At a recent meeting of the REPC, one parent offered testimony that her child's achievement in Math, Reading and Language have improved dramatically through the various individualized programs offered at the Bowditch School. She praised the care and concern of the teaching and support staff. Quoting the parent, "I find the atmosphere at the Bowditch very pleasant. One of the most interesting things I have found is that the principal, Dr. Abruzzese really interacts with all the students. He really gets involved with them and is interested in helping them develop their potentials. I offer these as first hand experiences since I am involved at the school as a volunteer and in a tutorial program. I now understand the meaning of a good school. Everybody is involved with the children because they like the children. When problems present themselves everybody cooperates to solve them. Everybody is concerned with learning. Sometimes it's hard to explain but being involved in someway myself the feeling is good."

The REPC is very pleased with the manner that the custodian maintains the building. Always concerned with cleanliness, Mr. Donovan, the custodian keeps this building built in 1892 in mint condition.

The parents have been invited to participate in the education process. Through the efforts of Dr. Abruzzese because of his concern for successful learning for each child, he has invited teachers, parents, aides to participate in workshops in cognitive styles so that they could better understand how and why each person prefers to learn in his own way.

Basically what disturbs the REPC of the Bowditch is "Why the Bowditch?" We find the Bowditch School though old, a warm, receptive, acceptable, adequate safe caring environment. We know this is not true of many places not considered for closing. Perhaps somebody can answer these following doubts of sincerity which we have: