No where in the Unified Plan do we find a definition or a description or an example of "equal or quality education".

We submitted our plan to the various levels of school department and court organizations (CDAC) and received enthusiatic reactions. District II CDAC stated that the Bowditch School was leading the way educationally. Finally, the Board of Superintendents and the Boston School Committee approved the plan. We thought we had a committment; we were led to believe that somebody really cared about the children, what they were taught, how they were taught by teachers who really and truly loved children because they were children.

During this process of working together we discovered the meaning of school. We went beyond the physical aspects. We understood that no matter how old or new a building the heart and soul of a school were the faculty, the parents, the children and the interested community.

Dr. Abruzzese keeps emphasizing time and time again, that highly dedicated committed teachers working with the parents are going to turn this system around to the position and direction of leadership that it enjoyed in the past. We have that at the Bowditch School. We have an esprit de corps at the Bowditch School which is second to none. Closing the Bowditch for the basic reason that it was built in 1892 is to say that tradition and their values because of their age should be cast aside because they are old.

May I state an obvious inconsistency between the Unified Facilities Plan term "most inadequate" and Mr. Galeota's "structurally sound, can be rehabilitated..." We at the Bowditch School find the school able to provide equal and quality education to all children assigned. We the parents are not looking for a school with a lot of frills - we are not concerned with a swimming pool or a gymnasium, etc. We want our children to be able to read, write, speak, do their math, understand