RICHARD MARSHALL

Continued from page 2

Attorney General Jon R. Erikson at the State Capitol, Pierre, South Dakota, 57501, as well as Harold Shunk, RFD 1, Box 115, Rapid City, S.D., 57701, and George Mickelson, Drawer 248, Brookings, S.D., 57006.

Also please send letters to Judge Jones urging speedy action on Marshall's case. Send to: Judge John Jones, U.S. District Court, Federal Courthouse, Sioux Falls, S.D., 57101.

Richard Marshall's address is: South Dakota State Penitentiary, Box 111, Sioux Falls, S.D., 57101.

Available from the Richard Marshall Defense Committee are "Free Dick Marshall" T-shirts for seven dollars. There are also brochures for distribution in your area. And PLEASE don't forget to send donations to help pay expenses. Send to: R.M.D.C., P.O. Box 2398, Rapid City, S.D., 57709-2398.

For information on how you can help ongoing resistance struggles of indigenous people, workers, and other oppressed people, please write to Bayou La Rose, P.O. Box 52282, New Orleans, Louisiana, 70152. The next article in this series will concern the struggles of the Northern Cheyenne against the wage exploitation of their workers and for the survival of their homeland.

ARTHUR J. MILLER

SUPPORT INDIAN RESISTANCE

ANARCHIST ASSOCIATION OF THE AMERICAS

AFFILIATED GROUPS

Mid-Atlantic Region

"Emancipation"
PO Box 840
Ben Franklin Station
Washington, D.C. 20044

Kronstadt Books
P.O. Box 40920
Palisades Station
Washington, D.C. 20016

Anarchitecture
P.O. Box 840
Benj. Franklin Station
Washington, D.C. 20044

Zim Bob Graphics
P.O. Box 840
Benj. Franklin Station
Washington, D.C. 20044

Merry Sage Collective
P.O. Box 40920
Palisades Station
Washington, D.C. 20016

Research Group I
2743 Maryland Avenue
Baltimore, Md. 21218

SMAC
P.O. Box 166
St. Mary's City, Md. 20686

Rascal
436 Penn Avenue
Morgantown, W.Va. 26505

Friends of Liberty
P.O. Box 57
West Nyack, N.Y. 10994

The Black Rag
C/O Paul
8611 Piney Branch Rd.
Apt. 103
Silver Spring, MD 20901

Certain Philadelphia Anarchists
C/O Wooden Shoe Books
112 South 20th Street
Philadelphia, PA 19103

Mid-Hudson Associates
P.O. Box 310
Rosendale N.Y. 12472

Gulf Coast Region

Bayou La Rose
PO Box 52282
New Orleans, La. 70152

Mid-West Region

Resurgence
P.O. Box 2824, Station A
Champaign, Ill. 61820

ShiMo & D.B.M.C.
1703 Kingston Avenue
Kalamazoo, Mich. 49001

AAA

ON TODAY'S UNENLIGHTENED HISTORY DEPARTMENTS

Most American professors and instructors of history have significant gaps in their knowledge of history and some willingly withhold certain big ideas, especially anarchism, that have started movements in history. They condition young students to ignorance. We all should be concerned.

Each of them has a different problem. Some cannot face up to the fact that violence and injustice have always been the normal way in their America, against black, red, and poor white immigrant, but never against the selfish ruling class of capitalists. Have they ever read Godwin or Proudhon, or for that matter the American Josiah Warren? Remember the Cincinatti Time Store and the Modern Times Colony? The bourgeois and self-satisfied ones never present history as it should be—describing the dirt, pain, and rare joys of the lower class, the daily grind of the majority of a people in a given time period. Theirs is a "la-di-da" history of the big shots, of philosophers whose influence for the bettering of humanity never caught fire, and of a stately, princely concentration on the upper clahss. Have they read Goldman, Berkman, Voline, Berneri, or Malatesta? If so, I question whether they understood them. Have the sternly academic of a department ever used Kropotkin, Rocker, or Tolstoy in their research? A history department becomes a tool of the rich and never attains validity and credibility when it is familiar with and assigns to its students only books by the bourgeois historians. For instance, the well-renowned Edmund Wilson in his *To the Finland Station* misrepresents Bakunin, then devotes a whole FOUR lines of print to the genius that was Peter Kropotkin! And even more incredibly and unpardonably, he never mentions even ONCE that sly and artful libertarian warrior named Nestor Makhno! The crime of Wilson? Giving undeserved attention to an authoritarian named Karl Marx, as well as pumping up the treacherous and barbarous Lenin and Trotsky, who wiped out every free commune in Russia, sent thousands of anarchists to their deaths, and who "used" that Ukrainian insurgent army "leader" of peasants, Makhno, to defeat the Austrians, Denikin, Wrangel, and others. After the Bolshevik betrayal, he beat the Reds themselves many times until the end came in 1921 when he became outnumbered ten to one. His cavalry and tactics had been by far the best in the whole Revolutionary period. Only Makhno's force had remained truly revolutionary to the end. Because of such omission and wrong emphasis, Wilson's is a poor, distorted history. So few instructors know the Reds could not have won without the aid of the Blacks. Why do the rest omit or discolor the potent Makhnovist movement or the Kronstadt Rebellion when they teach the Russian Revolution? Have they been deceived, or don't they want to admit historical fact? Who among them knows that Barcelona was a happy, functioning, and ANARCHIST city for two years until Communist traitors and a pig named Franco brutally ended the successful experiment? It's interesting that Communists have never been true communists. That the whole of Catalonia carried on well without police, money, or the state?

Teachers of history have to educate or re-educate themselves, be honest academically, not become complacent, and not dismiss an idea just because it did not call for the erection of a government. The aforementioned anarchist writers will offer them so very much. The true historian listens to the lonely cry in the wilderness as much as to the dog next to him. Deficiencies are typical in history departments all over this so-called free country and it is the student who gets cheated. If a teacher believes in freedom, s/he teaches the history of libertarians. Many good books and pamphlets can be recommended, but the responsible instructors must look them up and work from them. They might begin by ordering for their students a bulk quantity of Bantam Books (666 Fifth Avenue, New York, N.Y. 10019) *The Essential Works of Anarchism* edited by Marshall Shatz.

Yet the problem may be largely one of attitude. Many colleges do have a dozen or so anarchist books in their libraries, yet the subject is seldom taken seriously enough for professors to refer to them much for research. Marxism versus capitalism becomes the whole picture. Some of these books are rarely used. How few students ever stumble upon "Anarchism" in the subject card catalog and are curious enough to look up some of the books? So few, because most students have had a mountain of negative conditioning about both the word and intellectual inquisitiveness in general. They don't care, their curiosity nipped, the longing to take a chance deadened, so that validity is never tested by examination and bad sources are sometimes accepted as fact without blinking an eye. It is that same mountain that must be overcome.

The key lies in kindling interest, in pointing out to teachers the examples of the success of anarchism in practice—e.g., the millions of people involved in Spain and the Ukraine, and the experiments in Switzerland, the Todas of India, some native American tribes, and small rural experiments elsewhere. One suggestion for a project would be for all *Emancipation* readers to send copies of anarchist booklists, with addresses of publication places and bookstores, to their college history teachers, if they have had any. The high schools are next to hopeless. If we cannot have anarchy on a grand scale anywhere in our lifetime, then it is our task to keep the ideal alive for the time when conditions for its unfolding will be better.

Paul of the *Black Rag*