

speakers' bureau, the various staff members do fill many speaking engagements and participate in seminars, conferences, and such. In any one year, there may be a hundred or more of these, involving extensive traveling all over the United States and into Canada and Mexico. These personal contacts serve to fulfill the demand and need for verbal presentation of the ideas on freedom. They also introduce FEE and its staff to an ever-widening audience and to ideas, questions, and issues most in need of consideration.

### *schools and colleges*

A Foundation project of high importance is its work with students in colleges and high schools. Much care and effort is devoted to their letters. THE FREEMAN and other Foundation publications are available to them on request. Quite a thorough job is done in assembling information on the yearly debate questions for both high schools and colleges; and a packet of appropriate Foundation and other literature, as well as an extensive bibliography, is offered on request. Each year hundreds of requests are filled, and the number increases steadily. Inquiry about debate packets may be addressed to Miss Bettina Bien.

### *study aids*

From the beginning, the Foundation has encouraged students of freedom who wished to meet from time to time with like-minded persons for study and discussion.

The Foundation offers several study guides and bibliographies for the literature on freedom — published by FEE or otherwise. The main purpose of this project is to adapt several of the Foundation's releases to classroom use, although these

study guides are also widely used by adult discussion groups. Some teachers — especially in high schools — have found these aids most helpful. In line with Foundation policy, this service is offered only on request by the teacher. For further information about study aids, write to Mr. Thomas J. Shelly.

### *correspondence*

Each Foundation staff member carries on a large and ever-growing personal correspondence. We feel strongly that much of FEE's most effective work is done through careful consideration and response to specific questions asked by interested individuals. This highly desirable form of imparting ideas has an added advantage: We learn at least as much as we teach.

### *college-business program*

Another service offered by the Foundation is its College-Business Exchange Program. This is designed to encourage business firms to offer summer fellowships to college professors. The professors are enabled to spend six weeks observing and participating in the problems and policies of the business firm. While the business firms pay the professors' basic expenses, the fellowships are not intended to be "summer jobs." They are offered to qualified professors who are willing to make some sacrifice to increase their knowledge and their teaching ability. Each year fellowships are arranged for more than 100 professors from almost as many different colleges and universities. Some business firms offer several fellowships each year. This is a most popular and ever-expanding project. The Foundation *does not* award the fellowships. It only serves as co-ordinator between professors and businessmen who are interested in working together.