Almost 2,000 hours of work were done by senior staff members for every hour of reading material released during the last year. Careful research in any field is always a time-consuming process, and no field is more complex than ours. Our goal is as near perfection on the ideas we treat as we can get. More than half of our publications are authored by others than staff members.

Novels, as a rule, are beyond our scope. Not only is truth stranger than fiction, but truth is the stuff that all sound convictions are made of. However, the numerous friends to whom I have recommended the novel, The Devil's Advocate, have expressed their gratitude. It is by Taylor Caldwell who has a remarkably keen insight into what's going on in our country. Crown Publishers, Inc., New York City, 375 pages, $3.50.

Being a libertarian yourself, you may be asked to suggest the best material you know about that will be helpful to students in this fall's national high school debate program. The subject is: "What Form of International Organization Should the United States Support?" We are offering "for free" to all debate coaches whose students are discussing this issue a sizeable packet of books and pamphlets (FEE and others) which would retail for $5.50. Already notice of this material, together with 5 pages of bibliographical references and study questions, has been sent out to more than 4,000 high schools. If you would like a copy of this bibliography and the list of questions, we would be glad to send you one for the asking. And you might mention the availability of this material to any debate coaches you know. This single activity stands to cost FEE $10,000, and we have to ask ourselves if we should spend your money in this fashion. Letters like this one from a New York high school principal -- and we have many such -- make us believe our decision was right:

> "Of course I am interested in any and all of your publications. In these crucial times when a mass madness seems to have seized our people in the economic field, it is more necessary than ever to get a better understanding of basic economic facts. . . . However, I have no fund available for investing in such literature. I shall greatly appreciate any complimentary copies you may care to send us. Not only will I try to read all of them myself, but I shall see that others get an opportunity to study them."

But high schools aren't all. The colleges carry on their national debate each year, too. Their subject for this year is: "Resolved That the Congress of the United States Should Enact a Compulsory Fair Employment Practices Law." It is our intention to perform the same service for the colleges as for the high schools. Our suggested study guide on this is yours for the asking. Since debaters in high schools and colleges are generally top-notch students and thought-leaders, we have given this project a pretty high priority.



Have just received advices from Santa Ana, California, that the local high school board has adopted Understanding Our Free Economy as an economics textbook. This may well be the beginning of acceptances across the nation of a book that explains the free market and does not endorse collectivistic principles. Something new in our time! This book was authored by Professor Fred Fairchild of Yale, for three years Chairman of FEE's Board of Trustees, and by Thomas Shelly, for years a teacher of economics and history at Yonkers High School. Why all of this laborious effort? It does no good to cuss bad textbooks -- better write good ones. Speaking of Tom Shelly, he -- author of A Lesson in Socialism which had the greatest reproduction of anything FEE ever released -- has reached retirement at his school and has now joined our staff. We have ambitious objectives for him, aims that may be difficult to realize, but they are worth the effort:

1 -The preparation of study guides for good books in the social science field, which otherwise can not be easily adapted by busy teachers for classroom work. Books like Mainspring, Economics in One Lesson, Essays on Liberty, Shirtsleeve Economics, The Key to Peace, Liberty: A Path to Its Recovery, The Law, et cetera.

2 -A graduated reading guide for individuals who want to become students of liberty. For example, a newcomer to the libertarian philosophy asks for placement on our mailing list. The first item he receives may be an erudite piece designed for those well advanced in their studies. Discouragement results. One ought to have a guide as to where to begin, advice on what comes next, and so on. I see no reason why we can't do this one. Many have asked for it; there are hundreds of thousands who could and should use it.

Highly technical and deeply philosophical monographs present us with a problem. To send them to our entire mailing list is to waste money and to invite severe criticism from many. Yet, there are a few -- and we have no way of knowing who they are -- who are hungry for advanced studies. My associate, F. A. Harper, prepared such a tract for the Thirteenth Conference on Science, Philosophy and Religion, entitled, Sequoyah, Symbol of Free Men. A 20-page multilithed copy will be sent to you upon request; there would be a nominal charge for additional copies.

To those who are interested in distributing literature such as ours to employees, associates, and friends, I commend the presentation message of Hughston McBain, Chairman of Marshall Field & Company. It is set forth in the October 6th issue of the company's house organ, Field Glass. We have obtained 2,000 copies of this issue for those of you who want one.