FOR THE BETTER ECONOMIC LIFE

1. Explain how women were freed from their 18th-century servitude by the invention of the sewing machine. Chapter III in The Making of Modern America by Canfield and Wilder will be helpful in doing this exercise. Also, read Chapters XVIII - XX in The Mainspring of Human Progress by Henry Grady Weaver.

2. How have the iron plow, the reaper, and the tractor transformed peasants into men? See Mainspring just mentioned.

3. It was modern machinery, not laws, that made the five-day week and the eight-hour day possible. Explain this statement. Chapters 39 and 40 in Understanding Our Free Economy by Fred R. Fairchild will be of considerable help in doing both this exercise and exercise 2.

4. Explain in detail why science has flourished in the United States. Chapters I and II in The Mainspring of Human Progress by Henry Grady Weaver have a good answer to this question.

5. Science has suffered serious setbacks in (a) Nazi Germany and (b) Soviet Russia. Explain in detail why this is so. In answering this question, you will find help in Chapters 41 and 42 of Understanding Our Free Economy. Also, Chapters V, VI, VII in The Mainspring of Human Progress by Henry Grady Weaver will contribute to your understanding of this problem.

6. Not only must the scientist be free to inquire, but he must also have freedom to enjoy the fruits of his labors. Explain how taxation in England under democratic socialism has had harmful effects on the advance of science in that country. The readings suggested in exercise 5 above will increase your understanding of this question. Also, see Taxation and Freedom by Towner Phelan. This is a four page letter published by the St. Louis Union Trust Company, St. Louis, Missouri, November, 1948.

7. Give author Greenewalt's explanation of the relationship between the sponsorship of industrial research and taxation.