being at the time of the Tower of Babel or a more common explanation is that Shem, Ham and Japheth each fathered a different race. This would have been a biological impossibility and there is nothing in either the Bible or science to confirm such unlikely explanations. True science is never at variance with the Bible, but confirms the Bible.

When God gave to Adam man the dominion over the earth, it was necessary that he endow him with an intelligence superior to all His other creations. That the Creator should have discriminated in favor of the white Adamic race is not for us, the created, to question or deny. We should be grateful that by the grace of God we were so selected.

Each of God's creations had its own special place on the earth. It was only when man decided that God had made a mistake and that all races should be made equal that the earth became a place of violence and turmoil. This equality theory of man has led to the breaking of God's law of "kind after kind" with each "kind" having its own seed, reproducing a like "kind." In Ezra 9:7 and Dan. 9:7, the Bible speaks of "confusion of face" as the result of trespassing against God. In the world today we see much evidence of this trespassing against God. Confusion of face is everywhere and it has resulted in confusion of mind because many of those referred to as Negroes are not true Negroes as God created them but are a bastard race. (See Deut. 23:2) This bastard race carries the genes of both the white and black race which gives them an intelligence somewhere in between the white race and the black race It is to this bastard "Negro" that the equalitarians point when trying to prove that there is no difference between Negro and White intelligence. This fallacious thinking is behind the devilish game of busing children, who are the pawns, from one racial neighborhood to another for the sole purpose of integrating them. If it had been for the purpose of better education, busing would have stopped long ago because it has been proven that education has been diminished in integrated schools.

Nothing that is in opposition to the will of God can succeed and one of the most outstanding examples of this is our integrated schools. In 1954, Pres. Eisenhower asked the Washington, D.C. authorities to make Washington a "model city" for displaying the "benefits" of integrated public schools. It was a colossal failure. As the educational standards deteriorated, the white parents started moving out until the schools became 95% Negro and the District of Columbia preponderantly Negro. Many white teachers resigned because they could not maintain discipline and educate students to their standards. Riots and vandalism became commonplace. Crime in the nation's capital skyrocketed and city streets became unsafe, even in daylight. This stupidity has been repeated in nearly every large city across our nation with similar results. Both black and white children are the victims. Negro parents, interested in their children's education, could not understand what was happening to their children. The Negro child who had stood in the upper twenty-five percent of his class in a segergated school, barely passed when forced to compete with white children. The trauma for the Negro children was even greater than that of the parents. The loss of status and self-esteem were the cause of innumerable dropouts. So, who benefits from integrated schools? Nobody! By integrating our schools, we are not only breaking the law of God but we are doing a grave injustice to all children. The white children get an inferior education and are unable to reach their full potential as the standards are lowered to accommodate the black children.

An internationally known educator and ethnologist, Dr. R. Gayre of Scotland, testified in a suit in Cincinnati, Ohio, after citing the difference in moral standards between the white and Negro races, "that to force children from one racial group into the milieu of another, where alien standards and customs are imposed upon them, which differ from those of home life is tantamount to bastardizing those children." (Bastard in the Bible was translated from the Hebrew word mamzer which means mongrel. #4464 in Strong's Exhaustive Concordance)

The fact that God did not create the Negro as the equal of the white man is no shame to the Negro. He was satisfied where the Creator put him until he was taken out of his natural environment by misguided men. Until that time he had never lived in anything better than a mud and straw hut. He never developed a means of written communication so he had no history. In spite of this, we now have a demand for Negro "history" to be taught in the schools. Since they had no "history" before they were brought to America, a "history" has been manufactured for them and facts have been distorted to make it appear that the Negro made a contribution to the building of America on a par with the white race. One such newly written "history" book gives to Robert E. Peary's Negro attendant, Henson, equal credit with Peary for discovering the North Pole. The Introduction states, "Henson, who with Peary, discovered the North Pole..." By the same logic, four Eskimos and forty dogs also discovered the North Pole. Although every man has a right to his opinion, no man has a right to be wrong in his facts.

For many years the white race has been programmed by those of the "synagogue of Satan" (see Rev. 2:9 and 3:9) to have a guilt complex concerning race. What we really need is to have instilled in us a deeper appreciation of our God-given heritage and a higher regard for racial integrity. That is not likely to happen in the foreseeable future as the majority of our Universities and Theological Seminaries are controlled by those of the synagogue of Satan or their proselytes as are all of our national news media. Although they teach that all races are equal in intelligance, they offer no proof. They can point to no civilization that can compare with that of the white race, especially in regard to the black race. All they can offer are excuses for the black race's lack of progress. The real measure of intelligence is the ability to improve one's environment. While the Negro, on his own initiative, made no progress beyond his primitive state, the white man invented the wheel so he could make a wagon to travel on land and invented the sail so he could widen his horizons by sea. He continually improved on his past inventions and always looked for new and better ways to do things. His initiative and intelligence finally took him to the moon and back.

In the early days of our country the doctrine of equalitarianism was unheard of. It was not taught in the churches, schools, Universities, nor practiced in our social or political life. The writers of our Constitution counted the Negro as three-fifths of a person for census purposes. Abraham Lincoln said, "I will say, then, that I am not, nor ever have been, in favor of bringing about in any way the social and political equality of the white and black races" which is not something you will find in a modern history book. Until fairly recently, most of our states had laws prohibiting interracial marriage. We were obeying the law of God in this respect.

Although we are told in I Peter 1:25 that the word of God endureth forever, discrimination has become a dirty word in denominationalism, the public schools and society in general. Bigot and racist are some of the names applied to those who dare to discriminate as required under God's law. Our undoing came about when we permitted those of the synagogue of Satan to teach in our Universities. One of that breed by the name of Franz Boas was credited with being the first to expound the false teaching that all races are equal and that apparent differences are due to environment. He had immigrated here from Germany, where there were no Negroes, and in 1899 became the first professor of anthropology at Columbia University. His only qualifications for that position as listed in the encyclopedia, were his exploration of Baffin Land (near Greenland) where there were no Negroes, a job as assistant curator of the Royal Ethnological Museum of Berlin and research work in the U. S. among the American Indians. No mention was made of research among the Negroes, especially those in their natural habitat. Franz Boas took advantage of his position at Columbia University to issue a statement, picked up by every major newspaper from coast to coast, that all races are equal and that any differences are due to environment. Since that time no scientist with an opposing viewpoint has been permitted to express his views and his proof in our Universities. Even our private Christian Universities are now being throttled.

Although Franz Boas died in 1942, the evil that he started lives on. This false doctrine was quickly embraced by the modern churches. "there is a way which seemeth right unto a man, but the end thereof are the ways of death." (Prov. 14:12) The first law laid down by the Creator is the law of each after his own kind. We were commanded in Lev. 19:19 to keep this law in regard to our cattle, the seed we sow and the clothing we wear. In Numbers 36:6 and Deut. 7:3 we are commanded not to intermarry with anyone outside our own race. The only way this commandment can be kept is to discriminate in every phase of our lives — socially, religiously, politically, keeping ourselves separate from other peoples. Where the races are permitted to co-mingle in the schools, churches, offices, etc., the inevitable result is intermarriage.

Jesus Christ was discriminating in Matt. 7:6 and

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