



MEMO on FEE's

Aims, Activities, Methods

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THE PROBLEM State interventionism -- popularly called socialism, communism, Fabianism, nazism, the welfare state, the planned economy or whatever -- grows rapidly here in the U.S.A. and elsewhere not because this "progressive" ideology lacks opponents but because there are so few who adequately understand and can competently and attractively explain interventionism's opposite: the free market, private property, limited government philosophy and its moral and spiritual antecedents. Many have forgotten the real reasons for the freedom and the outburst of creative energy that has marked America.

OUR TASK FEE's assignment is for the Staff, and the growing number of individuals who voluntarily associate with us, to specialize in better understanding this philosophy ourselves while exploring ways of explaining it with ever-improving clarity -- the resulting studies being available to all persons in whom sufficient interest can be aroused to request them. In short, we specialize in aiding those who would become more skilled and eloquent explainers of the private enterprise or freedom philosophy. Basically, our educational task is:

1. To stimulate a desire for such understanding, and
2. To prepare studies that will help in satisfying this desire.

Some of our activities, such as speeches, are useful in arousing a spirit of inquiry. Others -- journals, books, lectures, weekend seminars, graduate-level seminars for teachers, and LP records -- are designed as grist for inquiring minds.

METHOD Replacing interventionist notions with the freedom philosophy -- the only possible antidote to an expanding socialism -- involves more than a mere belief in freedom ideas. Involved, also, are the means used to bring about the replacement. Unless proper educational methods are followed, all efforts on behalf of freedom are doomed to failure.

FEE's uniqueness rests on the method advocated: Self-improvement. By reason of our 22 years of persistent emphasis on the improvement of self -- as distinguished from attempts to reform others -- there are today, in numerous walks of life, persons who serve as wellsprings of understanding and exposition.