These persons are not so much trying to "reach the minds" of others; they are trying first of all to achieve a quality in their own minds that others will reach for. They know that the educational process is one of "taking from"; that they must, therefore, have something in store to be taken. Our whole aim is to get as many individuals as possible to join us in this search for right principles and the competence to write and speak about them. Only as this improvement-of-self corps increases in quality and quantity can we expect any reversal of present interventionist trends. On the successful development of this corps rests the curbing of the growing interventionism and its fiscal offspring, inflation.

THE FREEMAN — Few persons can become really skilled expositors without regular exercises in free market, private property, limited government thinking, writing, speaking, and reading. Hence, our 64-page monthly study journal, THE FREEMAN. This is sent to anyone -- student, teacher, cleric, housewife, businessman or whomever -- on request. Being interested in the dissemination of ideas, we let it be known that most of the material may be used, with or without credit, and without further permission. Quite a few write, "THE FREEMAN gets better each month," perhaps because a lot more of them are reading it thoroughly. Dr. Paul Poirot is Managing Editor. Offerings of articles and essays are encouragingly on the increase, as is the reprinting of them, and the quality is definitely up -- the best straw in the wind as to how we are doing. The monthly printing now approximates 55,000.

DEVELOPMENT — We regularly invite the many thousands who voluntarily associate with us to submit the names and addresses of those within their circle of acquaintances who, in their judgment, may be interested in our studies. These are then given a 3-month trial of THE FREEMAN and other publications. About one-fifth of the individuals thus addressed ask to be placed on our mailing list. This is one of our ways of keeping FEE a dynamic operation -- of bringing new faces, so to speak, into our "classroom."

HIGH SCHOOLS — Thomas Shelly, for 35 years a high school teacher in economics and history, periodically contacts several thousand high school principals and superintendents throughout the nation offering textbook material that explains freedom principles. The response on each offering has averaged 40%.

DEBATES — Each year there is a single topic selected for debates for all colleges; another topic for all high schools. Quite often the Affirmatives are cast in a socialistic vein. Example: "Resolved that the U.S. should adopt a program of compulsory health insurance for all citizens." Material in support of intervention is in abundant supply but there is all too little literature that supports economic freedom. Bettina Bien each year corresponds with all college and high school debate coaches and offers material that explains the private enterprise thesis. Debate coaches are in need of this help and welcome our offerings -- for which we make no charge.

C-B-X PROGRAM — We are now in our 14th year with this excellent College-Business Exchange Program, directed by Dr. W. M. Curtiss. About 300 college professors applied for fellowships this year and more than 50 corporations have awarded from one to four fellowships each. I know of nothing that brings a better understanding of business to the campus -- and to business a better appreciation of the role of education.