, you find that this may not be as hard as it appears, since much is repeated in all of his materials. Possibly anyone could do it if they wrote one book, then re-arranged the order and added a few new materials, poems, or thoughts to suit the subject it's being changed to accomodate.....or to take advantage of the flow of grant money.

## ABOUT SEX

Among the many works that have contributed to Dr. Gordon's reputation as a controversial figure, or, as one publication labled him the Ph.D. of Smut, is a film called **ABOUT SEX.** According to the Editorial in IMPACT '85, Dr. Gordon made the following statement:

> I make no apologies for my own work, including both my comic books and the award winning film ABOUT SEX, on which I functioned as a consultant. The fact that some reactionaries consider these works pornographic is their opinion.....

We think our readers should form their own opinion about these materials. When this writer saw the film ABOUT SEX some five or six years ago,it was approved for use in Baltimore County Schools. We had been invited to speak to a group and the group had also arranged to show the film.

My reaction to it was to feel grief for the children who had been subjected to this crude piece of work, and to understand the part that material such as this could play in creating the "generation gap". Children assume parents know what goes on in the classroom. Many trusting parents assume "someone is responsible for seeing that the children are not subject to this form of child abuse." Sadly, nothing could be further from the truth.

The National Education Assoc. in..1980,...recommended..developing...materials for classroom use dealing with the KKK, neo-Nazi, and other extremist groups. Md. passed a Resolution in 1981. Are the groups mentioned above the "other groups"?